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| **Year 2** | **Religious Education** | **Maths**  | **English**  | **Science** | **Humanities**  | **French** |
| **Half Term 1** | As boys embark on their learning journey about and from the Catholic Faith, they will explore the theme of **The Chosen People.** We will begin by looking at how Catholics know that God chose them before uncovering the story of Abraham and how he trusted God to guide him. They will extend this by analysing the story of Moses and reflecting on how God looked after him. To complete this theme, they will study the story of Daniel in the Lions’ Den. | **Place Value:**To build on skills learned in Year 1, children need to be able to count objects to 100 in words and represent these numbers in numerals. Variation should challenge the boys by providing them with missing numbers which are non-consecutive. **Addition and Subtraction:**Pupils will apply their understanding of known addition andsubtraction facts within 20 to identify all related facts.Showing the link between representations, such as part-wholemodels and bar models can support and deepen theboys’ understanding.  | To begin the year, pupils study a **non-fiction** text about life on Earth. They build their abilities to make simple predictions and inferences. In response to the text, they produce an original verse of a song about the wonderful world.The pupils build on their knowledge of **traditional tales** by exploring a modern-day tale with a twist. They produce their own retell of a traditional tale with a twist, focusing on creating interest in their writing. | Through the topic of ‘**Animals including Humans’** students will learn about animals and their offspring before taking a look at the importance of exercise and having a healthy hear. They will also learn about keeping clean and maintaining a healthy diet. | In **Geography,** students will be introduced to **compass directions** and how to apply their compass direction to maps. Using compass directions and left/right-hand turns, students will be taught how to give directions when travelling. | **Ma Famille:** Students will begin the year by revising key questions and answers. They will cement the concept of masculine and feminine in their minds by using a range of articles. They will also learn animal vocabulary and start writing sentences using colour adjectives. |
| **Half Term 2** | Boys will learn about **The Mystery of God.** They will begin by exploring Mysteries such as the Trinity and how these can never be known unless they are revealed by God. They will also learn how God chose Mary to be the mother of Jesus and how Catholics use Advent to prepare to celebrate the birth of Jesus. In the build up to the Christmas period they will also know about the birth of Jesus and that the Wise Men came to him. | **Properties of Shape:**In this topic, the children are introduced to the terms ‘vertex’ and ‘vertices’. Pupils will be introduced to the concept of vertical lines of symmetry. They should be exposed to examples that are symmetrical and also examples that are not.**Money:**The boys will use their understanding of place value to see that onenote can represent many pounds. Pupils also need to be aware that one note may be worth many times the value of another note.  | **Adventure:** the boys explore an adventure story in a familiar setting. They work towards an innovated version of their own adventure story based upon the same central superhero character.**Poetry based on a theme:** in the lead up to celebrating Christmas, the boys explore a wordless picture book. They develop sensory responses to the illustrations and select suitable words and phrases to describe these. This leads to composing original poetry based on the winter story.  | In ‘**Living Things and Their Habitats**’, we will investigate what is alive and what is not. Students will collect specimens and categorise them. The boys then design and create their own bug hotel that contains a variety of micro habitats.  | In **History** this term, students will be introduced to **Knights and Castles.** Boys will investigate the role of a medieval knight in society and will also examine how castles were used as well as how they developed over time. | **Ma famille:** The boys will learn family vocabulary and use ‘my’ and a range of adjectives to describe their own families.  |
| **Half Term 3** | Boys will start the Spring Term by exploring **The Good News.** They will begin by learning about the Holy Family and how he chose his helpers. They will read the story of the Ten Lepers and how Jesus used miracles to help people who are sick and in need. | **Multiplication and Division:** Here we recap the previous learning and children begin to make arrays by making equal groups and building them up in columns or rows.Pupils describe equal groups using stem sentences to support them. It is important that children know which groups are equal and unequal, and why they are equal or unequal | In the first half of the spring term, pupils explore and discuss emotional responses to social and cultural issues included in both a **biographical narrative** and **non-fiction narrative.** These texts expose the pupils to differing geographical locations and showcase diverse female protagonists. | During ‘**Everyday Materials**', students will explore the useful properties of materials with a range of investigations involving absorbency and flexibility.  | In **Geography** this term, students will learn about **Wales, Scotland and Northern Ireland**, as well as the main rivers in the United Kingdom. | **Le monde autour de nous :**The students will learn numbers to 31, be able to write dates and to say when their birthday is.  |
| **Half Term 4** | In this half term the boys will be studying **The Mass.** Throughout the half term they will explore what happens at Mass and why it is an intrinsic part of Catholic worship. They will also listen to the Readings, know that at the Offertory gifts are offered to God and how Catholics receive Holy Communion. | **Length and Height:**In this topic, pupils learn to measure to the nearest centimetre using a ruler or tape measure. They will consider whether it is better to measure items in centimetres or metres and discuss the reasons why.Position and Direction: In this topic, importance is placed on ensuring that the boys are able to confidently describe ‘position’ before moving on to look at ‘movements’ and ‘turns’. Pupils will describe turns using the language ‘full turn’, ‘half turn’, ‘quarter turn’, ‘three-quarter turn’, ‘clockwise’ and ‘anticlockwise’.**Mass, Capacity and Temperature:**Pupils are introduced to volume, capacity and standard units of millilitres (ml) for the first time. Finally they will be introduced to temperature, thermometers and theunits ‘degrees Centigrade’, written ℃ | Pupils will be guided to analyse language and explore different types of sentences. They develop their own writing abilities in response to a quirky **contemporary story** involving a book eating monster.**Persuasion:** after reading a text involving a series of persuasive letters, the boys will develop their skills in letter writing, learning both the structure and features of this text type. They then work on writing their own persuasive letter about a school-related topic.  | ‘**Squash, Bend, Twist, Stretch**’ is a continuation of the ‘**Everyday Materials**’. Students will work on ways to test materials for elasticity and flexibility before designing and creating their own paper bridge to hold a toy car.  | In **History** this term, Students will study the **Industrial Revolution.** Boys will explore what caused the Industrial Revolution and investigate the changes that occured in Britain as a result, as well as the affects it had on society over time. | **Le monde autour de nous :**The students will learn a range of countries and learn how to say where they live. They will then learn to say what the weather is like in those countries!  |
| **Half Term 5** | At the start of the Summer Term boys will be exploring **Eastertide.** They will be learning about how Jesus rose from the dead on the first Easter Sunday and how he appeared to the disciples. They will then learn about why the Resurrection is important for Catholics and reflect on how Jesus returned to Heaven. Finally, they will know that the Apostles received the Holy Spirit and how it helped them. | **Fractions:**Pupils will be taught the concept of a whole as being one object or one quantity. We will learn that halving is splitting a whole into two equal parts. The boys will be are introduced to the notation ½ for the first time and will use this alongside sentence stems and ‘half’ or ‘halves’. We will progress onto quarters and thirds.**Time:**Pupils are introduced to telling the time to the hour using an analogue clock. They learn the language of o’clock and understand the hour hand is the shorter hand and the minute hand is the longer hand. The boys will be introduced to telling the time to the half hour using the correct vocabulary. They will use their knowledge of fractions and turns to identify quarter past and quarter to.  | To begin the final term, the boys enjoy a **novel study** by a familiar author. As the narrative unfolds, the boys are challenged to develop their comprehensionof a longer text type. They also continue to build independence when writing in response to the character and events.  | Students will explore the world of seeds in the unit of ‘**Plants**’. They will learn why plants disperse their seeds and the various clever ways in which they do this. Investigations include the opportunity to plant cress seeds and grow beans using hydroponics. | In **Geography** this term, students will learn about physical features around the world, including oceans, islands, mountains and volcanoes. | **Moi et mes passe-temps :**Students will learn to give physical descriptions using a range of adjectives.  |
| **Half Term 6**  | To complete our year in Religious Education the boys will explore the theme of **The First Christians.** They will learn about how the Holy Spirit helped the Apostles and think of the ways people today can be like the first Christians. They will explore how Jesus helped Peter and John and recall how the Holy Spirit helped the Apostles. They will finally study Peter’s escape from prison and how we can learn from it. | **Statistics:**The boys will be introduced to tally charts as a systematic method of recording data.We will then use tally charts to produce pictograms.  **Positions and directions:**  Children will use ‘left’, ‘right’, ‘forwards’ and ‘backwards’ to describe position and direction. They will describe the position of objects and shapes from different starting positions. | In the last half of the year, the boys study a beautifully illustrated **non-fiction** picture book on migration. They develop their understanding of the text through written responses, discussions, and a range of cross-curricular opportunities. Finally, the boys have another opportunity to further develop their understanding of **poetry**, identifying key themes and important language. Together they work on reciting and performing poems using expression and appropriate pitch.  | Through ‘**Gardens and Allotments**’, students will learn how food chains work and that energy from the Sun is transferred through each link in a food chain.  | In **History** this term, students will study a number of different Kings and Queens throughout history and explore the similarities and differences in the way that they ruled. They will begin to judge how successful different Kings and Queens were and explore the significance of these rulers for our society. | **Moi et mes passe-temps :**The students will learn to give opinions on foods and activities. They will also learn to describe what they are wearing.  |