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| **Year 4** | **Religious Education** | **Maths** | **English** | **Science** | **Humanities** | **French** |
| **Half Term 1** | To begin their study of religion boys will explore **The Bible.** Throughout this unit they will learn about how the Bible helps those of Catholic Faith and to know about God’s call to Abraham and Joseph. They will then explore the story of Moses and reflect on what we can learn from these accounts. Finally, they will explore David’s connection to God and reflect on how God communicates through biblical scripture. | To begin the academic year, boys will learn to use, compare, round and estimate ‘**Place value and Number**’. The following unit of ‘**Calculations**’ will focus on strengthening the boys’ addition and subtraction by learning more efficient mental methods. Finally, ‘**Multiplying and Dividing**’ will be the half term’s concluding unit of work. | Pupils will revise nouns, verbs and adjectives and identify different types of punctuation. They will explore powerful verbs along with verb tenses and edit writing to make it more engaging for the reader. The boys will explore narrative order and write interesting story openers. They will also compare poems on a similar theme and investigate poetic devices. Pupils will begin adopting these in their creative writing. Comprehension tasks will be based on ‘understanding words’ and finding information.’ | During the topic of ‘**Electricity**’, students will learn all about electrical circuits and test a variety of materials in order to ascertain their ability to conduct electricity. | History - In this topic the children will learn about who the **Saxons** were and why they came to England, aspects of their daily life such as village life, clothing, religion, the Saxon Army, famous Saxon leaders, famous Saxon stories and the archaeological finds at Sutton Hoo. | **Ma maison:**  Students will learn rooms in the house and be able to describe what they have for breakfast. They will learn to conjugate regular –er verbs and broaden their range of adjectives. |
| **Half Term 2** | In this half term, boys will learn about **Trust in God.** They will understand the importance of this trust and reflect on Zechariah’s trust in God. They will also reflect on the stories of Mary and of Joseph, exploring the promise of Jesus’ birth. Finally, they will understand why Jesus was sent to earth and what this means to the Catholic faith. | The boys will be introduced to the unit of ‘**Measures, Perimeter and Area**’. We will then turn our attention to ‘**Fractions, Decimals and Percentages**’, where boys will work on equivalence, problem solving and expressing fractions as a decimal or a percentage. The boys will conclude the term with the unit of ‘**Angles and 2D Shapes’**. | Boys will be introduced to adverbs and practise both identifying adverbs in texts and applying them to a range of written work. They will write for a variety of purposes (such as, instructions, reports and explanations) and compose stories using set frameworks and their understanding of narrative order. The focus in comprehension will be to identify the main idea in texts and study exam technique to maximise comprehension scores. | We will be covering the unit ‘**States of Matter**’. Through a large range of practical enquiries, boys will gain an understanding of all areas of states of matter, including how materials can change from one state to another. | Geography - The boys begin by exploring the idea of ‘**What is Geography?**’ and the human, physical and environmental features of the subject. They will then be introduced to the different climate zones and how they affect the weather. They will build a deeper understanding of the water cycle. The boys will collect their own weather data over the course of a week and produce their own weather report to perform to the class. | **Ma maison:**  Students will be able to use the verb *jouer* (to play) to talk about sports and activities that they may do in the garden. prepositions of place with the help of a Christmas Elf. |
| **Half Term 3** | In the Spring Term boys will be learning about **Jesus, the Teacher.** They will learn about Mary and Joseph taking Jesus to the temple and that Jesus was born Jewish. They will also reflect on the importance of the Baptism and know that Jesus called people to be his followers. They will complete this study by look at the teachings and parables of Jesus, knowing that he travelled to spread Good News. | Our first unit of the term will be on ‘**Graphs**’, which will prepare the foundations for the following two units. During ‘**Statistics**’ the boys will have the opportunity to plan how to collect and organise small sets of data. We will also construct and interpret data tables to solve problems. ‘**Transformations and Symmetry**’ will see the boys learn how to perform transformation of shapes and create tessellations. | Pupils will revise and apply taught grammar and punctuation rules and practise using apostrophes for contractions and to show possession. The boys will explore synonyms and comparative and superlative adjectives, along with figurative language, such as similes and metaphors, to improve sentences. Building on their creative writing skills and understanding of narrative order, they will use a stimulus to plan and inform compositions. Pupils will practise writing in the 1st and 3rd person. Comprehension work will focus on ‘finding information and identifying the main idea in texts. | The boys will have the opportunity to engage in the enquiry-based unit of ‘**Sound**’ by investigating how it travels, differences in pitch and volume. They will then investigate materials to see which will provide the best insulation against sound. | History - The boys will be introduced to the **Vikings** by examining how they attacked Britain and how they gained power from the Anglo-Saxons. This half term, the boys will identify key dates on a timeline and understand how they lived in Britain alongside the Anglo-Saxons. They will also learn where they came from and why, examine how they travelled, explore their fierce reputation, research the importance of trade and compare Viking kings. | **Ma vie:**  This term we are focussing on learning/consolidating the irregular Fantastic Four verbs: *avoir, être, faire* and *aller.* This half of term, the boys will learn *avoir* through describing what is in their bedroom and *aller* through exploring the multitude of ways that they could travel to school. |
| **Half Term 4** | Throughout this half term boys will learn about **Jesus, the Saviour.** They will learn about the nature of Jesus and explore the importance of the Holy Week. They will use this to understand what happened on Holy Thursday and on Good Friday. To complete this unit, they will understand why Jesus died on the Cross and reflect on the importance of Easter Sunday. | We begin with the unit ‘**Factors and Multiples**’ which will allow the boys to recognise factors, multiples and squares of numbers up to 10x10. The following unit ‘ **3D Shapes**’ will be our concluding body of work for the Easter term. | Grammar and punctuation skills will be developed through proofreading tasks. There will be a focus on writing dialogue and punctuating speech. The boys will also practise sorting information into paragraphs, appraise non-fiction books and practise factual writing as part of an autobiography writing project. Comprehension tasks will be based on ‘sequencing the events of a story, passage or a set of instructions.’ Pupils will also use evidence from the novel, ‘Kensuke’s Kingdom’, along with their own opinion, to support arguments based around events arising in the book. | During ‘**Living Things and Their Habitats**’, the boys will learn how to classify and identify living things. This will involve learning the seven essential characteristics of living things. | Geography - During our topic of ‘**Maps and Mapping**’, the boys will embed their compass knowledge and understand how to read a four-figure grid reference to produce their own with a corresponding key. They will be able to research and identify Ordnance Survey symbols and their uses. The boys will also look at the 7 continents and be able to place the main cities of the United Kingdom on a map. | The boys will learn to talk about household activities using the verb *faire* and use *être* to describe their feelings. We will then spend some time consolidating their learning. |
| **Half Term 5** | To start the Summer Term, we will learn about **The Early Christians.** Boys will understand that Jesus made Peter Head of the Church and know that the Church began at Pentecost. They will also investigate the stories of apostles and reflect on Paul’s missionary journeys. | To begin the summer term, boys will be taught how to find patterns, identify rules and use negative numbers in the unit ‘**Sequences**’. ‘Ratio and Proportion’ is our next unit of work. Finally, in ‘**Probability**’ we will work on mathematical vocabulary relating to probability and the sorting of information into Venn diagrams. | This half-term, the boys will revise common word classes and study clauses, phrases, pronouns, prepositions, determiners and articles. The boys will develop critical writing skills, including stating points of view, based on themes and events arising in the class novel, ‘The Lion the Witch and the Wardrobe’. They will also rewrite text from a different perspective and compose stories including dilemmas. Pupils will carry out English assessments. Comprehension work will focus on finding similarities and differences and developing the boys’ inference skills and ability to predict outcomes and reach conclusions, based on information in texts. | ‘**Animals including Humans**’, will allow the children to explore the digestive system. From the teeth to excretion, the boys will learn the pathway that food takes in our bodies. | History - During this half-term, the boys will study the **Mayan Civilisation**. They will discover key facts about them, where they lived and how that has changed over time. They will consider differences and similarities between ancient religions and religions today as well as looking at the advanced Maya number system and finding out what they grew and ate. The boys will examine the drawings of Frederick Catherwood and describe what they tell us about the Maya Civilisation. They will also research the Chichen Itza archaeological site for information to create a leaflet. | **Ma journée:**  The boys will learn to tell the time in five-minute intervals and describe their morning routine. |
| **Half Term 6** | To complete their study of religion, boys will learn about the **Church.** They will understand that the Church is a family and understand that ‘good news’ is for all who attend. They will learn about the different seasons in the year and the liturgical calendar. They will complete this study by learning about the Communion of Saints and the Holy Souls as well as God’s call to individuals, ending with reflections on the significance of Mary, Mother of God.  **Buddhism**  Learning about the story of the Budha, Siddartha and the enlightenment.  They will learn about the Dharma and the teachings of the Buddha, including the Four Noble Truths and the Eight-Fold Path. They will learn about the Sangha and the importance of community in the faith and discuss the significance of enlightenment and the role of meditation. | This final half term, we will cover the following units of work ‘**Algebra: Expressions and Formulae**’ and ‘**Algebraic Equations**’. We will have the opportunity to use letters to represent unknown numbers, simplify algebraic expressions and to use inverse operations. | This half term, the boys will focus on both accurately applying the taught grammar and punctuation conventions and building greater detail, depth and figurative language into their creative writing, including the use of complex sentences and parenthesis. Comprehension work will focus on strengthening skills in summarising, inferring, identifying cause and effect and identifying facts and opinions. | The topic ‘**Habitats**’ will allow the boys to learn about wildlife and their habitats. How have their environments changed? What can we do to help them? By engaging with this topic and their local surroundings, each child will be able to recognise that environments can change and that this can sometimes pose dangers to living things. | Geography - This half term, the boys will study ‘**Volcanoes and Earthquakes**’ and they will investigate the structure of a volcano, locate famous volcanoes around the world and understand that the Earth’s crust is split into tectonic plates. The boys will look at the causes of volcanic eruptions and earthquakes and their effect. Throughout the topic they will have opportunities to draw from their knowledge of the human, physical and environmental geography. | **Ma journée:**  The evening routine is tackled this half of term, including the evening meal. The boys will learn the irregular verb *boire* and to talk about household chores. |