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| **Year 1** | **Religious Education** | **Maths** | **English** | **Science** | **Humanities** | **French** |
| **Half Term 1** | **God’s Great Plan:**  Boys will begin their study of ‘The Way, the Truth and the Life’ by exploring ‘God’s Great Plan’ and begin learning about and from the Catholic Faith. In this unit they will cover: the Story of Creation, The First People, God’s World  And the story of Noah’s Ark. | **Number: Place Value (within 10)**  **Number: Addition and Subtraction (within 10):**  A considerable amount of time will be spent in Year 1 on numbers to 10, particularly around place value and the introduction to the concept of parts and wholes. | **Ourselves: Getting to know me**  Participating in discussion to share information about themselves. Writing simple captions and lists.  Linking to their learning about the senses, we will write poetry inspired by their knowledge.  As we learn about The Dinosaur Age, we will explore non-fiction texts. Inspired by this we write our own information about dinosaurs.  **Phonics:** Consolidate prior learning. Teach and review Set 2 sounds. Read words with greater speed and accuracy. | Through the topic of ‘**Animals including Humans**’, we will learn all about our bodies and senses. Students will observe changes over time and think about how we change as we get older. | **History:**  Students begin a new topic on ‘**Ourselves and the history of childhood**’. In this unit, they will learn about the history of toys and games, as well as schooling and the history of St. Anthony’s school. There will be links to social justice and children’s rights as well as access to education and the importance of schooling. | **Bonjour!**  The students will learn to greet each other, to say how they are feeling and to introduce themselves. |
| **Half Term 2** | Boys will continue their spiritual learning journey by focussing on ‘**Mary, Our Mother’** in the build up to the festive season. Throughout this half term they will cover key beliefs and stories including: The Annunciation, Mary’s visit to her cousin Elizabeth, Advent, The birth of Jesus, the Visit of the Shepherds and  Mary as the Mother. | **Geometry: Shape**  Children name simple three dimensional shapes: cuboids (including cubes), cylinders, pyramids, cones and spheres. Children sort and group 3-D shapes according to simple  properties, including type, size, colour. Children see 2-D shapes on the surfaces of 3-D shapes.  **Number: Place Value (within 20)**  Children are building on their existing knowledge of counting forwards and backwards by introducing the numbers 11-20.  Children should explore the meaning of the suffix ‘teen’ and what this tells us about a number. Children use concrete and pictorial representations to explore  the different ways to represent a number.  Base 10 is formally introduced in the next step, but if children  are familiar with this model then they can use it. | The second half of term focuses on discussing and expressing opinions on **traditional tales**.  They will learn to use a series of complete sentences organised chronologically. Our big writing focus will be on creating a character profile from a traditional tale and a recount of a story.  As we move towards Christmas, we focus on letter writing inspired by The Jolly Postman and The Jolly Christmas Postman stories.  **Phonics:** Review set 2 sounds. Reading and spelling words containing these sounds with increased accuracy. | A continuation from ‘**Animals Including Humans’**, students will look carefully at the behaviour and habitats of creatures found on the school and at home. We will focus on the pets we keep and how we can keep them healthy and happy. | In History this half term, students will focus on **Florence Nightingale,** exploring the impact she had on medicine and the medical community through her work. Students will also explore the perception of women in society at the time and measure her impact on this. | **Les couleurs et ma famille**  This half of term, the students will learn the colours through reading *Rebellion chez les crayons,* including how to read these colours. They will also learn immediate family vocabulary. |
| **Half Term 3** | To start the Spring term boys will be exploring the theme of **Families and Celebrations.** To start, boys will look at the Presentation of Jesus in the Temple and begin to explore his family. They will then explore key beliefs and teachings of the Catholic Faith such as the significance of Our Church Family and the Sacrament of Baptism. | **Number: Addition and Subtraction (within 20)**  Children explore addition by counting on from a given number. They begin to understand that addition is commutative and that it is more efficient to start from the largest number. It is important that children see that they are not just adding two separate numbers or items, they are adding to what they already have.  **Number: Place Value (within 50)**  Children build on the language of subtraction, recognising and using the subtraction symbol within 20. The use of zero is important so children know that when nothing is taken away, the start number remains the same or when the whole group is taken away, there will be nothing left. Children order numbers using the language, ‘largest’, ‘smallest’, ‘more than’, ‘less than’, ‘least’, ‘most’ and ‘equal to’. They continue to use inequality symbols to order numbers in ascending and descending order. | **Non-fiction instructions**  We learn the structure and features of instructions. We write down instructions to make a sandwich.  **Poetry –** learning to read, appreciate and perform a range of free-verse poetry.  The boys will gain exposure to **stories from other cultures**. This will be further opportunity to draw upon their own experiences to make inferences as well as use the text to justify their opinions. They write a recount of the events in the style of a first-person diary.  **Phonics** – Teach set 3 sounds for reading and spelling words. Develop fluency by re-reading texts with increased accuracy and speed. | During ‘**Everyday Materials'**, students will explore different materials and sort them into groups based on their properties. Investigations and problem solving are paramount to the boys consolidating their understanding of the reasons for using certain materials to create specific items. | In the topic of ‘**Weather**’, boys will compare and contrast countries with different climates. Boys will then begin to explore ‘**Mapping**’. In this unit, boys will be learning to give and discuss directions map routes to school using symbols and signs. Alongside walking tours of Hampstead, the boys will draw and take photos of our local environment. | **Au Zoo!**  Here, the boys will learn to count to 20 through our topic ‘at the zoo’. A range of wild animal vocabulary will be learned, and colours will be revised. |
| **Half Term 4** | Boys will learn about **Following Jesus.** Each class will explore how Jesus chooses Disciples and how he teachers the Disciples to pray. As part of this they will explore the story of the Good Samaritan, Jesus travelling to Jerusalem and the significance of Good Friday. | **Measurement: Length and**  **Height**  Children use and understand the language of length such as long, longer, short, shorter, tall, taller. They recognise this language will change depending on what type of length they are describing and comparing.  **Measurement: Weight and**  **Volume**  Children are introduced to weight and mass for the first time. They may already have some understanding of heavy and light from their own experience of carrying objects. Children should begin by holding objects and describing them using vocabulary such as heavy, light, heavier than, lighter than before using the scales to check. The children may believe that larger objects are always heavier and this misconception should be explored. | Towards the end of the Spring Term, we study **Fantasy** as a narrative genre. The boys use modelled language from the text to innovate their own fantasy story including themselves. | ‘**Marvellous Materials**’ is a continuation of the ‘**Everyday Materials**’. We will explore, through a series of investigations and observations, how materials change under a variety of conditions. | **‘Our World’** will see the boys building upon their mapping skills by using atlases to locate continents. They will also use globes to explain the importance of the Equator in a country’s climate. We will then apply this knowledge and take a closer look at different countries to extend our analysis. | **Je m’habille!**  Boys will be introduced to clothes vocabulary and be able to say what to wear when it’s hot and cold. They will also be introduced to the concept of masculine and feminine nouns. |
| **Half Term 5** | Our boys will develop their understanding of the Catholic Faith by learning about **The Resurrection.** In following the Liturgical Calendar, we will explore the significance of Easter for Catholics. Boys will understand how Jesus rose from the dead, how he appeared to the Disciples and how he ate with them. They will also explore the story of Jesus and Thomas as well as his return to Heaven. | **Number: Multiplication and Division**  Children build on their previous knowledge of counting in multiples of 2 and go beyond 20 up to 50. Children count in groups of tens for the first time. Previously they have counted in 2s and 5s. They use pictures, bead strings and number lines to support their counting. Children explore doubling with numbers up to 20.  **Number: Fractions**  Children explore finding a half for the first time using shapes and sets of objects. They will use the vocabulary ‘half’ and ‘whole’. Children will not at this stage use the fractional notation of ½  **Geometry: Position and Direction**  In this topic, activities are encouraged to help children understand how to describe position, direction and movement, including whole, half, quarter and three quarter turns. | Contemporary Fiction: Using key texts that are based in a **familiar setting,** the boys develop emotional responses to the characters or events. They begin to make simple predictions and discuss the intentions of the characters. Writing in response to these texts includes captions, labels, questions, and a recount in the style of a report. | ‘**Wonderful Weather**’ is the topic for students to learn how to make weather observations and look at forecasts. Students will make a class weather station that can measure rainfall, wind direction and temperature. | In History, boys will learn about **Early Civilisations of the Americas.** In this unit, they will explore several different, powerful civilisations that people created in North and South America. This will include the cities and cultures of the Mayans, Aztecs and Incas. | **Les jours de la semaine:**  The students will learn the days of the week through reciting the story of *Jaques le Gourmand*. They will also learn to order pastries at *la* *boulangerie*. |
| **Half Term 6** | To complete their Catholic Education and to deepen their spiritual understanding boys will be exploring the theme of **Miracles.** Boys will discuss the importance of Helping Others and examine the story of the Paralysed Man and the Cure of the Blind Man. They will also investigate the Wedding at Cana to hear how Jesus performed his first miracle. | **Number: Place Value (within 100)**  Children continue their learning on place value. Start with numbers within 10, 20 and 50 to ensure understanding of this  before moving on to look at numbers within 100.  **Measurement: Money**  In this topic, recognising coins and notes is an initial focus, which is then followed by counting in coins. When counting in coins, the focus is on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year.  **Measurement: Time**  Children are introduced to key vocabulary related to time. They use before and after to describe, sort and order events. Building on this, they use first and next to describe an order of events. When talking about the day, children use the language:  morning, afternoon and evening. | Our non-fiction text will be in the form of a non-chronological report related to our topic about growing. Using a range of information books as a guide, we learn about the structural features of this genre. This will enable the boys to write their own simple sentences for an information text.  **Nonsense poetry** – boys have the chance to look at the language involved in writing repetitive refrains. They work on creating their own short silly poem.  **Beside the Sea** – using our geography topic as inspiration, we study texts located in an unfamiliar setting. Writing outcomes are inspired by the text and boys are encouraged to apply their sentence writing skills with independence. | ‘**What’s Growing in Our Gardens?**’, will give students the opportunity to plant chitted potatoes and set up a garden centre in the classroom. They will explore the outdoor area of both Houses and learn about the plants that growing. | In Geography, boys will begin a unit called ‘**Beside the Sea’.** This coastal regions study will develop their understanding of the British coast, as well as the processes that shape and change our landscape. | **L'alphabet:**  Boys will learn to recite the alphabet *en français* and to lay a table! |