



Storm, year 6

# THE ANTONIAN

Summer Term 2022



ST. ANTHONY'S SCHOOL  
FOR BOYS

# Welcome



As the first post-Covid year draws to a close it seems fitting to take stock on all the various achievements and opportunities available to the boys of St Anthony's. Ours is a remarkably kind and caring community evidenced in everyday interactions amongst the boys or between boys and staff, or in set piece charitable events that have raised thousands of pounds for those in great need. 'Looking out' for one another is an undeniably beautiful feature of St Anthony's boys and is a reminder to us all of the things in life that really matter most of all which is centred on a relationship with Almighty God manifested in relationship with those around us.

The academic changes include the introduction of Faculties which replaced individual departments. Faculty Heads have assumed oversight of the curriculum from Reception all the way up to Year 8 and their devising of Curriculum Maps has led to greater academic coherence rooted in knowledge, skills and understanding. The mantra is now to 'Teach Up' with a view to raising boys' expectations and fostering thinking skills through questioning and structured debate. The circulation of half-term grades or 'Learning Snapshots' means that throughout the year parents are never more than three weeks away from a formal teacher assessment. Away from the classroom much

attention has been given over to promoting teachers' development, including acquiring new skills as in the digital realm, and the sharing of good practice. Regular learning walks and lesson observations indicate that pupil outcomes are improving. Further evidence might be garnered from the increased number of offers from competitive senior schools.

Boys from all year groups have enjoyed going on trips and visits to diverse places such as the Roman Museum, the British Museum and Library, Bletchley Park, Kew Gardens, the Royal Academy, the Globe, the Cartoon Museum and many more. In fact the total number of trips this year just closed is not far off fifty. The co-curricular programme has been extended to include robotics, coding, debating and public speaking and dance, in addition to favourites such as chess, basketball and playground games. St Anthony's remains a formidable force in competitive games fixtures with strong performances in football, rugby, cricket and hockey. The first 'friendly' debating competition took place against The Hall and Year 6 boys did a sterling job against Year 8 Hall boys in The Junior Challenge. Chess is also becoming more prominent with participation in local and regional tournaments.

The first in a series of special lectures took place earlier this term when Dr Ludivine Broch, Lecturer in Modern History at Westminster University, spoke to all Year 5 – 8 boys about the historical context behind the war in Ukraine. The scope and volume of boys' questions indicated the level of interest in history and current affairs

and Ludivine was struck by their insight and comprehension of quite difficult concepts. In the autumn the school will welcome Professor Lord (Robert) Winston, two other Professors in Classics and History, and a Dominican Friar, which means there is plenty both in and out of the classroom to keep the boys intellectually stimulated.

### Staff news: Valete et Salvete

We say goodbye to Matt Guise-Brown, Liz Collman, John Sheil, Natasha Fenwick, Andrew Homer, Louise Scott, Milly Unwin, Harriet Colville, Sophie Haines, Inder Gill, and Jonathan Bunney from the teaching staff.

The Teaching Assistants moving on include Saif Akbor, Wasi Ladimeji and Ed White. A special mention to Maggie McCann who started working at St Anthony's in 1986. She has shown dedicated service and kindness to hundreds of children coming through the Junior House.

I would like to pay tribute to all the staff leavers for everything they have given the boys and in helping to make the Common Room a vibrant and happy place to work.

### The new teachers are as follows:

- Loraine Nunez – Head of Learning Support and SENDCo joining St Anthony's from Belmont
- Daniel Chan – PE Teacher previously at Sha Tin College in Hong Kong
- Georgina Lunn – Class Teacher for Year 5, previously (four years as) Year 5 Class Teacher and Subject Leader
- Callum Finn – Head of Humanities who joins as former Deputy Director of Humanities and Head of History at a senior school, Onslow St Audrey's School
- Angeliki Zervou – Teacher of Latin and Classics who is currently teaching at Northwood College for Girls (GSA)
- Cara Flynn – Reception Class Teacher joining from Newton Farm Junior School
- Daria Rizzotto – Head of Creative Arts currently teaching at Haberdashers' Aske's School in Crayford. Daria studied Opera at the Roman Conservatoire.
- James Moody – Teacher of RS. James has experience teaching in English and US prep schools.

### Stop Press:

News just in is that all boys going into Year 5 each will be provided with a Surface Go laptop to help in their preparation for 11+ and 13+ senior school applications. This now means all boys in Years 5 to 8 have access to their own laptop; there are also twenty new iPads on order for the Junior House.

A great school, I think, sees the careful balancing of the levers related to pastoral, academic and co-curricular provision all of which are held in creative tension with each other. Over and above what we do as a school is who we are and that brings us back to the Mission Statement that prioritises the well-being and potential of each and every child. The broader but no least important aim of St Anthony's in 2022 is to prepare young people to take their place in a world that offers opportunities and challenges in equal measure. I hope that boys will hold true to those unchanging values such as honesty, integrity and seeking the truth with sincerity of heart. Everything St Anthony's has to offer is directed towards these aims.

**Richard Berlie**  
Headmaster

# Junior House

It has been a privilege to oversee the Junior House for the past 18 months and it always brightens my day when the boys smile and say hello.

The trips our pupils have taken this term have been both educational and inspiring. Reception have been to the Zoo and the Aquarium, Year 1 have travelled to Willow Farm, Year 2 to Mountfichet Castle and Year 3 have been to the Zoo and Kew Gardens. All of our year groups have also made regular use of Hampstead Heath.

We have welcomed a number of boys to the Junior House this term and they have all settled

in superbly. I put this down to the friendly and welcoming environment our hardworking teachers and pupils create.

I hope that in the pages that follow from our Junior House boys and staff, you will get further insight into what has been going on.

The past few weeks have been particularly busy with sports days, activities days, end of year celebrations, the summer fayre and First Holy Communion. There has been a great buzz around School and I look forward to welcoming our pupils back in September.

**Jonathan Dunne**  
Assistant Head



# Reception



## Trips

The boys have had lots of opportunities to enrich their learning in many areas of the curriculum this term. Highlights have included a visit to London Zoo as part of our 'Understanding of the World' topic on 'Animals around the World', team building activities on Hampstead Heath as part of our PSED area of learning and a trip to Keats Library to enjoy a range of Literacy based activities to further their knowledge in Creative Writing.

## Literacy

The boys have made pleasing progress in Reading and Writing this term. They have enjoyed 'Guided Reading' sessions and are beginning to write structured sentences using their developing phonic knowledge. Well done, Reception!

## Sports day

Sports Day was lots of fun. The boys took part in a variety of activities; from sack race to javelin and sprinting. We were very impressed with their hard work during P.E lessons in preparation for the big day.

## Play

To celebrate the end of the year, the boys performed, 'The Enormous Turnip!' Thank you so much for providing your son with a costume. We hope you enjoyed the show; many thanks to Jonathan for playing the piano.





# Year 1



## English

In English we have explored different genres of text such as nonsense poetry, non-fiction, and narrative linked to our geography topic.

First, we looked at *The Lonely Beast*, a story about a beast who went on a difficult journey to find a friend. We acted out the story and wrote newspaper reports about the beast arriving in the city.



After this we linked our Science and English learning together to read and create information reports about Trees. This was supported by a fun trip to Hampstead Heath to spot evergreen and deciduous trees. Our final topic for the year was centred on coasts, where we explored poetry and stories linked to this theme.



### Humanities

Learning about Queen Elizabeth and the Platinum Jubilee was a wonderful highlight of this term. In our lessons, we worked on sequencing key events of her reign on a timeline as well as understanding the roles and responsibilities of a monarch. Our special Junior House jubilee party in the playground brought all our learning to life and was such a memorable event.



### Art & DT

Our unit on block printing was lots of fun and we learnt new skills. Inspired by the work of David Weidman we learnt how to monoprint, using acrylic paint and brayers. We created ideas board around the theme of plants and nature, zooming into different parts of a plant. Then we selected one of our designs to carve out into a Styrofoam block.

It was cool to see our prints in action once we rolled out the paint.

Alongside our learning about the British seaside, we learnt about different ways to have fun at the coast, one of them being Punch & Judy puppet shows. After watching a very funny performance online, we set about designing our puppet theatres. Using recycled cereal boxes, we created amazing puppet theatres which we painted and decorated. We also created stick puppets of typical Punch and Judy characters; some even chose to make a sausages puppet just like the original show!







### Pirates vs Mermen

We ended the year with our amazing performance of 'Pirates vs Mermen'. It was a lovely way to end the year. The boys did a brilliant job remembering their lines and acting so professionally! We were impressed with their confidence and how well they sung. There were lots of songs to learn and yet they learnt all the words and the actions! Thank you all for coming and making it a memorable day!



### Maths

We have covered many different aspects of Maths over the year. We started the year by re-capping our knowledge of addition and subtraction. We then progressed to learning new skills such as partitioning and two-step worded problems. The boys have challenged themselves and learnt how to work more independently. In the summer term we have focused on fractions and place value in preparation for Year 2. Over the year we have enjoyed learning through practical activities. We have used shapes, maths games, made clocks and even opened our own shops. Maths is best learnt through hands on, fun activities! The boys are applying their own knowledge and we are proud of their efforts and how far they have come.





**Science**

Science in Year 1 has been hands on and eventful! Our first topic was on 'Our Senses'. We thought about how we interact with the world around us. We enjoyed a tasting experiment including lemon, salt and even chocolate! The boys built up their scientific vocabulary when learning about different habitats. We made homes for pets and it was interesting how everyone's was a little bit different!

We have enjoyed a range of experiments including freezing and melting ice, exploring waterproof materials and looking at the properties of solids and liquids. In the summer term we grew our own sunflowers - with some people's sunflowers now as tall as them! We looked at seeds within different fruits and vegetables. We ended the term looking at farms and farm animals. We have learnt how to make predictions and write up our conclusions using scientific vocabulary.

# Year 2

This term in Year 2 has been very busy!

From Growing our own plants, performing an assembly all about bees and racing like an athlete in sports day.

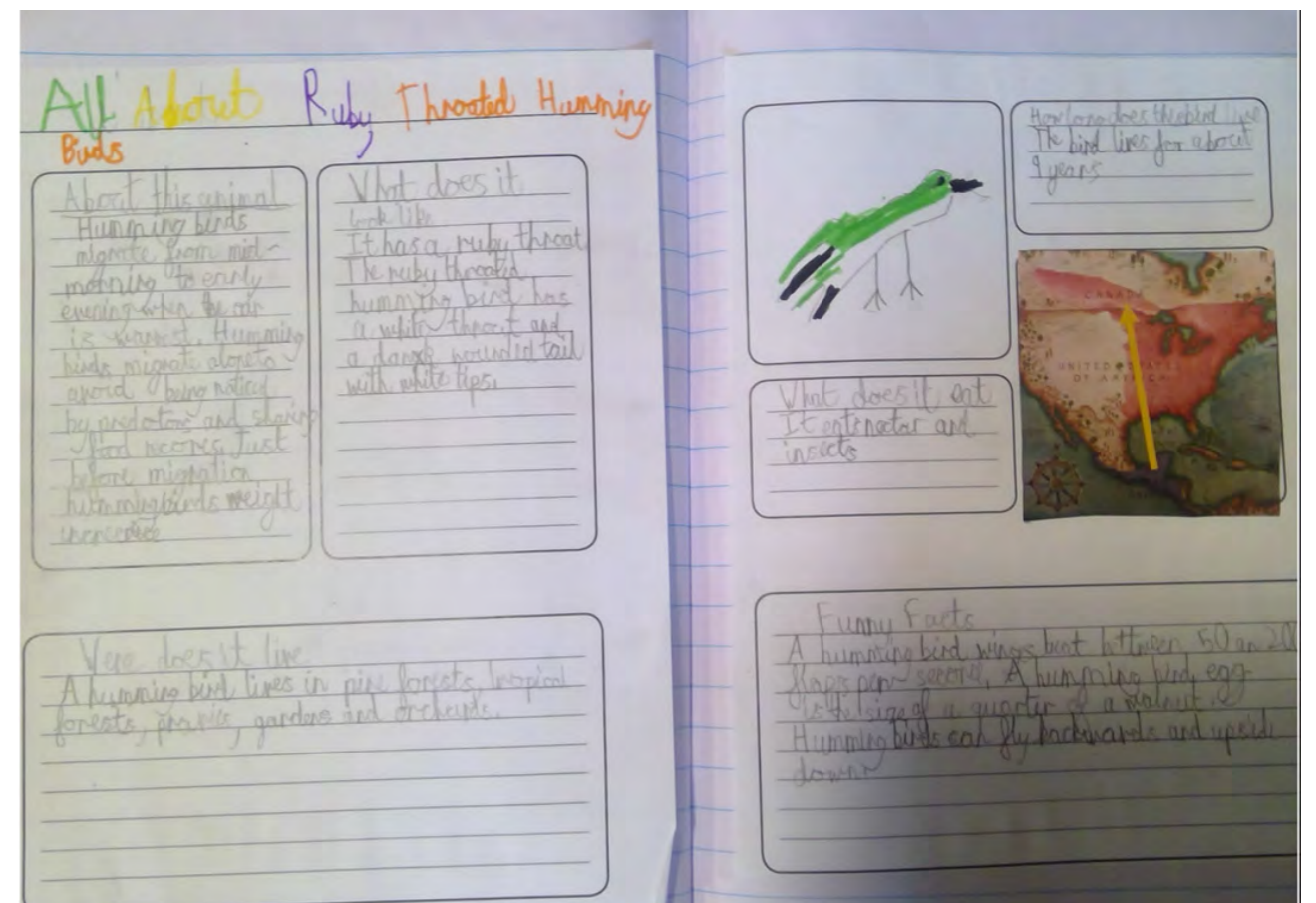
## Science

Have you ever wondered what home-grown foods might taste like? In Science this term, we have grown and nurtured our own plants, understood how food chains work, and learnt that energy from the Sun is passed through each link in a food chain.



## Literacy

The boys have been exposed to a range of high-quality texts in English this term and written some excellent fiction and non-fiction pieces. We started the term focusing on a book called 'Hummingbirds' where we wrote a diary entry from the perspective of a Hummingbird on its mammoth journey from the Gulf of Mexico all the way to Canada.





### Maths

In Maths this term we have practised telling the time. We have played time games and used our own clock to make different times of the day. Alongside this, we learnt how to measure using liquid.



End of year performance



Sports day



# Year 3

As we come to the end of the year, we must congratulate the boys on their focus and continued enthusiasm for learning. We are so proud of them.

We can see their progress and development in many areas, but it is lovely to see their growing confidence and independence in tackling investigations and presenting talks. They enjoyed their topic on plants where they dissected a tulip to identify all the different parts, gave a rose dyed water to see where the water travelled. They also placed geraniums in different conditions to see what helps a plant stay healthy.



As part of our Tropical Rainforest topic, we visited London Zoo to learn more about endangered animals and the role we can play in helping preserve these species.

The boys attended a workshop in the rainforest enclosure and were so happy to see a sloth family up close, as well as lemurs, tamandua and tamarin monkeys.



The boys later presented talks to the class on endangered animals and plants from the rainforests. We congratulate them on their attention to detail and creativity in their Art rainforest themed pieces focusing on patterns. The pineapple collages and chameleons were stunning, with such attention to detail.



It has been wonderful seeing the boys' creative writing develop and their confidence in using adjectives, adverbs, wow verbs, similes, alliteration and personification to enrich their narrative writing and poetry. We were particularly wowed by their poems based on Pie Corbett's 'If I had Wings'.

Before half-term, we celebrated the Queen's Platinum Jubilee with a special lunch outdoors. We sang the National Anthem and a beautiful rendition of, 'Sing' by Gary Barlow.

Guy prepared a delicious spread including, cucumber sandwiches, sausage rolls, prawn wraps, lemonade and, of course, cake. It was a wonderful occasion, and we were honoured to have a special visit from Queen Elizabeth herself!





We finished the year with an exciting Sports' Day; it was such a pleasure to be able to share this with parents again. The boys excelled themselves, leaping in the long jump, sprinting and supporting each other.

The ice cream van was also a great success.



We are always sad to say Goodbye, but the boys are ready for the next stage of their journeys. We wish them all the best for their move to the Senior House.





# First Holy Communion

Monsignor Phelim celebrated the beautiful First Holy Communion Mass on the 10th June at St Mary's Church Hampstead, and the girls from St. Anthony's School joined us, making this an even more special event.

The First Holy Communion group had been preparing hard for a year with Mary and they made their First Reconciliation before Easter.

They made these wonderful banners at home to mark their First Holy Communion and to decorate the church.

After the First Holy Communion Mass, we celebrated with their families at a reception held at St Anthony's. It was lovely to see so many family members enjoying the day and supporting their children.







# Hobbies in the Junior House

We have observed so many benefits to our hobbies and clubs this year. Providing opportunities for the boys to mix with existing friends in a new setting has aided them in learning to share and appreciate each other's talents and abilities even more.

Engaging with new friends and being in a productive environment helps strengthen confidence – having something in common provides a head start on forming new friendships

with boys in a different class or even year group and encourages their sense of independence. Additionally, our clubs have given the students opportunities to work with a variety of adults and positive role models.



As the boys play outside the usual class setting, they start to improvise what they need to do to make a task or game work, talking to each other and supporting and sharing their own ideas to help or guide others. Even when after-school activities are not directly related to classwork, we have witnessed the boys' confidence really expand through discovering new talents, and their enthusiasm awoken for learning in general.

The heat of summer and the bustle of finishing a school year did not slow down hobbies in the Junior House – Chess, Science, Drama, Coding, Table Tennis and Choir were all back by popular demand as well as...

**Arts & Crafts**

The creativity and concentration were palpable as you entered the realm of Arts & Crafts Club, as the boys carefully designed and then meticulously selected materials for a range of collages, incorporating animal prints, sketching, a range of shapes and of course glitter.

**Playground & Hall Games**

It was hard to tell who was having the most fun out on the playground – the students or the staff! These action-packed afternoons were a huge hit for honing new skills and working as a team whilst enjoying the fresh air – the cheers and calls for “catch it” could be heard from well up in the Junior House building!



**Lego**

Of course, Lego continued to keep a smile on everyone's faces and you could barely tear the boys away at the end of the afternoon!

**Board Games**

Board Games club has grown so popular there had to be two groups! The boys loved testing their recall skills in Memory, implementing their strategies in Chess and persevering through the emotional ups and downs of Snakes and Ladders, to mention but a few. Oh and they also found alternative uses for Jenga when the balance became too much!





## Dance

Dance proved to be especially popular this term, with its street edge. The boys were regularly complimented on their interpretation of songs, choreographing in pairs or small groups their own moves to express themselves to the music ... wow, some of those moves were impressive!



All in all, the students (and staff!) are already looking forward to what September has on offer for after-school fun in the Junior House!

# Senior House

It is hard to believe that this academic year has already drawn to a close. With the amount of things going on in schools (ask anyone who works in a school!) time seems to work in mysterious ways. A year can feel like a month and a month can pass by in what seems to have been a week!

Our boys have made us immensely proud once again. Whilst I am somewhat keen to avoid writing about the COVID closure years (this has been done a lot!) it should be noted that our young men really did 'bounce back' on all fronts: academically, socially, pastorally, inter-personally and all of the other "-allys". We ought to not forget the significance of this. It says something about St. Anthony's boys. They are resilient. They are determined. They do not 'give up' (a prize to anyone reading this in my Year 6 English class who can name this rhetoric technique)!

One of my personal highlights of the year is always seeing how our boys run into school smiling each morning. That is not incidental.

High quality and challenging teaching, a robust curriculum and supportive pastoral structures all play an important part. A mantra of ours here at St. Anthony's is 'Happy Children Learn'. It is my belief that Happy Children are challenged, extended and (to use some education lingo) 'stretched'. By doing so boys at all levels will relish their education, rise to the challenge and yes, continue to run into school smiling.

I would like to wish all of our families a peaceful Summer, our leavers the very best of luck in the future, and staff a well-deserved break.

I look forward to seeing more children running into school come September.

Take care,

**Chris**

# English

It is almost surreal to think that a whole academic year has already passed! This one, mercifully, has felt much more 'normal' in so many ways. 'Speaking and Listening' is as much a part of English as reading and writing. The opportunities to converse with peers, and 'code switch' when speaking to teachers and adults teaches the children the notion of 'formality'. Pupils soak up vocabulary from a young age, and being exposed to sophisticated subject-specific vocabulary invariably results in improved outcomes and a richer lexicon across all year groups. It is this expose to the spoken word from an array individual which was limited during the past couple of years. We have therefore relished the return to a language rich and oracy focussed environment and this for me is a significant point of reflection from this year. Language is communication, and communication is both learnt learnt and emulated. We must not underestimate the latter.

Aside from this broad reflection for the year, I have been thrilled to see English lessons a-buzz with so much excitement, engagement and activity. There is far too much to compress into one article, but I am sure that you will have all seen the excellent work being produced via our weekly Patton. Please do continue to engage with our weekly newsletter; it is a small window into our world here at St. Anthony's on a weekly basis.

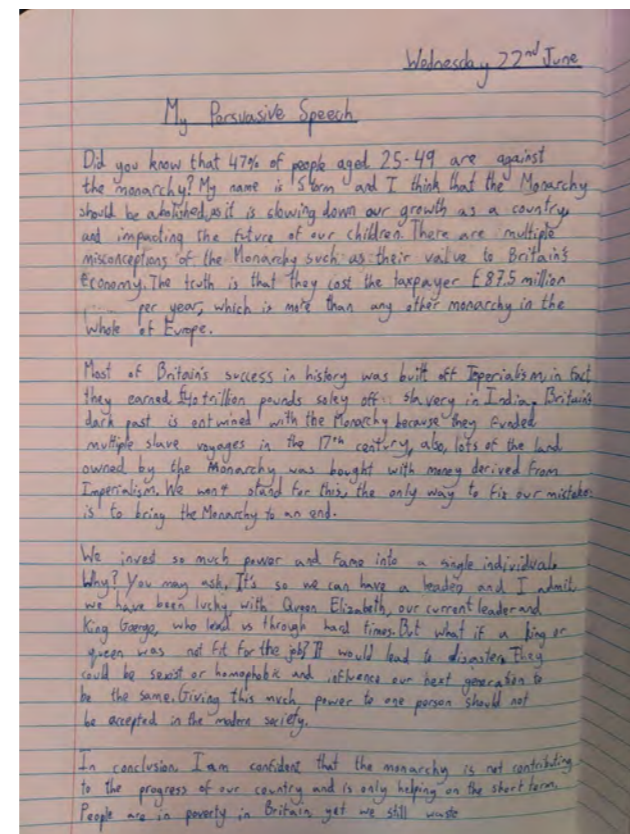
You will be aware that our Year 6 boys did us immensely proud during the 'Senior School Screening' process in the Autumn Term. The outcomes were very impressive indeed, and this was a testament to both themselves and the hard work put in by staff across the school. Thank you to parents who have supported their son's engagement with ATOM learning from years 3

to 6. I have said this many times, but it really is a highly effective platform, and if engaged with properly at home can make a discernible impact, especially with your son's Verbal Reasoning and Non-Verbal Reasoning skills.

And finally (but far more importantly!) I wanted to share a piece with you written by one of our Year 6 pupils on the topic of 'The Monarchy: A force for good or something we should consider winding down?'. Despite your own views I am sure that you will appreciate the passion, verve and rhetoric skill shining through.

Enjoy the read and have a lovely Summer Break.

Chris



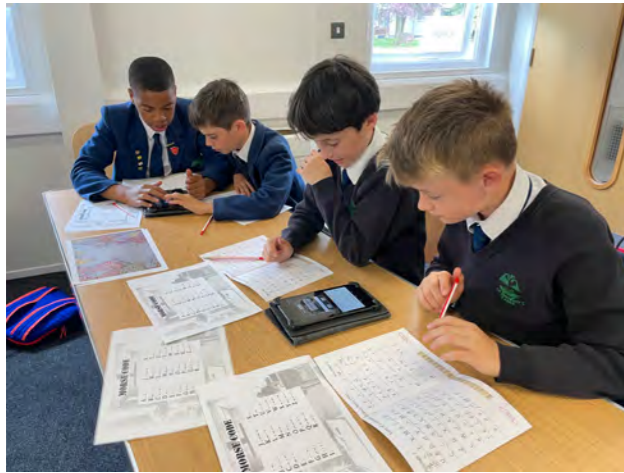
# Maths



**"If a machine can think, it might think more intelligently than we do, and then where should we be?" – Alan Turing**

It has been a busy, yet fruitful term for the Mathematics Faculty. The pinnacle of every academic year is the completion of the Year 8 Common Entrance Exams. With such excellent results for our boys, we know that as they embark on their next exciting chapter in their journey of life, they go ready and prepared for the rigours of senior school Maths.

Once the exams finished, we kicked started the Leavers' Programme with a Maths trip to Bletchley Park. There we explored the role of mathematics during World War 2 and how understanding and cracking codes and ciphers was the backbone of stopping the axis powers. Once back in school the boys were able to put their new learning into practice, having the



opportunity to crack some codes as well as learning about the important people involved at Bletchley Park.

Across the school, we have had an outstanding set of results in Maths this year with the boys making excellent progress since September – we are proud of each and every single one. It is our aim to ensure that every boy not only ‘gets’ Maths but exceeds their own expectations.

We are all very much looking forward to continuing with our success in September.

**Nada and the Maths Team**



**Mathematical Challenges**

One of our strengths at St. Anthony’s is our commitment to give all our boys an opportunity to engage in problem-solving challenges. This term was no exception! Year 7 and 8, along with a few boys from Year 4, 5 and 6 took part in the Junior Mathematical Challenge (JMC). The results were the best the school has had in the past few years with thirteen boys invited to participate in the prestigious Junior Kangaroo Round. We also had our first pupil in Year 4 to gain a Silver Certificate: Rufus Head. A huge congratulations to all the boys who participated.

Our boys in Year 2 – 4 also had an opportunity to sit the First Mathematical Challenge 2022 in June.

**Junior Kangaroo Round**

Thirteen exceptional boys from Years 5 - 8 were invited to participate in this prestigious round.

NS (Year 6) <b>Certificate of Merit</b>	RP (Year 8) <b>Certificate of Merit</b>
HZ (Year 8) <b>Certificate of Merit</b>	GX (Year 6)
RS (Year 6)	AS (Year 5)
AV (Year 5)	AS (Year 8)
KS (Year 8)	EP (Year 6)
AS (Year 8)	YW (Year 8)
FB (Year 8)	

Well done to these exceptional Mathematicians!

This term also saw some of our boys compete in a Mathematics Championship. Two teams from St. Anthony’s participated in the regional heats against twelve other schools.



With one of our Teams going through to the Semi-Finals the excitement was tangible! Our Semi-Finalists took part in the Championships online and demonstrated, not only superb mathematical acumen, but also great teamwork. We look forward to seeing our boys complete in more face-to-face events moving forward.

**Nada & the Maths Faculty**

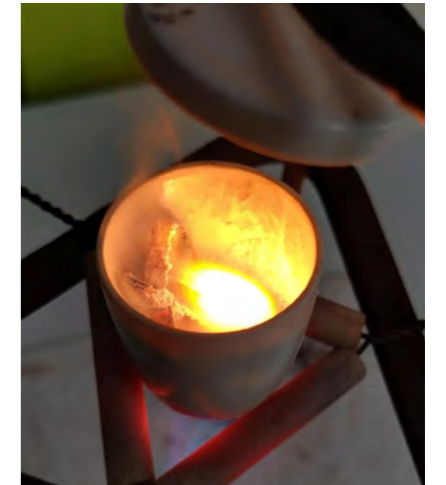
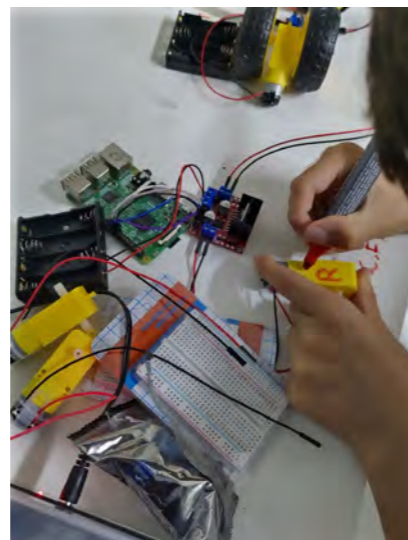
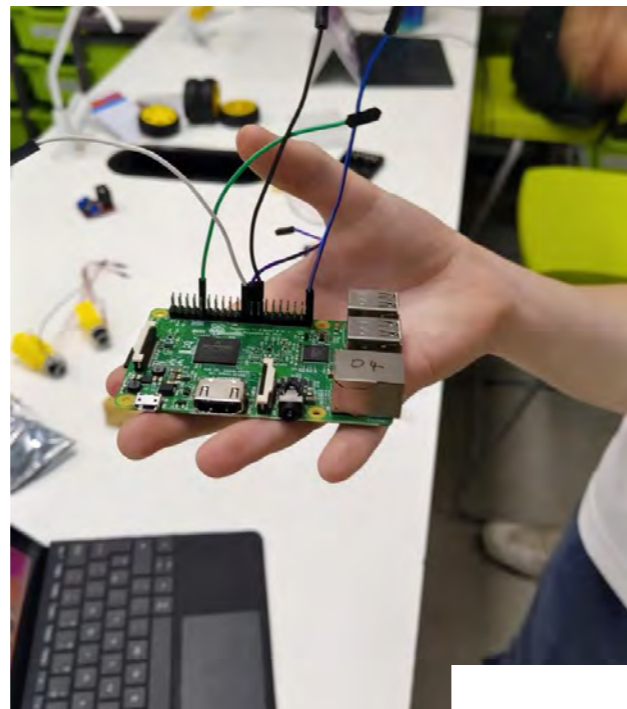
# Science

This has been an exciting term in the Science Department from Reception to Year 8.

For the first time in the faculty's history, we began the launch of Computer Science as a unit of work open to Year 7 and 8 students in the final half of the Summer term. Boys in these year groups have been working on how to programme simple and complex functions through the computing language of Python. Boys in Year 8 have had the opportunity to use the fast and versatile microcontroller and Raspberry Pi, to construct robotic buggies that they could control through computer coding.

Getting to grips with new and challenging units of work such as Computer Science, is a common feature of Science learning in both the Junior and Senior House. We have been thrilled to see boys in Reception become well-versed in using simple scientific language to describe the features and properties of objects and materials. From Year 1 through to Year 2, the development of scientific language has been remarkable. Not only do the boys have the knowledge to conduct impressive investigative experiments, but they can also explain the concepts underpinning them.

In keeping with our growing understanding of the changing world around us, Year 3 have been growing wonderful plant organisms and learning about their benefit to the environment. Mini beasts have been searched for and discovered on



the Heath in Year 4 as part of their learning on Living Things! Year 5's work on life cycles of living things has seen them learning about creatures far and near. The boys have been very mature in their approach to the learning and judging by the work they have produced, they have grasped the topic very well.

Year 6's investigation of food groups and the energy content of food samples has been a highlight of the year. Seeing the boys develop their bunsen burner practice and skilled usage of a variety of chemicals has been a privilege.

This time of year always provokes a mixture of emotions. On one hand we are excited for the next chapter of Science learning that our Year 8s and some Year 6s will be embarking upon at senior school. On the other hand, it is always tough saying goodbye to students moving on from St Anthony's. What we can say is that every pupil has developed their Science learning and understanding over the course of this year, and that is a point worth celebrating!

Justin



# Humanities

This has been a great term for Year 6 who have worked hard throughout this term.

In Geography, they have completed a Location Knowledge and OS maps module which is an excellent link to the other themes they will study next year, such as Rivers & Coasts. This has involved looking at the local area of Hampstead, investigating the names and sources of local streets. They also very much enjoyed looking at an OS map of Hampstead together as a class, looking at different symbols and linking this to the Population & Settlement module. For example, how did Hampstead move from a village settlement to becoming part of London? In History, they have very much enjoyed studying War of the Roses, prior to the Making of the UK course in Year 7. We have been impressed by their grasp of the complicated family tree between the Houses of Lancaster and York and critically evaluating the reigns of various monarchs. Their work in RE has also been impressed, investigating the different journeys of St Paul.

In Year 7, pupils completed their excellent enrichment projects in RE and we were so impressed by their commitment to these projects, trying digital literacy to an enriched understanding of RE. They have also made excellent headway with the Common Entrance Course. In History, they have enjoyed studying the reign of Elizabeth I, particularly during our lessons on The Spanish Armada and the many different images of Elizabeth I. We are sure they will enjoy the Stuarts,

next year. In Geography, great progress has been made with their coursework and they have demonstrated a high level of data analysis and evaluation. They have been clearly organised and meticulous with this work.



We are also very proud of our Year 8 pupils who have worked so hard for their Common Entrance exams and showed commitment to their revision, leading up to the exams. As mentioned to Year 8, they are fully prepared for the next stage of their school career and we are sure they will have a wonderful time at their new schools. Undoubtedly, the skills, experience, knowledge and friendships they have made at St Anthony's will be with them for a lifetime.

We wish you all an amazing summer.

**Natasha & Inder**

# Languages

**Le Français**

À bientôt et bonnes vacances !

The Year 4 boys have been speaking about their food and drink as well as rounding off being able to tell the time in French. They have finished the year as experts at conjugating the Fantastic Four verbs (avoir, être, faire and aller).

In Year 5 we have seen the boys talking about work to link with the ideas of careers week. Having spoken about places of work, they mastered the modes of transport, which allowed them to practise the verb aller, which led to some fantastic singing.

The boys of Year 6 have been planning trips out and particularly enjoyed learning the vital Three-Must-Know-Keteer verbs (vouloir, pouvoir

and devoir). As the boys have been mastering asking questions, the teachers have been fending off excellent "est-ce que je peux..." questions each lesson.

The Year 7 boys have become medics in their French lessons. After having practised explaining which body parts hurt they moved on to playing the part of the doctors as they offered advice using the key verb 'devoir'.

The Year 8s worked fantastically towards their Common Entrance exams and their impressive results were testament to their hard work. They moved on to becoming directors as they watched the French language sitcom called French Extra. They particularly enjoyed the character of Sam and his Français.



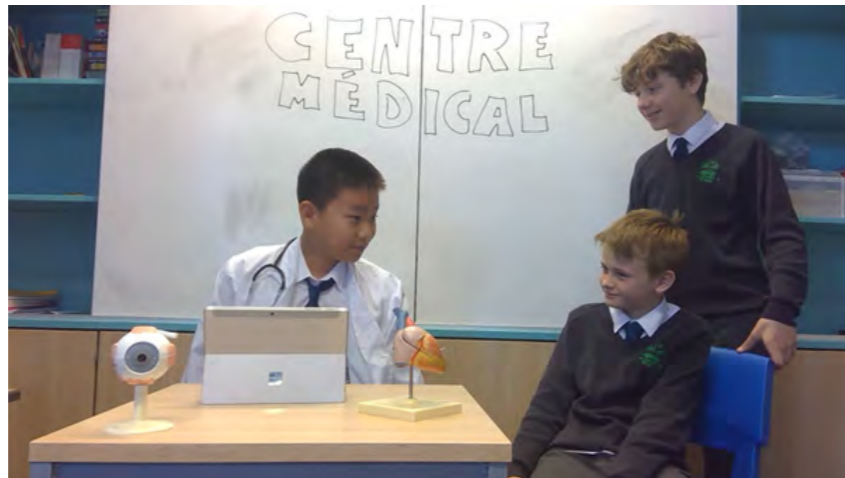
**French Word of the Week winners:**

During le trimestre d'été (the Summer Term) we have seen some fantastic attempts to use the mot de la semaine (word of the week)! A special mention goes out to Carl Thierbach Gati, who used the word of the week in his Common Entrance exam. See this term's winners and their words below:

DN 4N - le printemps  
 TL 7I - plutôt  
 SS 8M - ensemble  
 HZ 8M - chouette  
 CTG 8M - rigolo  
 CTG 8M - embêtant

**Le travail mémorable  
(Outstanding work)**

This term the Year 7 boys produced some dramatic scenes chez le médecin (at the doctor's). They wrote, directed and acted in their own short films, which can be seen on the Languages Twitter page (@SAP\_Languages). The shots presented here capture the energy that the boys brought to their productions.

**Matt****Mandarin**

The Year 6 boys took on the challenge of mastering basic Mandarin Chinese over an intensive learning week called My Week in China. The boys were paired up with native teachers and taught in small groups, to allow immersion in the language. Through a series of games online (and some healthy competition) the boys were able to practise and cement their knowledge. We were very impressed that all of the boys in Year 6 managed to achieve the Level 1 certificate in Mandarin, awarded by our Mandarin partners Dragons Education and ISEB.

The star learners, who showed outstanding dedication as well as a very positive attitude to learning, were:

DS 6J  
 FKS 6J  
 JR 6A

**Latin**

*Lingua Latina MMXXII*

eodem anno omnes discipuli apud S. Antonii scholam linguam Latinam discebant. fabulae de Latino in Anglicum interpretati sunt, et discipuli de antiquis Graecis heroibus didicerunt. discipuli nonnullae partes etiam historiae Romanae didicerunt. spero proximo anno ut discipuli omnes bene discere perseverent, etiamque cum magistra nova linguae Latinae bene cooperabuntur.

**Andrew**



# Music

St. Anthony's has been 'alive with the sound of music' throughout the duration of the Summer Term.

The Music Masters and Senior House Concerts were memorable occasions, including several impressive performances. Congratulations to all boys involved for delighting us with two evenings of superb music-making, including ensemble playing from the String Orchestra.



Each year group has been working hard preparing for their end of term production, from The Enormous Turnip (Reception) and Pirates Versus Mermen (Year 1) to Jonah- A Fishy Tail (Year 5) and Oliver! (Year 7). The boys have been singing heartily a range of different tunes which have been echoing around the building. Year 6 has led the way in contributions to extra-curricular clubs, including Rock Band, String Orchestra and St. Anthony's Choir, whilst exploring a range of different genres of music during lessons.



Year 8 enjoyed a musical visit to see Hamilton in the West End on 16th June; this was an amazing production.

One of the highlights during my time at St. Anthony's has been the joy that the boys in all year groups have gained from performing and singing, either in class, assembly, or as part of a concert. Year 4 this term performed their own musical extravaganza of songs from the shows,



including 'The Sound of Music' and Year 2 made our toes tap with a selection of jazzy tunes from 'The Bee' musical.

Year 3 paved the way for The Queen's Platinum Jubilee celebrations, including a beautiful rendition of Gary Barlow's 'Sing!'.



# Careers Week

It is always a pleasure to hear of musical achievements and these have been in abundance over the last term; from ABRSM examinations, to music scholarships and successful cathedral choir auditions.

Finally, heartfelt thanks to Alice Bickerton, Wasi Ladimeji and Ed White for their invaluable help over the past year, and not forgetting the fantastic team of teachers, the peripatetic team and all parents for your contribution and support to the musical life of St. Anthony's. Wishing you all a relaxing Summer break, until we meet again.

'So long, farewell, aufwiedersehen, goodbye ...'

**Jonathan**  
Head of Creative Arts

# Art and Drama



*Ned Year 4*



*Cubist instruments Year 4*

**This Summer term has ended up being a confabulation of the theatrical arts and drama merged into one - at times, it has been unclear where one has ended and another begins!**

However, despite the welcome chaos, it was fantastic to see a tremendous range of visual outcomes from both the Junior House and Senior House during this time.

In addition, we had a couple of submissions to the Royal Academy Youth Summer Show, which highlighted the boy's skills in art and design outside of the classroom.

Junior House's 3D bugs helped instill skills in construction and decoration among students, alongside a few projects that developed their drawings skills, such as their portrait drawing task and Georgiana Houghton-themed lesson, where they learned about automatism and subconscious drawings.

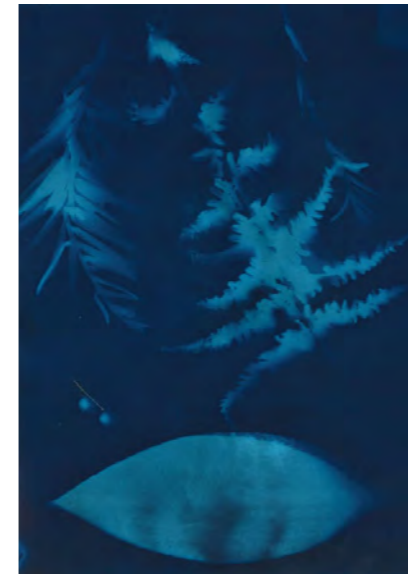


Bugs by Year 2

Year 3's outcomes included Wassily Kandinsky's inspired paintings, observational drawings and a two-week jubilee-themed project which focused on creating British stamp-inspired collages, using the Queen's silhouette to honour her jubilee.



Year 4's toy cars showed great imagination and decoration among students, alongside a finishing of their cubist instruments from last term, both showing a great degree of skills in construction and design.

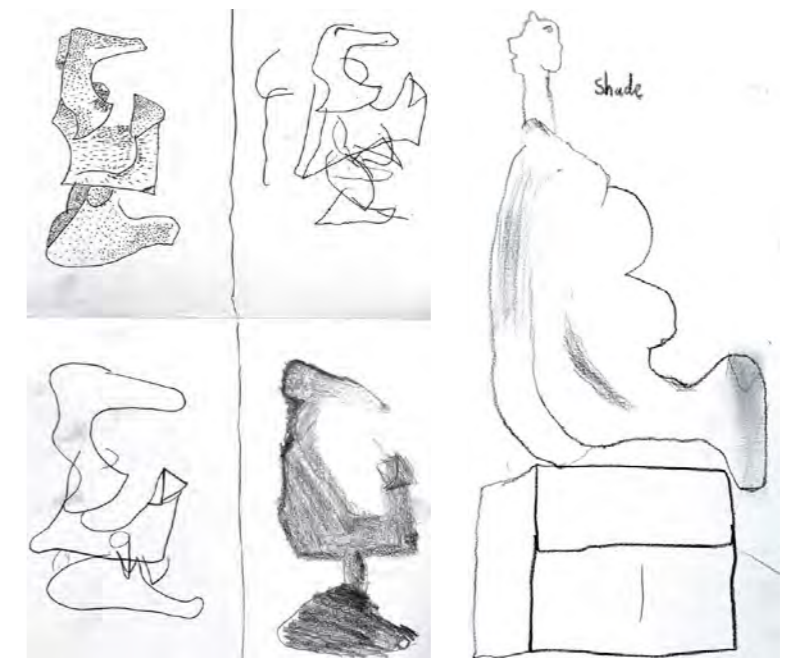


For one week, to use the glorious sunshine, boys from each year made cyanotype prints, inspired by Anna Atkin's scientific sun prints of British flora and fauna. It was fantastic seeing the boys take delight in the process, alongside witnessing their clever arrangements of leaves and flowers result in practical prints.

Years 7 and 8 have both experimented with new media types this term, expanding their practical art skills. Year 7 boys worked on their Henry Moore-inspired mini-sculptures, from which they used a design to create. Many a 'trial and error' has provided the boys with a good knowledge of media manipulation and the physical elements of clay and wire in creating a



Cyanotypes



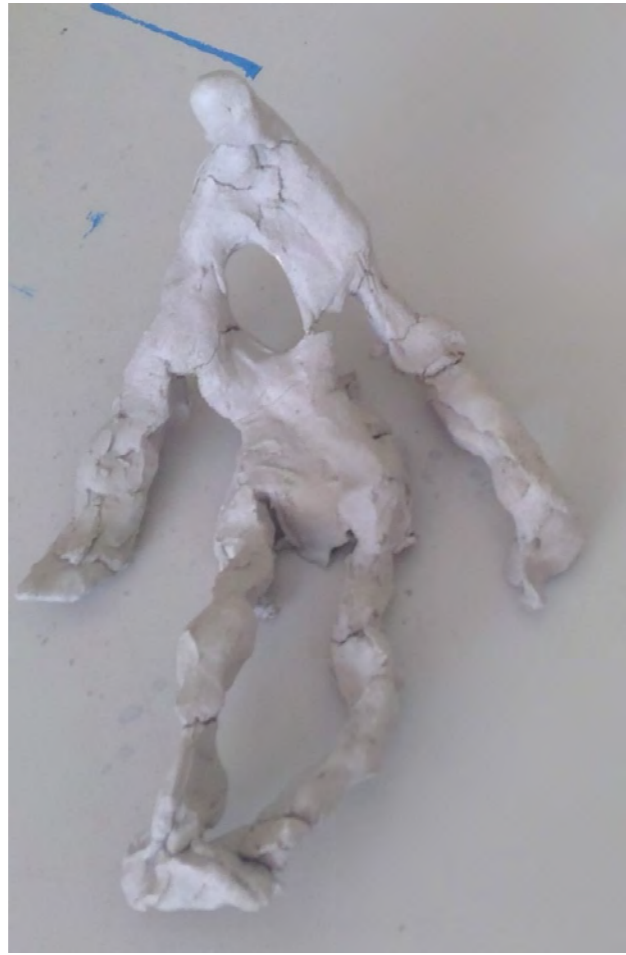
Henry Moore drawing Filippo

Henry Moore drawing Cavell Y7

robust and effective sculpture. For some of the statues, it has been fantastic seeing the process start from observational drawings of Henry Moore's 'Reclining Figure' and 'Recumbent Figure' at TATE Britain and for the boys to develop their understanding of shape and form within sculptural work.



Henry Moore drawing Finn Y7



Henry Moore clay Y7

Year 8 has had a busy term getting to grips with the step-by-step method of printmaking, which has allowed the boys to experience a less expressive but highly traditional art form. I've been impressed with how easily they have caught on with the physical qualities of the media and have thus begun to input their creativity into block prints and patterns.



Print by Francisco Y8



Print by Peter Y8



Tate Modern trip

Drama

I have been impressed with the input from students over the last couple of terms regarding their end-of-year productions.

Year 5 ended with their class productions of 'Jonah and the Whale', a modern narrative derived from the Book of Jonah in the Old Testament. This version depicted Jonah (Victor) choosing to sacrifice himself to the raging seas to calm a storm started by God. The boys had a fantastic time learning various songs from the play, such as the upbeat 'Sunbathing' and softer balled 'Lord, Rescue Me. It has been a fantastic opportunity for Year 5 to work together as a team to craft a performance in which each voice in the year was heard. I know that the catchy tune to 'Heave Ho' will be playing in my head until next year's performance!

Year 6 produced two fantastic performances of 'A Midsummer Night's Dream' at the end of this year, retrospectively bringing together 6A and 6J as form groups to create an unforgettable experience for the boys. I was impressed by the enthusiasm from the boys early on in the development of the play, right through to performance night, when each boy delivered their lines with clear diction and confidence.



Storm Y6



MND Year 6 poster

Performing Shakespeare is never easy, and a Spring Term trip to The Shakespeare's Globe provided a fantastic learning experience for the boys to develop their understanding of Shakespearean jargon and phrasing, which they applied well to their characters. Without props or dramatic stage lighting, the boys were reduced to using only their body language, projection and costumes to deliver their lines to their audience. Some nerves on the final night were expected. Still, I believe each boy deserves to be congratulated for their bravery in performing alongside the efforts they put into the entire process.

6A and 6J students share their thoughts on performing Shakespeare's 'A Midsummer Night's Dream.'

"It was nice to reenact the mischievous personality of Puck, and he was a joy to portray. It was fun to change how I talked and moved (to fit the character)."

Storm (6J, Puck)

"It was enjoyable; we had first to do the argument scene, by which Dylan (6A Oberon) and I argued. It was lots of fun pretending I was in love was (Nicholas) Bottom after that, and I spoke in an angelic voice. After that, my favorite quote in the whole play came: ' My lord, what visions have I seen, I thought me enamoured of an ass!', which was a hilarious part of the play, I found."

Heini (6A, Titania)

"It was nice to reenact the mischievous pWe went to the (Shakespeare's) Globe theatre to help us in the true performing of the play. This helped us with our characters in the play and gave us useful tips such as how to position yourself on stage and say your lines as your character. It was great fun to get into that 'acting mode' and get into your character."

Dylan (6A, Oberon)

"We also learned how you perform when acting in front of an audience. We learned hw to amplify our voices and use our body actions to represent what the character was doing without confusion. I found it very interesting to learn how the society worked back then, and how they talked, lots of 'thees and thous!' I enjoyed taking an old-fashioned character and making him into a modern-day equivalent."

Eddie Powell (6A, Demetrius)

# Digital Literacy



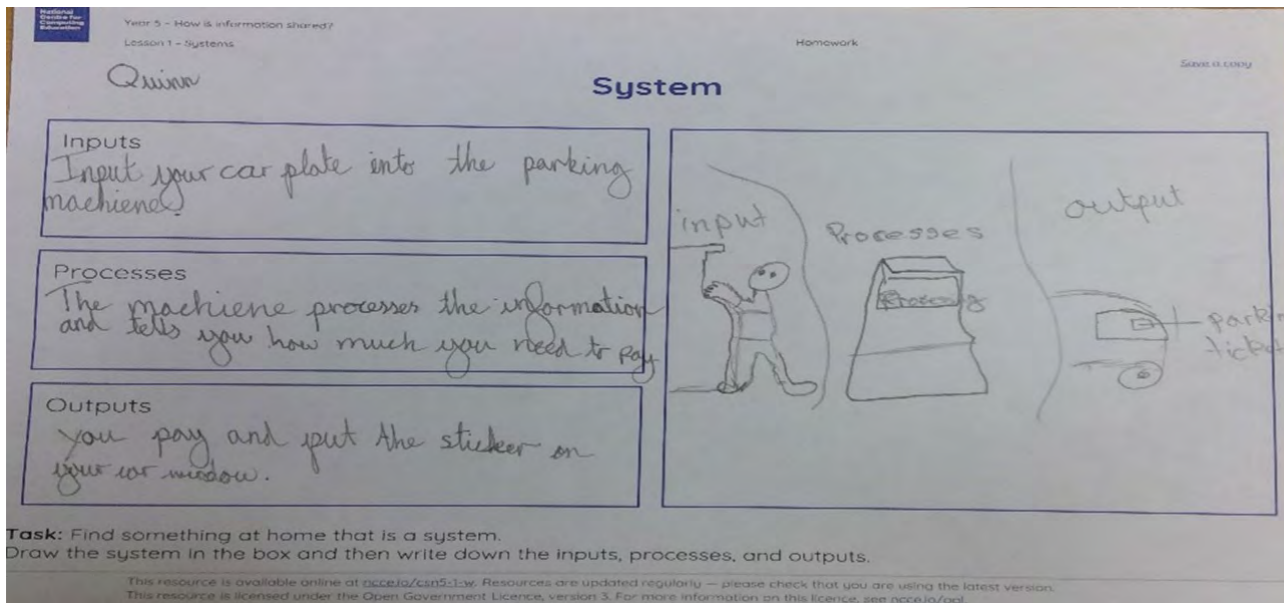
Year 8 received a morning's workshop from the film company SparksArts which provided fantastic tips for the boy's shooting for their 'Film Week' project. They learned about various camera methods and angles to apply to their projects. The boys showed great enthusiasm for the project, having put weeks of creative planning into their ideas.



Digital Literacy is something that we at St Anthony's define as 'being able to decisively and knowingly choose when technology is useful to completing a task.' If children are to be deemed 'digitally literate' then they should be able to explain cogently why and how digital technologies are useful or obstructive in different learning contexts.

boys to use technology safely and responsibly, especially in this digital world. From Reception to Year 8, boys have been taught to become digitally literate not only in ICT lessons but in subject-specific lessons as well. With the eight components of digital literacy as the guiding principle, boys have the opportunity to use the school iPads, laptops and Surface Gos (in Years 6-8).

With this in mind, our ICT syllabus has revolved around the principle of greater preparing the



**Claude Hermens' SASB Christmas Web Page**

```
<!DOCTYPE html>
<html>
  <head>
    <style>
      @import url('solid red');
    </style>
  </head>
  <body>
    <h1>St.Anthony's school for boys Christmas</h1>
    <p>This website will provide you with information on the following:</p>
    <ul>
      <li>What we do at Christmas here at St.Anthony's</li>
      <li>The Christmas Fayre</li>
    </ul>
  </body>
</html>
```

Claude's HTML code to create his webpage

**St.Anthony's school for boys Christmas**

This website will provide you with information on the following:

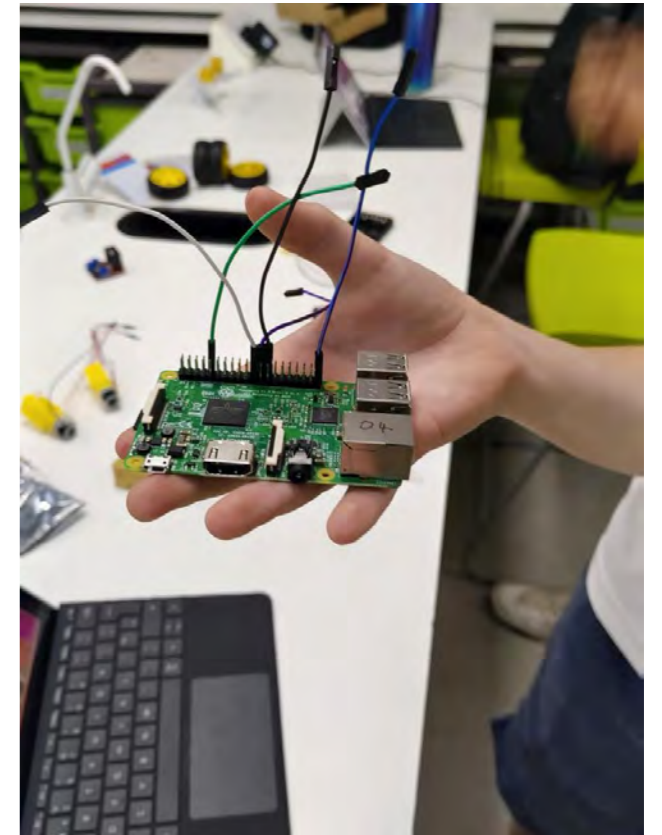
- What we do at Christmas here at St.Anthony's



- The Christmas Fayre



Claude's final webpage



This term, we have seen excellent examples of iPads being used for improving cursive handwriting. Year 1 have been using the iPads to learn about creating media through digital painting and writing. In Year 2, boys have explored uses of IT in the world around us during their work on Computing Systems and Networks. Stop-frame/motion animation has been a wonderful way for Year 3 to learn more about Creating Media on digital devices.

Over in the Senior House, boys have covered a whole host of exciting topics including 'Video Editing', 'Data Information', 'Web Page Creation', 'Programming' and an 'Introduction to Python Programming.' As we look ahead to the next academic year, it is important to celebrate and reflect upon all of the good work that has been accomplished in ICT this year!

Justin

# Sport

The Summer Term is short but action packed. All of our pupils swam in the pool, ran around Brondesbury and from Year Three upwards they have competed in fixtures with other Schools. We had two sports days with varying weather but filled with equally exciting competition last but not least, the boys have learnt a lot of important lessons about sportsmanship.

## Athletics

Our Athletics team from Years 5 to 8 took part in the LPSA meet at the Thames Valley Athletics Stadium. Dariush (Y6) won bronze medal in the Discus and Javelin and Gus (Y5) won Silver in the High Jump.

## Sports Days

Our end of year show case events at Brondesbury saw every boy in the School compete in Running, Jumping and Throwing events. The Junior House were blessed with a scorching day and for most of the boys, this was their first Sports Day which their parents could attend. Our last event with parents had been in June 2019!

At the Senior House Sports Day, despite the early rain, we saw a new School all time record achieved when Sunny (Y7) recorded a height of 1.52 metres in the High Jump.

## Cricket

We have put out 17 Cricket teams from Years 3 to 8, playing a range of Schools across London and Hertfordshire. Pupils in Year 5 played their first hard ball matches, Iggy (Y6) scored his first ever 50 against Lyndhurst House and the School First XI rounded off their season with a match and BBQ at York House. This match at York House also saw our Year 8 boys play their final fixture for the School.

It is pleasing to see a higher number of pupils involved in Cricket this season and I know a lot of our boys play for local clubs in the evening and weekends. I would encourage more of your sons to get involved in club cricket to improve their skills as we saw 80 out of 120 pupils in Years 5 to 8 choose Cricket over Tennis this the Summer Term!



*Cavell bowls against Wetherby*



*U10s Cricket Team*

## Tennis

The Tennis teams from Years 5 to 8 have played a range of fixtures against Arnold House, Lyndhurst, Wetherby, The Hall and Devonshire House. The squads were very successful throughout the term and it is pleasing to see our Tennis in a strong position as we look towards the Summer of 2023.



*Piers serves against Wetherby*



## Swimming

Our Reception classes began Swimming lessons at the beginning of the Summer Term and the PE staff were hugely impressed with the confidence and ability of all of the boys.

Our U9, U10 & U11 Swimming Squads took part in the Schools first competitive Gala since 2020 when they took on UCS in June. We have a number of high class Swimmers but a special mention must go to Alexander (Y6) who continues to stand out in Swimming events, winning his races comfortably and displaying outstanding technique in Butterfly.

## Junior House PE and Games

Our Reception classes began Swimming lessons at the beginning of the The Junior House have taken part in Athletics, Tennis, Cricket and Fitness during their PE and Games lessons this term. Year 3 played Arnold House at Cricket and in the Swimming Pool they have learned new strokes, played water polo and become more confident should they need to swim on holidays this Summer.



Junior House Sports Day

## Other Sport

A new School Table Tennis champion was crowned when Henry (Y8) won the SH event in June. Our X-Country Running squad competed in the final event of the running calendar, finishing in second place at the Mill Hill School Championships in April and the Chess squad in Years 1, 2 and 3 played the Hall School in the Junior House's first ever match up of this type.



It has been a rewarding year to be a PE Teacher, watching boys become more confident and engaged after spending so much time stuck at home. In September, we look forward to the Football season including our second international tour to Barcelona with 28 pupils from Years 6 to 8.

We sadly say goodbye to Matt Guise-Brown who has spent four wonderful years with the School, sharing his wisdom as an international athlete to all of our pupils. We wish Matt the best of luck as he continues to represent the South African Hockey team throughout this summer at the Commonwealth Games and we welcome Daniel Chan to St. Anthony's who will join the PE Department from September.

Have a wonderful Summer

**Jonathan Dunne**  
Director of Sport



# Enrichment

**This Summer Term has been highly eventful. It brought to an end our first year with our expanded Hobbies provision. We have some exciting new clubs to announce in September. A new Hobbies Booklet will be available at the start of the Autumn Term.**

I would like to thank Tony for taking of the reins for the whole school in Chess. Our boys have taken to his coaching with enthusiasm and vigour. I personally had the privilege in seeing our Year 4 Team compete at the Rimon School in the Barnet U9 Tournament, in which they finished 2nd.



One of the highlights of this terms Hobbies provision has to be our 3-a-side Football Tournament. It has been competed for by the boys with amazing displays of skill and passion; moreover, with a compelling desire to win. The tournament was played with a great spirit of fair play and was supported by students and parents alike week in week out. The Semi-Final and Final day produced some enthralling matches, for a large post Sports Day Crowd, and some surprising results.



I am also delighted to report that this year our annual St. Anthony's Table Tennis Tournament, included as many participants as ever and, in all honesty, probably the highest standard of technical ability all round that we have ever had. This highlights the popularity of the sport at St. Anthony's. I was also very proud that the boys who participated were able to raise £155 for the Cardinal Hume Foundation.

As I am writing this piece for the Antonian, I have just returned from a residential trip to PGL Little Canada on the Isle of Wight. We took 70 boys from years 6, 7 and 8 for the entire week. This is one of the largest groups we have ever taken in one go on a residential, which was due to the fact that many of the boys have missed their opportunity to do a residential in the last couple of years due to the pandemic. I am grateful, that the boys had such a great time and that it leave many with some happy memories. Some of our boys were also very lucky to attend our sky trip earlier in the term.



We look forward to the next academic year now hopeful that we can provide many more opportunities for the boys at St. Anthony's to fulfil their potential, their dreams and their hopes with a wide and diverse enrichment program.

All the best,

**Anthony**

# Wellbeing

Good health and wellbeing is essential for successful learning. Here at St. Anthony's we continue to champion and develop a sustainable approach to improving emotional and spiritual resilience. We recognise the importance of key skills such as resilience, reflection and the need to build self-esteem as a proactive and integral part of the curriculum. Through a rigorous and bespoke spiralling PSHEE programme, we see it as our role to teach life skills and attitudes that are conducive to living a flourishing life and making a positive contribution to society; to help children discover that bringing happiness to others leads to a much deeper sense of fulfilment than any A grade or iPhone ever could.

Just this year our boys have had the opportunity to experience a broad range of relevant topics and workshops to help them flourish and develop resilience, including healthy lifestyles, coping with

stress and anxiety, study skills, tolerance and discrimination, peer pressure and mindfulness.

Boys in Year 8 have taken their responsibility to a new level by supporting and mentoring boys in the lower school. Carl, the Deputy Head boy, commented on how rewarding and fulfilling it had been by helping boys in Year 1 with Maths and English tasks.

Careers week returned for a second successful and triumphant year, and it was wonderful to see so many parents in school for the week showcasing their career stories. We were also inundated with fantastic pupil applications for school jobs, ranging from Headmaster, Chef, Maths teacher and Admin Support.

Some highlights from the week...



Akash Newbatt, who is a QC, gave an engaging talk on the career path to becoming a lawyer, barrister and judge. Year 5 had an interesting discussion on the recent Depp-Heard and Rooney-Vardy cases. Boys were fascinated by the intricacies of law and asked a series of probing questions: 'can both parties sue?' was one that provoked a particularly interesting moment in the discussion. Thank you Akash!



Otto as a Maths Teacher in Year 2!



Year 4 had the pleasure of having two budding scientists, Maximus and Zahan, who shared some of their knowledge with their classes and saw what it is like in the day as a teacher. Walter L and Vedant industriously contributed to the preparation of our lunches, when shadowing Guy, as caterers for the day.

Ciaran applied for and got the job shadowing, me as Deputy Head: Pastoral. He thoroughly enjoyed his day giving a few orders! Thank you to Ciaran for keeping the school safe.



*Ezra in Year 1 helped out in the office and did a sterling job.*



*Rafi in Year 1 helped Guy, our school chef, to prepare the delicious school meals; great work, Rafi!*

