



Winners of this year's
Christmas Card Competition

Senior House
Aidan 8M

Junior House
Felix 2J



THE ANTONIAN

Christmas Term 2021



ST. ANTHONY'S SCHOOL
FOR BOYS

Welcome



The move in recent years has been to describe clubs and societies that run in schools as 'co-curricular' rather than 'extra-curricular', which reflects, accurately I would say, the important role activities play away from the classroom in developing children's wider interests and leadership potential. Orwell's comment that 'the battle of Waterloo (probably) was won on the playing-fields of Eton' whilst anachronistic by modern standards reflects the historical reality that prep and public schools were either founded or re-founded in the nineteenth century with the purpose of producing men with the moral and intellectual fibre to serve the Empire.

Matthew Arnold, son of Rugby School's Headmaster, Thomas Arnold, lamented in 1881 that many disasters had also been prepared in those playing-fields due to 'inadequate mental training - to want of application, knowledge, intelligence, lucidity'. I suspect the experience of St Anthony's boys over 125 years has been different to other august foundations not least because of the Catholic ethos and the value placed on relationships and respect for others that the things which matter most in life cannot be weighed by rank or materialistic wealth.

An effective education today is really about striking the right balance between academic, pastoral and co-curricular activities, whilst understanding that each of these spheres overlaps. This might be thought of as an holistic education. For many boys that wonderful sense of curiosity and inquiry is first ignited outside of a traditional lesson perhaps whilst playing football, playing a musical instrument, or learning to perform on a stage. Such engagement can result in high levels of motivation and enthusiasm for learning in general. And in an improved sense of wellbeing.

The co-curricular programme at St Anthony's has been given fresh impetus this term by the inclusion of many new clubs and societies. New spaces have been created to deal with demand. I am delighted that debating and critical thinking have drawn big numbers with boys keen to think deeply about issues and to listen respectfully to views which may be very different to their own. The Victorians put much store by the free market of trade as should we when it comes to ideas. Boys quickly learn through debating how a well-positioned and cogent argument can win over the undecided whereas sloppy ill-prepared rhetoric will sink to the bottom of the sea.

St Anthony's no longer prepares boys for the Empire but the opportunities available both inside and out of the classroom will enable boys to hold their own in interviews and to develop the skills of teamwork, imagination, listening and respect that provides a good benchmark for their professional and personal development.

The flourishing of so many clubs and societies is another sign that boys' engagement and fulfilment matters so much more than a narrow emphasis on grades'. It is a reminder of St Anthony's Mission Statement that every individual child has something hugely valuable to contribute to this world, whether that be in school, or college, to family and friends whether boys get into super-competitive schools, or end up as artists, musicians or thespians, they are valued first and foremost for who they are rather than what they do.

Yours ever,

Richard Berlie
Headmaster

Reception

The boys have had a super first term at St. Anthony's. It's been such a pleasure to see them settle into their new school with ease, develop new friendships and foster positive attitudes towards their learning and development. We are very proud of all they have achieved so far.

Making Friends and settling in

There have been many positive friendships formed this term and the boys have begun to understand the importance of fairness, sharing and making independent choices. They have also been working on speaking and listening and it has been pleasing to see an increased focus and use of full sentences when taking part in Circle Time.



Literacy

This term our focus has been understanding the main theme of a story, learning the Set 1 *Read Write Inc* sounds and beginning to decode simple CVC words. Our daily Fine Motor activities have developed the boys' dexterity and it has been pleasing to observe their progress when forming letters, writing simple words and their names.



Maths

The boys have been learning about numbers 1-10 and their place value. They have enjoyed using lots of different tangible materials to consolidate their understanding of these numbers and are beginning to add two groups together with increasing accuracy. In our Topic lessons, the boys have been developing their understanding of Shape and Measure, taking part in lots of practical activities to reinforce these concepts. Highlights include a number hunt around the school, getting on and off a 'bus' to demonstrate '1 more' and '1 less' than a given number and spotting shapes in our environment alongside using the outside classroom to support our work on Weight, Length and Capacity.

Understanding of the World and Art

Our Topic this half term has been, 'Festivals and Celebrations'. We have been learning about Diwali, Guy Fawkes Day, Remembrance Day, Thanksgiving, Hannukah and Advent. Thank you so much to those who gave up their time to share their knowledge with the children; it is a pleasure to invite you into the classroom. The boys have also enjoyed Art lessons inspired by those celebrations, including Jackson Pollack style Firework paintings, Remembrance Day poppy printing, Thanksgiving turkeys, Menorah handprints and Christmas cards.



Learning in Nature

We have thoroughly enjoyed our outings to Hampstead Heath this term. During the first half of term the learning focus was 'spotting signs of Autumn and noticing changes in the environment' which feeds into the 'Understanding of the World' area of learning. Our second trip to the Heath had a 'Literacy' focus and it was pleasing to see the boys using their developing Phonic knowledge to spot things they could see in the environment. Again, a big thank you to parents who kindly helped us on these trips.



Outside area fun

Our new outside learning space has been a big hit! The space consists of a Mud Kitchen, Maths themed water play, reading area, animal themed small world play, building area, chalk board drawing space, a climbing area, and a painting easel. Outside learning is so important to the boys' development in all areas of the curriculum and it has been pleasing to see how much they have enjoyed accessing the space. A particular highlight was our performance area, where the boys were able to express themselves through poetry and music!

PE

In our outdoor P.E sessions, the boys have been working on their ball skills and negotiating space confidently and safely. In our indoor gym sessions, we have been focusing on balance, coordination and strength. As well as developing their gross motor skills, the boys have also been working hard in their daily fine motor sessions. Activities have included 'Dough Disco', threading, cutting and name and number writing.



Well done on an amazing Nativity performance. You worked so hard when practising your lines and rehearsing the songs. What an amazing end to a superb first term at St. Anthony's. Congratulations boys. We hope you all have a super Christmas break.

Year 1

Year 1 have had a fantastic term and the boys should be very proud of all their hard work!

The boys have worked hard on their writing this term. With daily reading, Phonics and writing, boys have made great progress and have all become superhero writers! This term, we have looked closely at the structure of a fairy tale. Using drama and hot seating, the children were able to get into the mindset of different fairy tale characters. We then had a go at writing our own using our new knowledge and imagination. Recently, we have been looking at non-fiction texts. We have learnt the difference between a statement and an instruction and wrote our own cookie recipes. We enjoyed eating the end product too!



In Maths this term, boys have been developing their understanding of number bonds. We have all been working hard to master the skill of using a number line accurately. Using lots of practical activities we have been exploring both addition and subtraction and 2D shapes!





In Science we have learnt all about Animals including Humans. This term we went on a sensory adventure to Hampstead Heath to explore our senses in nature!

In Humanities, we have been learning about the dinosaurs and the Stone Age. We have developed our understanding of the past, present and the future. Year 1 were fascinated by the stone age tools and how they were made. We made our very own cave paintings using typical illustrations from the past.

Year 1 have been very active this term and have enjoyed our weekly P.E. and Games lessons. We have been working on developing gross motor skills and catching and throwing skills. We enjoy playing team-based games with Sophie and Jo in the playground... AYE AYE CAPTAIN!



The boys have engaged well with our PSHEE lessons this term. We all wore odd socks for anti-bullying week to remind us that we are all different and we are all special!

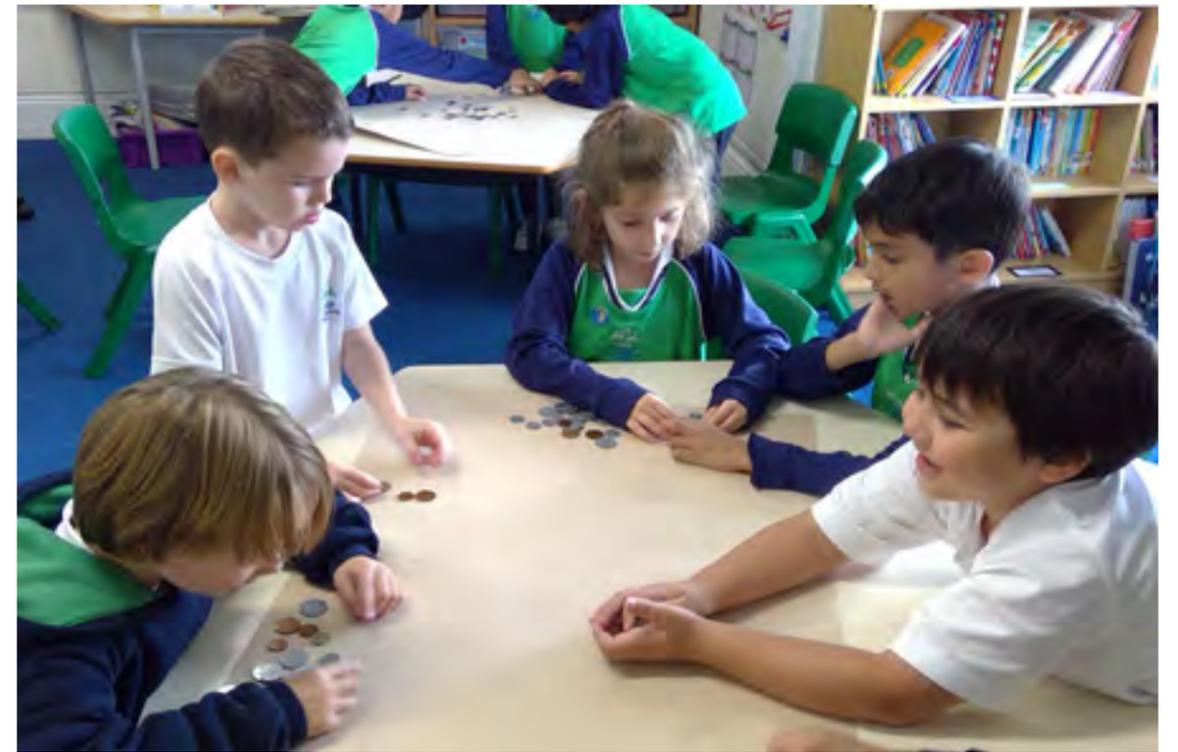
This term we have been very arty! We have enjoyed making a range of fabulous creations, from dinosaur puppets to 3D animal shelters. We took our time making beautiful stained-glass windows to brighten up the classroom.



In R.E., this term we have looked closely at different Bible stories, thinking about the morals behind the stories! We had a special visit from Ali (Rafael's mum) who came to talk to us about Hannukah and we lit then the Menorah!



We went on a school trip to Paradise Wildlife Park and saw so many amazing animals.



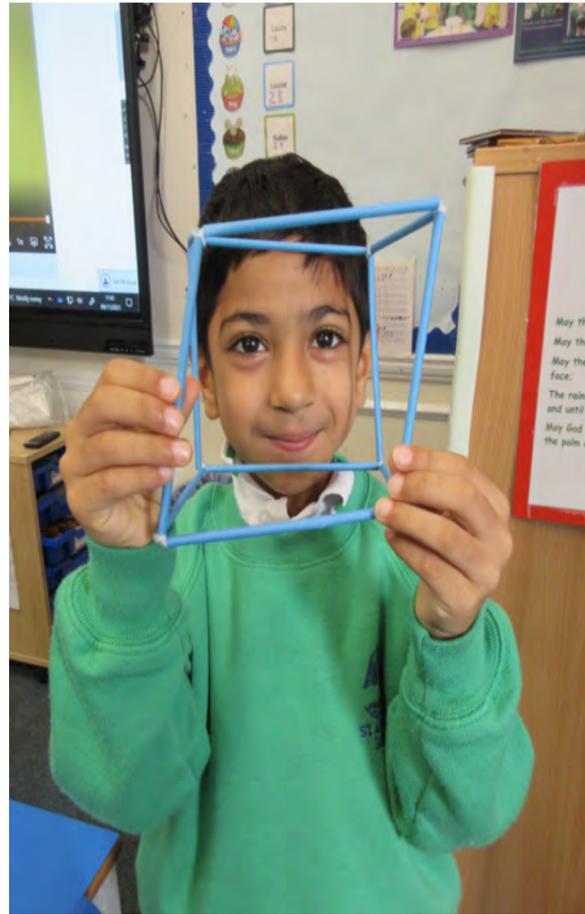
In Maths, we made a class shop and used money to buy and sell items. We bought an item from the shop and worked out the change with our partner.



Year 3

As we come to the end of the first term of Year 3, we must congratulate the boys on how well they have settled into the school routine and for their abundant enthusiasm and hard work.

In Maths the boys have been working on their times tables and applying this knowledge to



solve word problems and to investigate fractions. There have been plenty of opportunities for hands on investigations to help develop understanding, including shopping, making 3D shapes, showing fractions with multi cubes and measuring.



In English the boys have developed their skills by working on several texts as well as continuing to deepen their comprehension skills in Guided Reading. We have enjoyed watching them debate, develop their descriptive language through scene setting, and poetry as well as reading their own narratives based on: The King who banned the dark.



In History we have been learning about the development of the Roman Empire and its influence on our life today. To enrich our learning we went to Verulamium, St Albans, early on in the term to see first-hand, excavations from a Roman city, and to dress up as different members of society visiting a market. We followed this up with an exciting Roman Day with all the boys dressed as Roman soldiers. Their shields, made at home, were amazing. They had a day of learning about army strategies, Roman numerals, making mosaics and, of course, Roman flat breads for lunch!



In Science, the boys have learnt the importance of a healthy diet, and the role of the skeleton and muscles, and our vital organs. They have been learning about light through a variety of investigations where they need to record their observations and draw conclusions.



Does light travel in a straight line? What are shadows and how are they formed? Which objects are more reflective? How do we use reflection in our daily lives? These are just some of the questions we have been exploring.



After several years of not being able to sing together we have had so much fun in preparing for the Year 3 nativity play: I'm gonna shine. We worked on our dance steps, song moves and lines with great enthusiasm and teamwork.

Congratulations boys- what a wonderful way to celebrate the end of term and to prepare us for Christmas.

Happy Christmas to all our families from Year 3.



Hobbies in the Junior House

Junior House Hobbies

The fun certainly doesn't stop at 3.30pm in the Junior House! What a busy term of Hobbies as we...

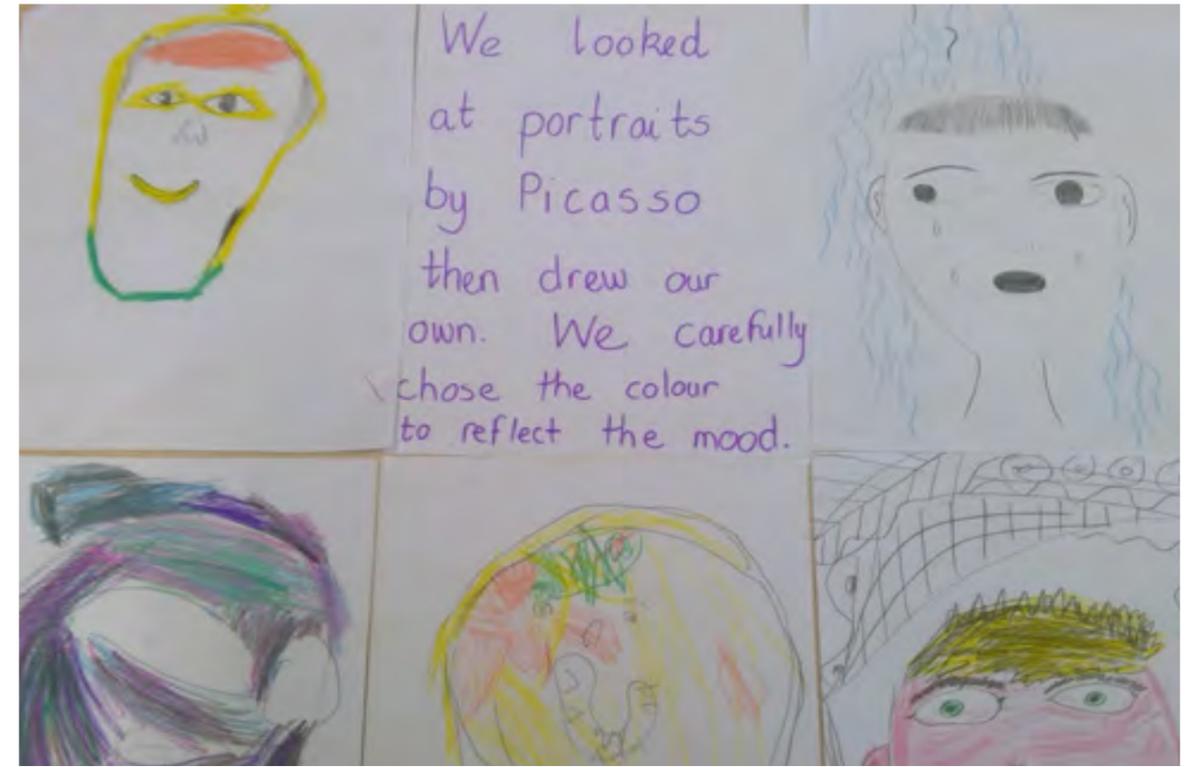
...dabbled in Drama and impressed with our improvisations. We have had so much fun playing a number of theatrical games and exercises which have drawn out our confident, dramatic sides.



...got involved with volcanoes and took our circuits seriously in Science Club. We were also so enthusiastic when looking at lava lamps, entranced by the mesmerising colours and the science behind them.



...considered our constructions and loved building with Lego. We enjoyed working together to build exciting new creations..



... etched and sketched and learnt new skills in Art Club. We looked at portraits by Picasso and how he used colour to show feelings and mood and also drew our own self-portraits..



We developed our strength and aims, in Playground Games. We have played numerous games, including some classics as such Duck, Duck, Goose and What's the Time, Mr Wolf? It has been fantastic for both Year 2 and 3 to share their love of games together this term. We also twirled and whirled and strutted and stepped in Dance! We have learned some funky techniques which are sure to impress everyone on the dance floor! We were able in Table Tennis to practise our lobs and our loops. We have not only learned the rules of table tennis but have improved our skills when it comes to serving, forehand and backhand.

And we warbled with glee and will never tire of Choir! We were so proud to display our angelic voices during the Carol Service at Hampstead church. This included a number of Christmas songs that have gotten us into the festive spirit!

English

From 'Fox in Socks' to 'The Demon Headmaster' to Year 6 Pre-Test preparation and everything in between; it has certainly been a busy term in the English Department!

It has been my pleasure to drop in on a range of lessons throughout the school during the Christmas Term, and I have been incredibly impressed with how our young men are getting along in their lessons. I never fail to be impressed with our boys' vivid imaginations with their creative writing and their passionate oration skills when reading. Building reading confidence and stamina amongst our boys is something that we continue to work hard on as a school. If you, as a parent, are struggling to get your son reading please do ask your son's English teacher for suggestions; they will be more than happy to help!

The Autumn Term is always a particularly busy one for our Year 6 pupils. Interviews, entrance examinations and Pre-Test clinics to name but a few activities that have been occupying our boys over the last few weeks, and will continue to do so into the Spring Term. As ever I would like to congratulate our boys in Year 6 for their determination, resilience and stamina throughout this period. They are true assets to the St. Anthony's community.

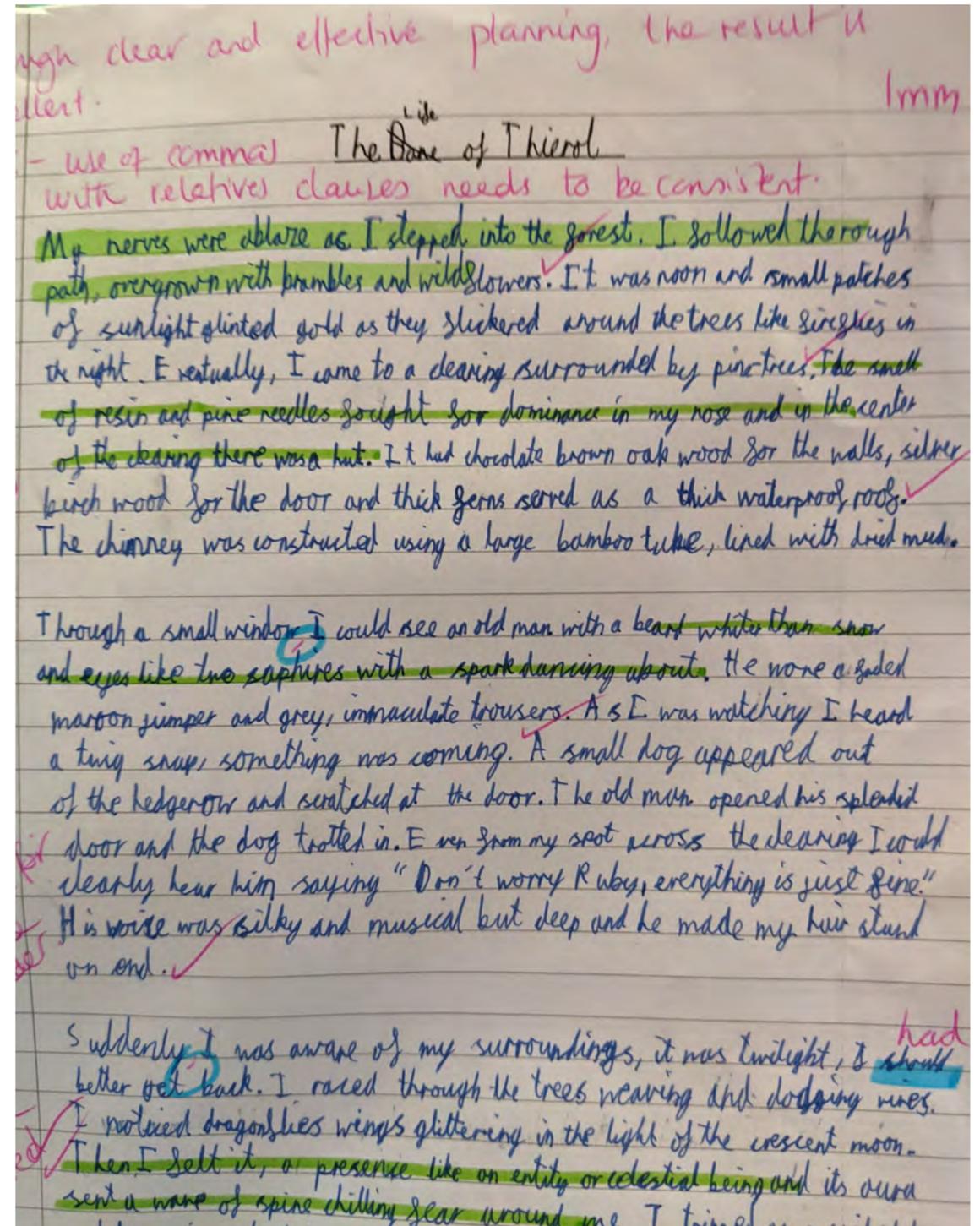
Meanwhile in the Junior House, we have moved to a text-based approach to the teaching of English, which the boys are thoroughly enjoying. The boys are learning about a variety of text types and the features of different texts. Boys are

being asked to think carefully about what they have read and teachers are planning activities so that boys are given a chance to explore themes running through different texts. Furthermore, boys are developing their understanding of grammar through their reading, and using this in their own written pieces. Pupils are given opportunities to be creative through drama and throughout the writing process. Guided Reading sessions are continuing; it is during these sessions that teachers are able to focus on boys' individual areas of need, whether this be decoding words or their understanding about what they have read. In Years 2 and 3 children are following the Read Write Inc Spelling program, this means that boys are continuing with phonics that they are taught in Reception and Year 1. The boys are producing some fantastic end of unit pieces of writing, I'm sure you will enjoy reading their writing!

Talking of which, please find this piece which particularly impressed us this term (one amongst many!)

All the best for the Christmas term,

The English Team



Maths

“The only way to learn Mathematics is to do Mathematics.” – Paul Halmos

The Mathematics Department at St. Anthony’s thrives on encouraging and developing the boys’ curiosity and understanding of the language of Maths. We have had a Term full of examination preparation, Maths challenges and competitions – it certainly has been a bustling and fruitful term.

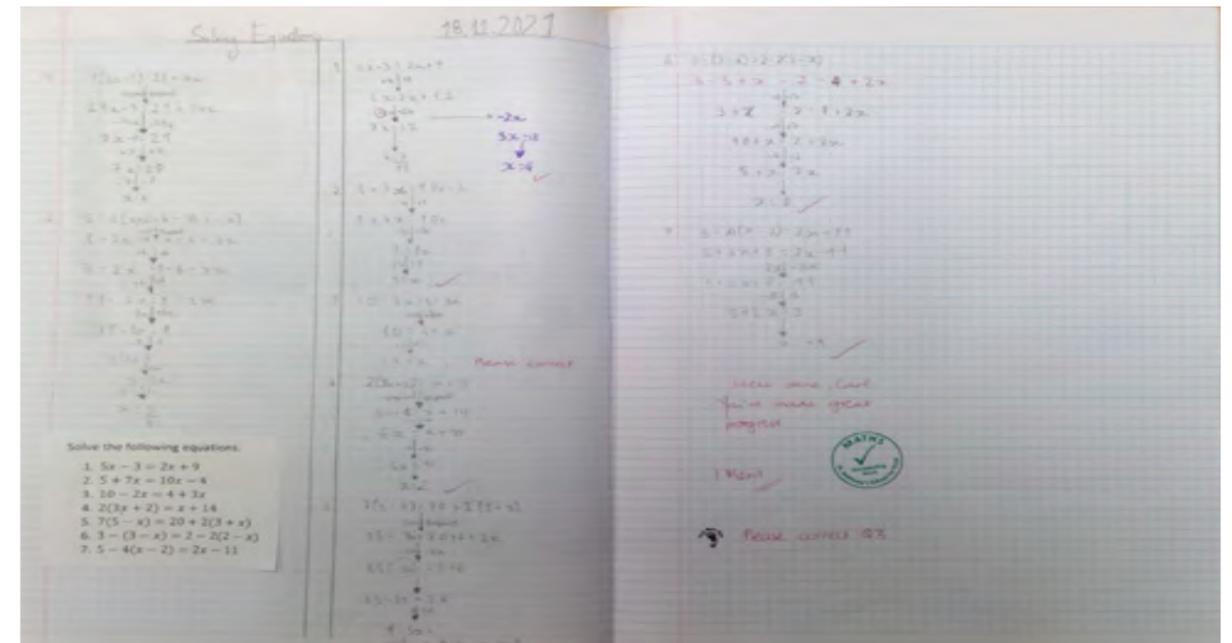
In our aim to nurture the boys’ into being the best Mathematicians they can be following three pillars underpin all that we do:

- To encourage and support boys to become reflective and independent learners;

- To instil the desire in every boy to present written work in Mathematics in a clear and concise way, pleasing to the eye; and
- To help boys to become resilient problem solvers drawing on knowledge from all strands of the subject.

We look forward to celebrating the success of our boys in the months ahead.

Trausti and Nada



Year 3

“It is the duty of all teachers, and of teachers of Mathematics in particular, to expose their students to problems much more than to facts.” - Paul Halmos

Some of the boys in Year 3 have enjoyed taking part in the Barvember Challenge throughout the month of November. Barvember is organised by White Rose Maths to encourage everyone to use the bar model. The Bar Model is a useful tool for helping children visualise and then solve Maths problems. Even some of the most complex problems can be seen much easier when represented visually; this was evident in the boys’ ability to tackle some rather challenging problems!

Tarsia Puzzles

The boys in Senior House have enjoyed putting their knowledge to the test by tackling tarsia puzzles in a range of topics from converting time to BIDMAS question to rounding using significant figures.



Science

This Christmas term has been a reassuringly 'normal' return to Science in both the Junior and Senior House. It has been wonderful to get the boys investigating collaboratively once more. For Years 6 to 8, the use of the Surface Gos has become more formalized.

Boys in these year groups have begun the academic year without exercise books and instead are using OneNote to create and collate their notes and tasks. Seeing how they have maturely interacted with the technology, especially during experiment write ups, has been encouraging.

Years 4 and 5 have been taught by class teachers this year. The quality of teaching and learning has been so impressive thus far and the boys have thoroughly enjoyed the units of work ranging from Electricity (Year4) to Earth and Space (Year



Lower down the school, Junior House boys have been conducting practical work in their classes using the Science resources available to them in both houses. With Science Week to look forward to next term, boys from the Junior House will have the exciting opportunity to make use of the facilities in the Senior House laboratory! A theme has not been decided

upon yet for Science Week, but with the recent Cop26 Summit, ideas are already whirring!

Year 6



This term, Year 6 have completed some fabulous Electricity investigations. Their mission was to design a new festive lighting product that they could pitch at Dragon's Den. To their credit, the boys were so inventive and thoughtful in their approach to the challenge! Biology this Christmas term has seen boys playing doctor by taking one another's pulses in order to ascertain the effect of exercise on heart rate. I was more than impressed by Year 6's grasp of the chambers, valves and function of the heart within the circulatory system. To end this term, we have been revisiting the classification of living things as well as exploring the life of the biologist Carl Linnaeus.

Year 7

Since September, Year 7 have been hands on in Science. Ranging from microscopy to testing the contents of different foods, we have been allowing



the boys greater scope to practically apply the theories taught in lesson. As the ISEB Science syllabus shifts more to the real life context of Science, it is fitting that our Year 7s are allowed to interrogate the lesson content through meaningful experiments.

Food	Benedicts
Potato	Yellow (Low in sugar)
Biscuits	Brick Red (Very high in sugar)
Shreddies	Green (Very low in sugar)
Oranges	Orange (Medium amount of sugar)



Year 8

Typically, with boys having one eye on their 13+ Common Entrance papers as well as scholarship papers for various senior schools, Year 8 can be an adjustment. In Science, we have kept our foot on the gas with ensuring the wonder and awe of the learning is still there. So far, boys have covered Plant Science; Gas Exchange Systems; and Pure and Impure Substances. In each unit of work, they have been given opportunities to see the theories come to life. On a slightly different note, I have been delighted by the number of boys this year requesting to sit for scholarship in Science!

Justin

Humanities

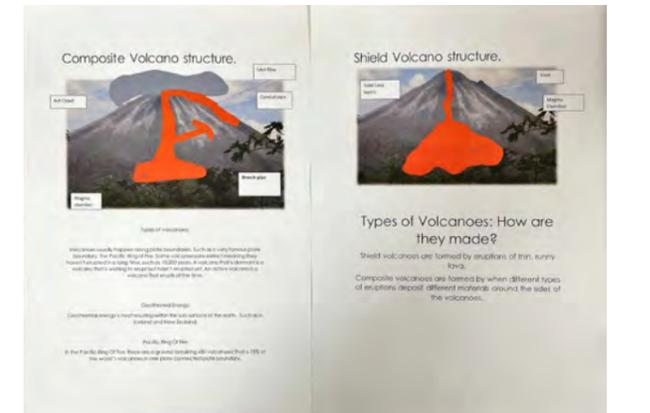
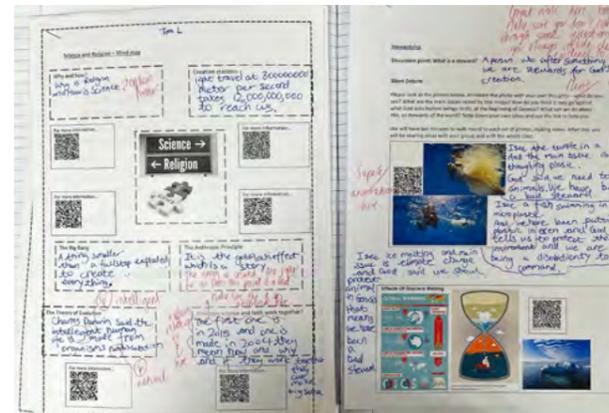
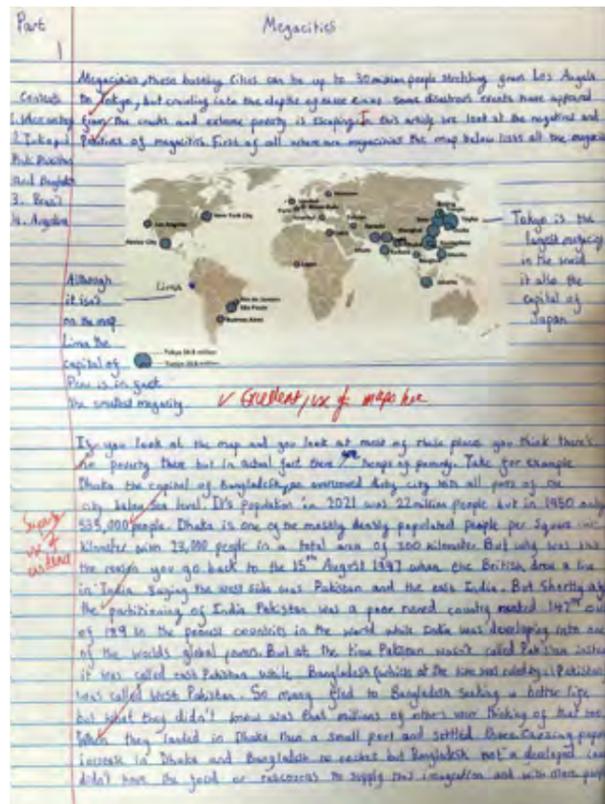
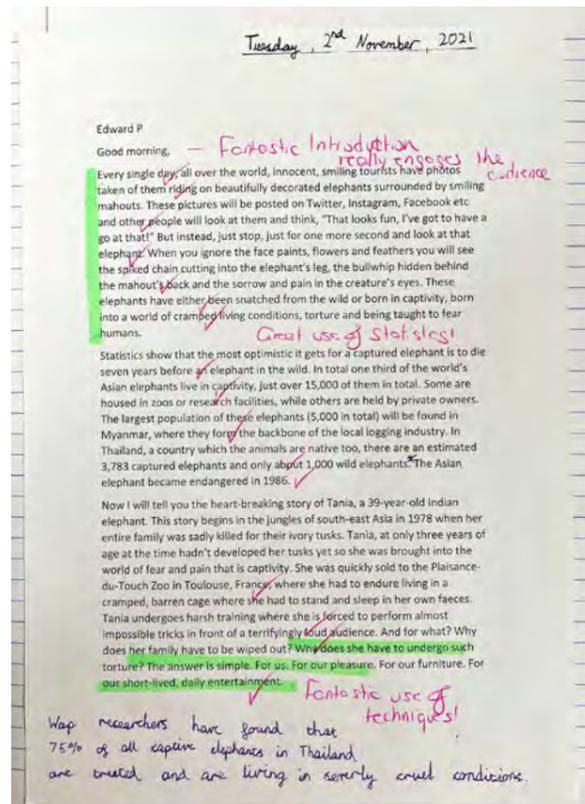
This term, we have seen excellent work and focus from pupils. Year 6 have coped admirably with the demands of the new Geography Common Entrance specification, studying Population & Settlement.

Within this module, we have been looking at key concepts such as population density, population pyramids, migration, mega cities and settlement. It has been wonderful to see pupils speaking about complex geographical ideas, often sharing their thoughts with visitors to the school who have visited Year 6 lessons on tours and made many positive remarks about their behaviour and understanding. Within History, pupils have also enjoyed critically evaluating the reign of King John and more recently, we have been examining the

causes and lasting impacts of the Black Death. This has resulted in strong pieces of work, in which pupils have used research skills and an online mind map tool, to plan the consequences of the Black Death, sharing their ideas with the class. Inevitably, there are many links between all three subjects and Inder's module on Social Justice with Year 6 in Religious Education, culminating in well-written and thought-provoking speeches, has been cross-referenced in our lessons on Magna Carta in History and social inequality in Geography.

As Year 7 form tutors, it is also a pleasure to be able to teach all of our tutees as well. Year 7 pupils have responded well to the new Common Entrance specifications, which focus more on the development of skills and critical understanding and evaluation. Within Geography, we have been looking at Tectonic Activity, applying concepts we have studied to a variety of case studies. Pupils have also enjoyed using GIS maps, which we have used to explore volcanoes in Iceland. Further integration of digital learning strategies and platforms and in the future, field trips, will allow pupils to experience Geography in action. A very good start has been made, within History as well. Year 7 began the year by studying the reign of Henry VII, culminating in a challenging essay on his success (and failures) as a monarch.

We will be working on essay writing skills throughout this year as well as source analysis. These skills will be vital throughout the next two years and beyond and pupils should be assessing the usefulness of all sources they encounter, using the source analysis toolkit. Our studies in Religious Education have focused on God and Creation, Moses and Elijah this term and our lessons have taken us beyond the specification, critically evaluating the nature of religious experience and also assessing the similarities and differences between religion and science. Evaluation of ideas is key in this subject as well. Unsurprisingly, the evaluation question is the most heavily weighted question within the Common Entrance Religious Education paper.



Last but certainly not least, we have been impressed by Year 8's attitude to their studies. Year 8 have worked solidly on their coursework within Geography, following our trip to Juniper Hall in mid-October. The last few weeks of term have been dedicated to writing up their coursework, with regular one to one feedback with their teacher and a step-by-step guide to help them achieve success. Geography coursework very much brings several different academic disciplines together. For example, most recently, pupils have been creating area graphs that represent their data from each site of the river and they have also worked well on evaluating and justifying hypotheses and methods. I look forward to

seeing their finished work. History and Religious Studies also continue work started in Year 7; pupils in History have had been studying the Spanish Armada within the reign of Elizabeth I and we were also pleased to see intelligent and thoughtful responses to the earlier essay set on Mary I and would like to see pupils continuing to read through, use and act upon constructive feedback. Similarly, in Religious Education, it has been pleasing to see that Year 8 have a clear understanding of topics within The Birth and Life of the Church.



It has also been a pleasure to take pupils out on trips. This term, as previously mentioned, Year 8 visited Juniper Hall to measure the width, depth and velocity of the River Tillingbourne. In early December, Years 7 and 8 also went to see 'Prince of Egypt' at the Dominion Theatre. This was a welcome trip at the end of what has been a very busy term and a great link to studying Moses as part of the Common Entrance specification. We are currently planning more trips for the boys, to enhance and enrich their understanding and learning in the classroom. Year 7 will also be working on enrichment strategies and religious literacy next term, as part of an intervention with the University of Oxford and I am sure that the results of this will be fruitful and ultimately, of long-lasting use and interest to the boys.

We hope that you all have a wonderful holiday and look forward to seeing you again in January.

Natasha (Head of Humanities) and Inder (Humanities Teacher).

Languages

All of the boys at St Anthony's have had a marvellous term of language learning and have given a great welcome to Matt and Octavia as their French teachers, and in the Senior House Andrew has thoroughly enjoyed his first Winter Term.

We have been very pleased to see how the boys are so keen to speak in French at every opportunity and how they have improved their grammar in both French and Latin. In the Senior House the boys have worked admirably to improve their vocabulary knowledge with their weekly list-learning. Bon effort!

Le Français

Nous vous souhaitons un joyeux Noël, à tous !

Year 4 boys have learned about rooms of the house and thoroughly enjoyed describing what they have for breakfast. A highlight was seeing their progression in writing as they described what was in their house in wonderful detail.

Year 5 have been au marché (at the market) and have developed their knowledge of fruit and vegetables in French. They have been practising ordering food and drink, and have had some excellent conversations with stall owners – Octavia has been very impressed by their efforts. They have just finished preparing scripts for conversations at the café, so we look forward to hearing for any of you who spend any holidays in France!

Year 6 boys have been working at l'office de tourisme (the tourist office) as they have described their town in detail. They have mastered some difficult rules for using adjectives and some have started to understand the future tense. A real highlight was hearing the boys give each other

directions – Matt is now regularly directed to "allez tout droit" (go straight ahead) as he walks down the corridors by members of 6A.

Year 7 boys have worked incredibly hard to understand the requirements of CE French. Furthermore, they have taken on the challenge of using the passé composé (the past tense) in French with great poise. They have started to write some extended pieces to show off the variety of their grammatical knowledge.

Year 8 have thrown themselves into CE preparation with impressive verve. One member of 8M was even heard saying how much he enjoyed conjugating irregular verbs, bravo! The boys have written speeches about themselves and their families, which they have performed very well. As they continue to develop their grammatical knowledge, you can see their confidence swelling and they are improving their efforts continuously.

Word of the week winners:

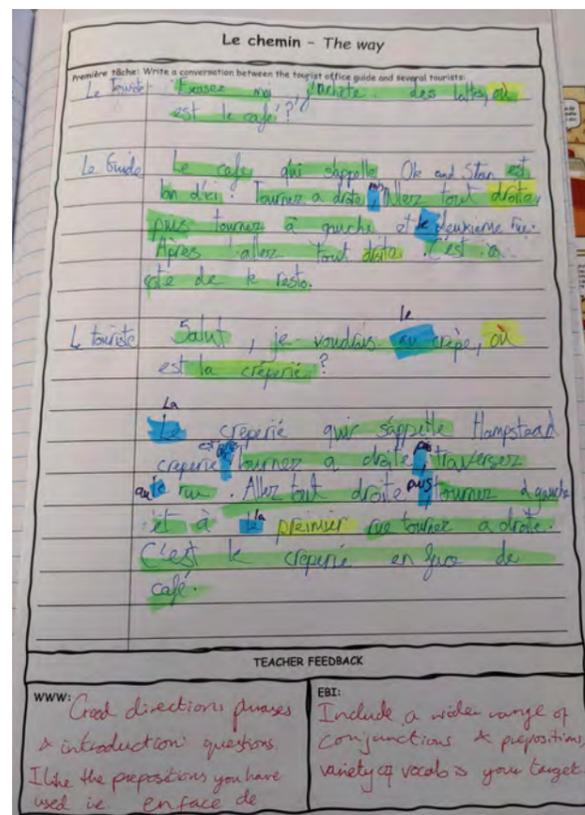
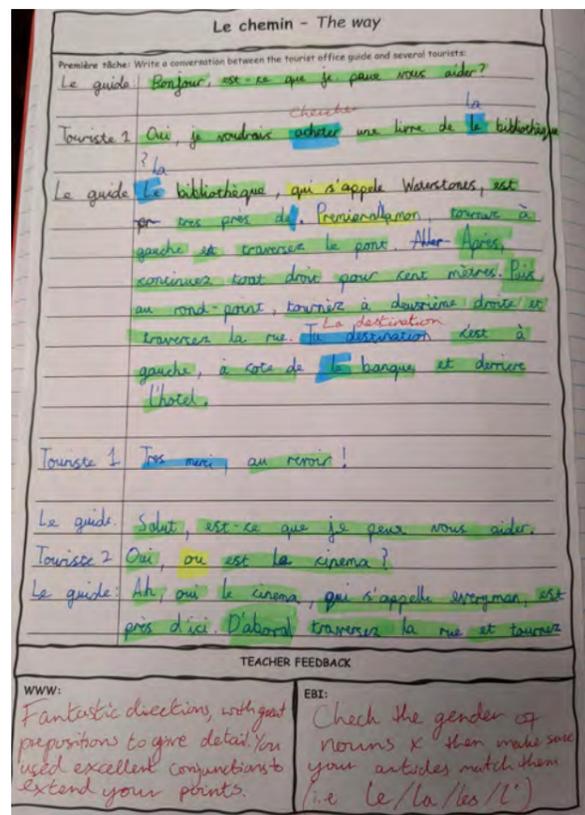
Each week, a new French word of the week is put on display for the Senior House. The boys are challenged to include it in their written or spoken work and the weekly winner is announced in assembly, winning a commendation. The winners so far this term have been:

- Lorenzo B Ara 7N – souvent
- Aidan S 8M – merveilleux
- Nicholas KG 4N – délicieux
- Claude H 8M – odinateur
- Jacob S 7I – surtout
- Lukas S 7I – trouver
- Henry Z – lancer

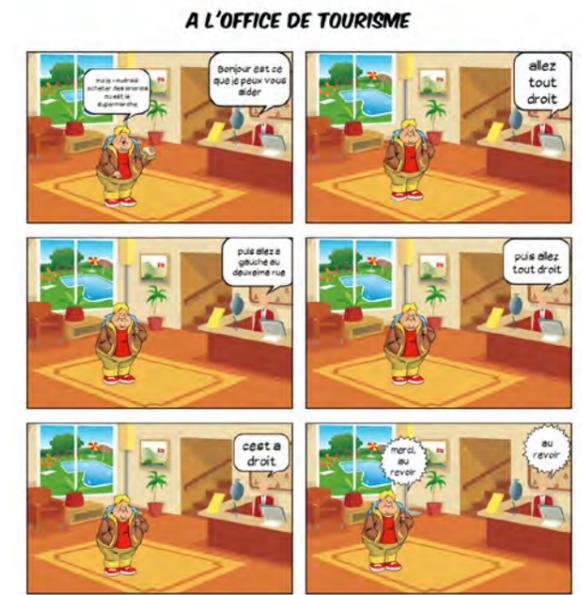
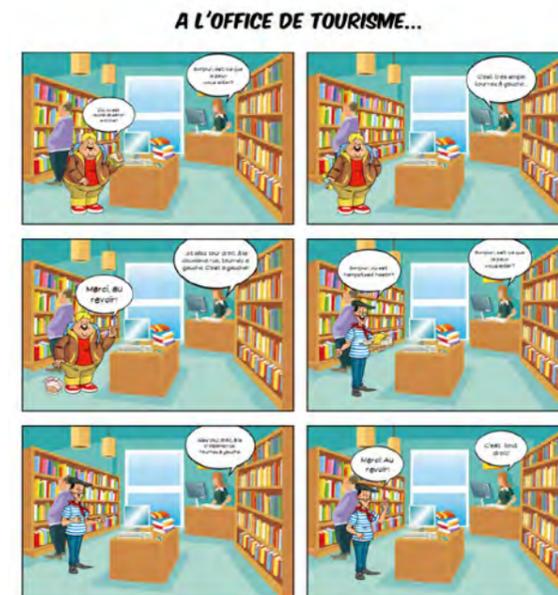
Le travail memorable (Outstanding work)

In Year 6 the boys worked very hard to learn how to give directions. They spent time in class directing tourists around a fictional map. Later they analysed what made a good set of directions and then prepared their own script for a dialogue in the tourist office. Having completed a draft, they then improved their work and created a comic strip to show their knowledge of the topic:

A few great first drafts at their conversations:



Some of the boys' final comic strips.



Latin

non quia difficilia sunt, non audemus; sed quid non audemus, difficilia sunt

A busy first Christmas term of face-to-face teaching of Latin has seen the various Year groups doing a variety of language and cultural background studies.

Year VI have had an introduction to Latin, starting with single words, and now progressed to fascinating mini-stories about Pompeii and its inhabitants prior to the eruption of 79AD. We have also looked at Roman 'entertainment' such as gladiatorial combat, using the brilliant BBC "Rome's Arena of Death" quasi-documentary, and latterly at the professionalism of the Roman army.

Year VII have consolidated their linguistic knowledge with more advanced stories, and have also looked at the ancient Greek world of Sparta as part of the new CE syllabus, whilst Year VIII are honing in on the demands of CE, with materials suitable for Levels II and III being used; they have also had the opportunity to consider Roman warfare and seen at close hand (courtesy of a British Museum replica) the design, weight and purpose of a Roman gladius (sword).

Music

'Tis the season to be jolly..'

The long-awaited return of singing has made the Autumn Term particularly jolly. The three school choirs have once again been in full voice and it has been a delight to observe their enthusiasm for this much loved activity within the musical life of St. Anthony's.



The Junior House has been singing heartily in preparation for their Christmas productions. Reception gave a delightful rendition of 'Christmas Counts', their first performance at St. Anthony's. The Year 1 production of 'Shine Star Shine' was beaming brightly from start to finish. It was lovely to be back in the beautiful setting

of St. Mary's Church. Year 2 saved their best performance for their Christmas Nativity, singing heartily a selection of well-known carols. The Year 3 production of 'I'm Gonna Shine' certainly had our toes tapping and finally Year 4 put us all in the mood for Christmas with their fantastic performance of 'Silent Night'.



Congratulations to all staff involved with these productions and thank you to parents for all your support and help with learning lines and the costumes!

The Autumn Term concert in October was the start of many joint ventures with SASG. It was wonderful to have a joint school concert for the very first time. Well done, to all the instrumentalists and singers who performed with so much confidence.



The Senior House Choir trip to see the musical Frozen! was one of the highlights of the term. The staging and effects were incredible and demonstrated for both boys and girls the perfect combination of all three subjects of the Creative Arts: Music, Drama and ADT.

I would like to say a special thank you to the Peripatetic staff for their dedicated teaching this term. I have been impressed to hear about all the music exam successes.

Sadly, we are saying farewell to Joe Burgess, one of our piano teachers;

Joe has been involved in the musical life of St. Anthony's for ten years. He will be greatly missed; Joe is going on to teach piano at the Dragon School in Oxford. We wish him every success in his new post. I would like to extend my heartfelt thanks to Alice Bickerton and Wasi Ladimeji for their much valued help in the department over the past term.

The term concluded with a joint carol service at Hampstead Parish Church. The church provided an atmospheric and beautiful setting for the start of Christmas. Many thanks to Paula Masterton and all involved with the girls' choir at SASG for helping to make this a memorable occasion.

Wishing you all a joyful and musical Christmas and a Happy New Year.

Jonathan
Head of Creative Arts

Art & Drama

At times, I confuse my students when I request that they keep their colour testing scraps and 'failed' design or drawings attempts to show their 'artistic process'.

I have taken to keeping Year 6's watercolour testing scraps to create this display. As an illustration graduate who was trained to live through my cherished sketchbooks, I strive to see the beauty in subconscious doodles, notes and paint strokes that encircle a creative project. This term, I have encouraged the boys to see their sketchbooks as a visual representation of their thoughts and

reflections in art. Edward Bawden, David Hockney and Carson Ellis are among artists who have used sketchbooks as a visual diary and are among the many artists in this year's ADT curriculum, covering fine art, graphic design and illustration. I hope if I have passed on any wisdom to my students, it is to value the artistic process as much as the final piece.

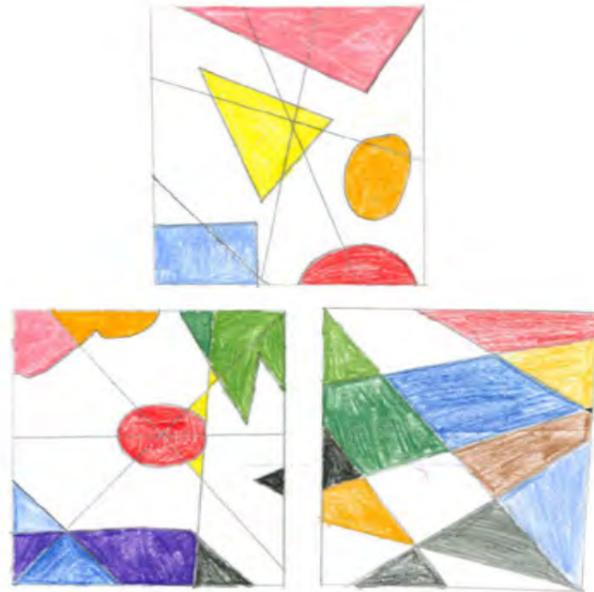


Year 4

This term, Year 4 has been focusing on the wallpapers of William and May Morris, with William Morris's 'Strawberry Thief'. I have been impressed with the boys' designs for their own versions of arts and crafts wallpaper, incorporating flora and animals. I am often delighted with how the printing process instils such wonder in students, and they have enjoyed being able to print their own pieces.

Year 5

Sophie Tauber-Arp's painting 'Compositions' was our main focal point for this term. Students have developed an understanding of harmony and tension in abstract and geometric art. Various students have managed to create dynamic compositions, combining shape and colour in their original designs.



Year 6

Science and art often work together in harmonious unison, and this term's subject has embodied just that, as we have looked at Werner's Nomenclature of colour. The students have had an alternative colour theory education whereby they have delved into colour mixing first, creating colour palettes in watercolour inspired by nature.

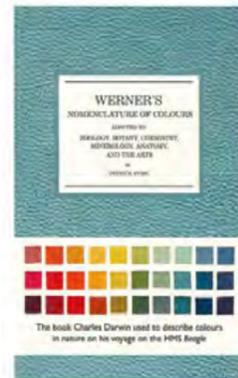
Colour	Source	Footnote	Reference
Red	Root of the Red Bullfinch	Merula (Linn.)	Merula (Linn.)
Orange-red	Red spots of the Great Tit	Parus (Linn.)	Parus (Linn.)
Orange	Orange of the Great Tit	Parus (Linn.)	Parus (Linn.)
Yellow-orange	Yellow of the Great Tit	Parus (Linn.)	Parus (Linn.)
Yellow	Yellow of the Great Tit	Parus (Linn.)	Parus (Linn.)
Light green	Light green of the Great Tit	Parus (Linn.)	Parus (Linn.)
Green	Green of the Great Tit	Parus (Linn.)	Parus (Linn.)
Blue-green	Blue-green of the Great Tit	Parus (Linn.)	Parus (Linn.)
Blue	Blue of the Great Tit	Parus (Linn.)	Parus (Linn.)
Light blue	Light blue of the Great Tit	Parus (Linn.)	Parus (Linn.)
White	White of the Great Tit	Parus (Linn.)	Parus (Linn.)



Werner's Nomenclature of colours
A Research Project by Heini + Dylan
First published in the early nineteenth century, Werner's Nomenclature of colours had the first guide to colours and its designation for artists, scientists and naturalists in the 19th century. The book described what each specific shade could be found on...

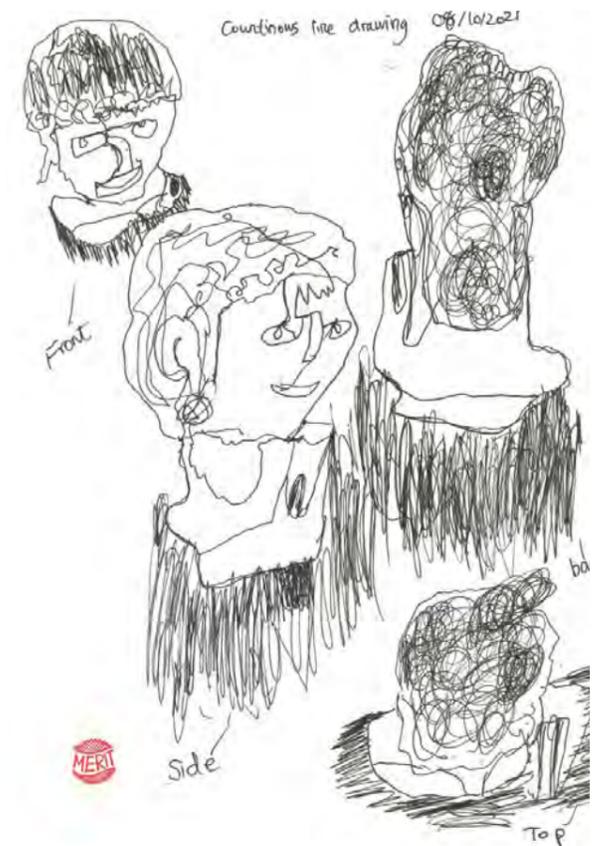
Colour	Abb.	Werner	Werner	Werner	Werner
Blue	43	Blue	43	Blue	43
Green	44	Green	44	Green	44
Yellow	45	Yellow	45	Yellow	45
Orange	46	Orange	46	Orange	46
Red	47	Red	47	Red	47

...in an animal, plant, or mineral. Phrases like 'foxglove blue' could be found on the left of a bottle of water or in a piece of blue paper. The system was first created by German scientist Abraham Werner in the late 1700s. Shortly after, other naturalists updated Werner's ideas, including German scientist Arthur Schlegel. List of examples to the provided nomenclature. The better sounding names, such as Arterial Blood red, Berlin Blue and Verdigris Green, added rather to the mix of many existing, although the description from Werner which had previously been limited to metals by the color palette. Charles Darwin even used the guide during his trips to Madag, Cayenne, and Cape Verde islands on the H.M.S. Beagle. The guide allowed him to identify colors. The book is seen up for sale today.



Year 7

The Year 7's have begun to develop their observational drawing skills this term, broadening their drawing knowledge through an array of drawing methods, such as continuous line, blind drawing and tonal drawing. It has been great to teach them the values of good observational drawing skills and has been a pleasure to see their skills blossom as they develop their practice.



Drawing Eyes 11-10-21



Year 8

By studying one of their facial features each week, Year 8 have been able to combine observational drawing and proportion to create successful self-portraits. It is often a daunting thing, drawing oneself, but I am pleased at how the students have been able to capture the essence of themselves in a simple line and tone drawing at the end of this term.

Sport

It has been wonderful to return to a full complement of Sports Fixtures and clubs this term. The majority of our pupils have travelled all over London to compete with other Schools and our U11 & U13 Football squads made it as far as Staffordshire to compete at St. George's Park.

All boys from Years 3 to 8 have played against other Schools in Football fixtures and we have also put out teams in Basketball and Rugby across the School. We have had a number of notable victories in these matches, but win, lose or draw, the boys have represented the School superbly and learnt to be better teammates and people as a result.

Football

U13s

All of our Senior teams have performed well against a number of prestigious Prep Schools such as Arnold House, The Hall and Westminster but they have also stood tall against Senior Schools such as Aldenham and UCS. The highlight of the season for the U13s was the Bronze Medal win at St. George's Park. They defeated Gosfield 4-0 in the 3rd/4th playoff.



Francesco and Tino compete for the ball during our 6 a side tournament in September



The First XI win Bronze at St. George's Park. Henry was also crowned top scorer of the tournament



We said a sad goodbye to Rufus who moves back to Sydney in the New Year. Thank you for all of your contributions to School Sport at St. Anthony's

U11s

Our boys in Years 5 and 6 have enjoyed the volume of fixtures and matches available to them this term. Trips to Highgate School and York House were a test of character and resilience and it has been pleasing to see how all boys have developed in skill and maturity this season.



The U11 A Team reached the semi-final of the Lyndhurst House Tournament, losing narrowly on penalties to Norfolk House



Pip looks on as the U11s wait for their next match at St. George's Park

U9s

The Year 4 boys have hit the ground running with their first term of regular sport. They have had football fixtures nearly every week and it has been encouraging to see the progress made by boys from the A team right the way down to the E team.

The U9A side was lucky enough to take part in the Lyndhurst tournament at Power League in Barnet. We finished second in our group making it to the Cup playoff matches. Winning both the Quarter and Semi-final matches the boys found their way to final where they played Keble. After a tightly contested match, the boys unfortunately lost 1-0. It was a superb effort by them all and they were very pleased with the medals presented to them.



The Under 9 boys pose after winning their medals at the Lyndhurst tournament



U8s

All boys in Year 3 got a taste of competitive Sport when they played their first School matches against Highgate Prep. They can look forward to more action next term when they play touch Rugby against Arnold House.

St. Anthony's and Highgate give "three cheers" to thank each other for the Year 3 Football matches



Basketball

Our U13s Basketball Squad train every Friday after School and they have been rewarded with two fixtures against Arnold House. They will play The Hall and Arnold House again in the Easter Term.

U13 Basketball squad in action against Arnold House

Rugby

Nine boys from Years 4, 5 & 6 were selected to take part in the Barbarians Rugby matches at Merchant Taylor's School. Boys from Years 5 to 8 get to choose between Rugby and Hockey in the Easter Term and play fixtures against other Schools in their preferred discipline.

Thank you to all of the parents, staff and pupils for their support of the Sports Programme at St. Anthony's this term. It has been a pleasure to

see all of our boys enjoying Sport and back out taking part in competitive games. Next term we look forward to Rugby, Hockey, Cross-Country Running, Table Tennis and Basketball fixtures.

Merry Christmas

Jonathan Dunne
Director of Sport



Reuben, Thomas and Walter represented the School in the U9s Barbarians matches)



Henry Z with Football Cup

Enrichment

This Autumn Term we have been delighted to be able to offer a wide range of Clubs to the boys at St. Anthony's through our Hobby Programme.

I am very grateful to all the staff and agencies that have provided such excellent provision for Hobbies to the boys at St. Anthony's this Term. I have been equally impressed by the enthusiasm and dedication that the boys have shown. Indeed, in relation to this, one parent recently shared an anecdote with me about how on one occasion their son ran out of time to do homework, so his parents gave him an option to miss Swimming Club and do homework instead on Friday morning; however, he opted to set the alarm for 05h30 to do the homework before swimming as he did not want to miss it! Such dedication is testament to the commitment of the boys and the enjoyment they have derived from their various Hobby Clubs.

In the Easter Term, we have added some new Hobbies and the speed at which places for these have been snapped up, hopefully is an indication of the excitement felt by the boys in anticipation of their participation.

Looking forward to the Summer Term, as well, we will try our best to provide extra provision for the Hobbies that are most popular, such as Table Tennis.

Once again, well done to all the boys for their fantastic contributions in Hobbies and I hope you enjoy the Easter Term as much as you have the Autumn Term.

All the best,
Anthony



Library & Recommended Reads

Following the success of our use of satellite libraries last year, which were a way for boys to access books while keeping to their year group bubbles, we decided to continue using this system as it allows boys to store books in their classroom.

Every fortnight, each form's library monitors visit the main library and change their current book selection for a new set of 15 books. This allows boys to try a wide range of literature across the year and access the treasure of the main library from the comfort of their form rooms. Boys can continue to ask for recommendations across

the year and I urge boys to continue sending requests for new books to their library monitors. A wonderful term of reading has passed. Congratulations in particular to Y8, to both Y4 classes and to 5J for their voracious reading and tracking of their reading habits.



Extra hot spice 11+

1984 - George Orwell

A schoolboy classic, to go alongside Animal Farm, this book shows a dystopian world where a totalitarian state has an intense surveillance apparatus.

The Arrival - Shaun Tan

A book without words following the journey of an economic migrant.

Hot spice 10 +

Hitchhikers Guide to the Galaxy - Douglas Adams

A comedy science fiction caper through outer space and a book for the ages.

J.R.R. Tolkein's Lord of the Rings series and The Hobbit

The films are very good for this but if you want to discover the plots they left out then read all three and follow Bilbo Baggins' journey that started it all in The Hobbit.

Medium spice 9+

J.K. Rowling's Harry Potter series

I know you've seen the films but you should read the books while you're at school and have fun with them.

The Boy at the Back of the Class - Onjali Q. Raúf

A story of refugee crisis told from a child's perspective. An apposite tale for our times.

Lemon & Herb spice 8+

Roald Dahl's series

Anthony Horowitz's Alex Rider series

Wellbeing

Pastoral Care

At St. Anthony's School for Boys, a focus on wellbeing goes beyond just welfare needs of a few individual students and aims for all students to be healthy, happy, successful and productive individuals who are active and positive contributors to our school and community.

Through our robust spiralling PSHEE curriculum, we aim for our boys to develop a love for learning and become excited and curious learners. They build on and develop skills such as: resilience, responsibility, gratitude, kindness

and respect. Our weekly in class sessions are fundamental to the boys overall physical and mental health, it supports them to overcome difficulties, gives confidence, supports positive behaviour and raises their positive self-esteem.

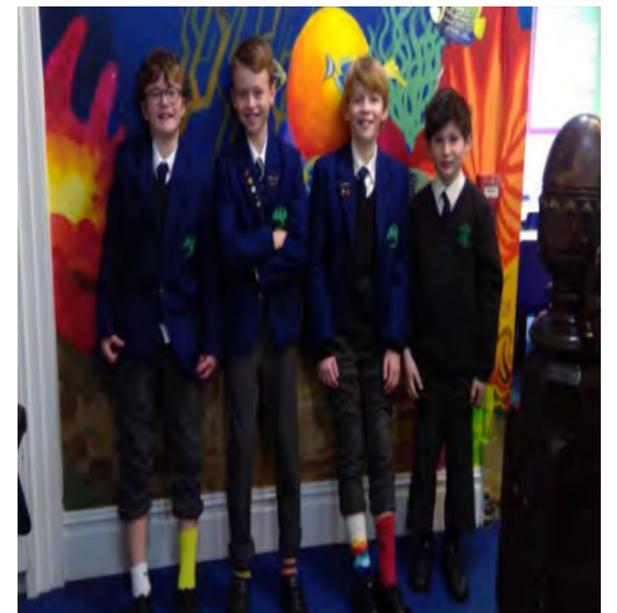


Anti-Bullying Week 15-19 November 2021

Kindness is more important today than it has ever been. The isolation of the last year has underlined how little acts of consideration can break down barriers and brighten the lives of the people around us. This is one of the reasons, that 'One Kind Word' was chosen as the theme of Anti-Bullying Week that took place from 15 to 19 of November 2021.

Both houses welcomed Rob Higgs on Friday 19 November (see below). The boys were encouraged to practise strategies to deflect unpleasant comments. The boys were also shown that it is very important not to be a 'bystander' in cases of unkindness. Instead, they should support their peers and not watch on when unkindness takes place. It was great to see the boys sporting odd socks as a way of celebrating the value of being comfortable in one's own skin.

Most importantly, the boys know to reach out to a teacher as a first option, in the case of any unkindness.



The Primary Maths Challenge

We hope that this will contribute even more enthusiasm for the various national challenges in Mathematics; with the first on the challenge calendar already behind us, The Primary Maths Challenge sat by boys in Year 4-6. The paper was found to be difficult this year, yet our boys achieved similar results as last year, with 64% receiving awards, 11% Gold, 20% Silver and 33% Bronze. We don't know how many will qualify for the prestigious Bonus Round in February, but the number is likely higher than last year. However, we know that all those receiving Gold and Silver Awards will participate in the Junior Maths Challenge in April.



Boys in 5X attempting the Primary Maths Challenge 2021.



The award winners from the Primary Maths Challenge 2021.

Seventy-two boys received awards, 12 Gold, 23 Silver and 37 Bronze.