



THE ANTONIAN

Easter term 2021



ST. ANTHONY'S SCHOOL
FOR BOYS

Welcome

In one way or another the nations of the world have been at war with COVID-19 for this past year resulting in privations and restrictions felt by all, especially on freedom of movement, as part of the strategy for combatting the pandemic. The mass rollout of the vaccine has signalled the road back to normality even though it is too early to say what the 'new normal' will really feel like although without doubt there will be much material for historians and social scientists to chew over in the years to come.

The human cost resulting from illness or the loss of loved ones will have left families bewildered and struggling to make sense of their suffering. There is a clear analogy here with the Passion of Our Lord commemorated during Holy Week which reaches its nadir on Good Friday but is transformed to unalloyed joy by the glory of the Resurrection on Easter Sunday. The sufferings of Jesus did not go in vain and that is our hope too.

One of the most positive outcomes since January is how effective St Anthony's has been in providing boys with first-class provision in online learning. This came through very clearly in a parents' survey undertaken recently where nearly ninety percent of respondents, commenting on levels of boys' engagement and enjoyment, rated the service as Excellent or Very Good. I pay tribute to teachers and their assistants throughout the school who worked tirelessly in planning and delivering lessons, and to the maintenance team and catering staff who ensured the buildings remained open and a hot meal was prepared daily for the children of Key Workers. It was very much a team effort with

parents assisting at home whilst juggling work and other responsibilities. When the chips were down we all came together to prioritise the education and welfare of the children which is a true mark of a school which professes a belief in community. At St Anthony's we 'walked the walk' and feedback from teachers, work scrutiny and learning walks is that in many cases boys' progress accelerated rather than diminished during the lockdown.

The lesson from lockdown is how digital learning when properly integrated into the curriculum can inspire and result in better learning outcomes for young minds. This is very much part of the conversation within the school involving subject leaders and everyone involved in classroom teaching. After Easter all boys in Years 7 and 8 will be provided with a tablet computer, a Surface Go, that they will take to each lesson. Online 'breakout' rooms and the targeting of online resources for more able boys as well as those requiring a little more support is likely to become a feature of the physical classroom as will 'One Note' where the teacher will provide realtime feedback to individual pupils. Boys in Year 3 will slowly be introduced to remote platforms such as Atom to assist with VR and NVR assessments used in later years for senior school assessments. This isn't about throwing the baby out with the bath water, far from it, and plenary teaching as well as 'real' group work remain central to the educational vision; our approach is guided by the principles of integration and evolution - the best of the old and the best of the new. St Anthony's places supreme value on the wellbeing and welfare of

each child entrusted to our care. Class teachers (or Form Tutors) have a very special responsibility for each boy and they are very much the key link between home and school. I would urge parents to see the class teacher as the first port-of-call for queries or advice and not to hesitate in reaching out at the earliest opportunity. Many parents have commented positively about the monthly 'Wellbeing Wednesday' newsletter put together by Catherine Arslan who has also overseen the creation of a dedicated wellbeing room for boys complete with soft furnishings and an ambience reminiscent of a Balinese spa! It is here that a counsellor will be available once a week to meet with boys to listen to concerns and suggest strategies that are practical and positive. Two new fish tanks will be installed in both Houses with the aim of creating a sense of calm through busy days.

The week before the end of term saw the inaugural meeting of the Reception Hub which brings together the Reception teachers and senior staff from both Boys' and Girls' school with the aim of sharing good practice and aligning provision. Post-lockdown there will be opportunities for boys and girls to mix and collaborate in shared ventures such as music, drama and the arts and as well as senior school and more general academic preparation. With the planned opening of a co-ed nursery at SASG from September 2021, curriculum alignment will be essential in ensuring the seamless transfer of boys from the nursery into the Reception at SASB. Experience shows that when teachers come together in common purpose to share and support each other the primary beneficiaries are the children; professional discourse is a key lever for improving teaching and learning throughout the school.

As term ends we say goodbye to two colleagues: Eleanor Isaac has worked as a Teaching Assistant

in Reception for the past three years making a great impression with boys under her care. Eleanor has decided to return to full-time nursing. Rachel Manning-Wooster will be known to a generation of St Anthony's boys as their French teacher and her deployment of puppets to inspire young linguists has been nothing short of inspirational. Rachel leaves St Anthony's after twenty-five years in post and we wish her a long and fulfilling retirement. I am delighted to announce the permanent appointment of Jonny Dunne as Assistant Head with effect from April 2021. Jonny's role encompasses being Head of the Junior House as well as Director of Sport. Jonny's steady hand on the tiller and superb organisational skills have been much appreciated by boys and staff who will gain enormously from this appointment. It is always really exciting to report staff promotions so I am pleased to share the appointment of Pooja Gaglani to the post of Assistant Head (Admin) at UCS Junior Branch, whilst Richard Hull has secured the Head of Maths post at St Martin's Prep in Northwood. Both start their new roles in September 2021.

A new 360 digital tour of SASB has been completed and will feature on a brand new website to be launched (hopefully) during the summer term. Filming for a school video is planned to take place in May. Fixtures and hobbies make a welcome return too and I hope there will be an opportunity for us all to meet physically and socially before the academic year concludes.

Thank you once again for all your support over the last few months. I close by wishing you all a happy and blessed Easter.

Yours ever,

Richard Berlie
Headmaster

From the Deputy Heads

We would like to start by saying what an absolute pleasure it has been to welcome our boys back after what has been another difficult period of National Lockdown.

It is fair to say that our young men are doing their best to make up for lost time in all respects! Despite what has been such an extended period of limited social interaction, it has been heart-warming to see how friendships, bonds and connections re-ignite with such speed and energy.

It is always a delight greeting our boys in the morning and 'seeing them off' on the gate in the afternoons. Taking a moment to ask 'what are you looking forward to today?' or 'what has been the highlight of your day?' is really important. We want our boys to express themselves: the good, the bad and the ugly. That is why we are pleased to announce the completion of 'The Wellbeing Room' in the Senior House, a dedicated (beanbag strewn) space for our young people to explore their emotions and unpick how they might be

feeling, and why, in times where they may not be feeling at their best. We will continue to equip our boys with the skills and attributes to develop into resilient young men.

On the Academic front, lessons have been exciting and engaging; students have been undertaking lots of activities which are based on team work and developing interpersonal skills whilst learning. A particular highlight for us was Science week. Seeing the boys in Reception to Year 3 exploring topics such as friction and velocity and their inquisitive nature was an utter delight. The young Scientists in Year 1 even used their Scientific knowledge to hide cryptic messages with lemon juice!

Throughout the school all our boys have continued to shine with outstanding resilience and a thirst for learning. Long may it continue!

Chris Kearns and Catherine Arslan
Deputy Head Academic, Deputy Head Pastoral

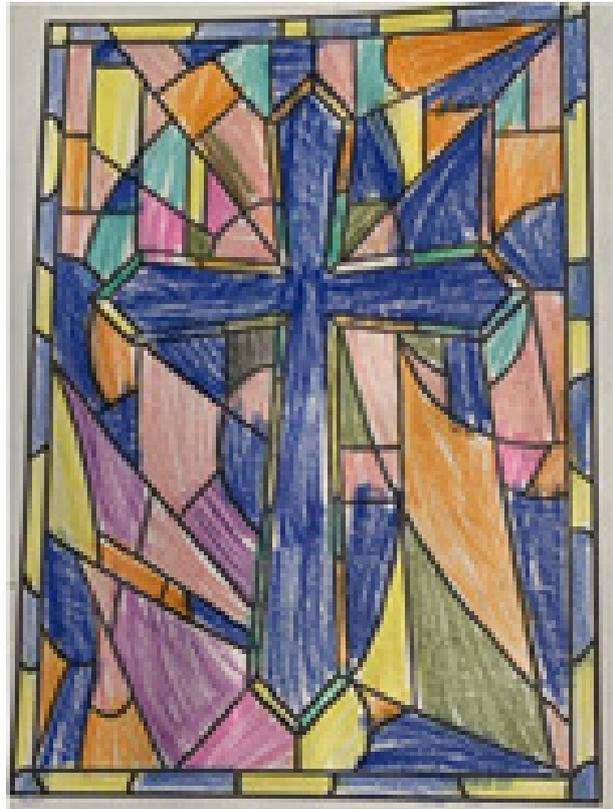
Catholic Life at St. Anthony's

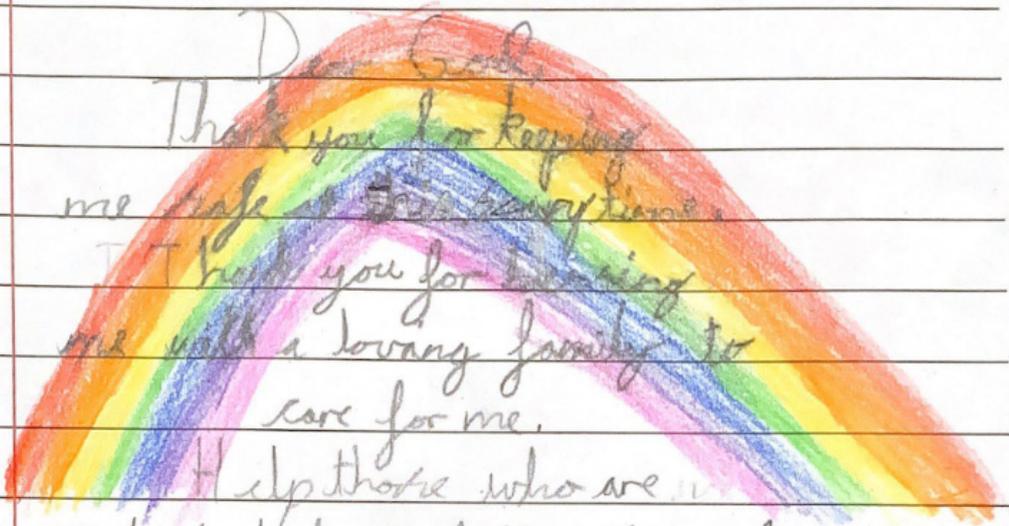
One of the losses due to the pandemic has been our ability to physically get up to St. Mary's church to celebrate Mass as a whole school, an event that brings both the Junior and Senior House together in common purpose. It was lovely, therefore, to celebrate Mass as a whole school for the feast of St. Joseph. As ever, I was impressed with the reverence and oratory of our readers. A big thank you to Iggy, Carlos, Piers and Theo in Year 6 as well as Monsignor. Phelim.

A huge thank you to Louise who has continued to run First Holy Communion classes with Year 3. The hugely creative and interesting way she presents it to the boys has resulted in some great Lego architecture and inspiring artwork.

This just leaves me to wish all the members of the St. Anthony's community a holy and restful Easter break and leave you with a prayer.

Richard Hull





Dear God,
Thank you for keeping
me safe all these days.
I thank you for blessing
me with a loving family to
care for me.
Help those who are
not so lucky and keep them safe
in your love.
Amen



Junior House

The Easter Term is full of variety and exciting events at St. Anthony's. The main event this term was welcoming the boys back to School on 8th March. We have been so excited to have our pupils back on site and I hope the happiness and laughter continues to increase as we move into the Summer Term.

Despite the national lockdown, the staff, pupils and parents have kept spirits high with a number of celebrations both remotely and in School. On Zoom, we enjoyed World Book Day where pupils were encouraged to dress as a character from their favourite book. We had a pirate themed week and one of the year groups travelled to Italy for the day including a skiing lesson in PE and sightseeing in Rome.

The creativity of the staff and the resilience displayed by the pupils over the past four months has been staggering. We are proud of you all. During assembly, we discussed resilience and the story of Derek Redmond, who was carried over the finish line by his father during the 1992 Olympic 400 metre semi-final, having torn his hamstring. To quote Mr. Redmond, "Get up one more time than you are knocked down", would sum up the fighting spirit displayed by St. Anthony's this term.

With the boys back on site, each class took part in a number of fun experiments as part of Science Day around the School building. We enjoyed an assembly from the Little House of Science and Year 1 visited Texas (On Zoom) to learn about exotic animals.

Music lessons have resumed and our pupils are back enjoying PE and Games as class groups, working on Cricket, Tennis and Athletics skills. We had arts and crafts sessions to create Mother's Day gifts and the final assembly of the year was filled with musical performances from a number of pupils.

A big thank you to our whole School community and I wish you all a wonderful Easter.

Best wishes
Jonathan Dunne

Reception

Goodness me! The Reception boys have been so busy this term! Home schooling was a great success and we hope you enjoyed getting hands-on with your son's learning. On top of Literacy and Maths lessons every day, the boys enjoyed live teaching in: French, RE, PSHE, Art, PE and even Cooking! We are so grateful to all the parents and carers who worked tirelessly with their children over this period; the boys have come so far!

In Literacy, the boys have been using their ever increasing phonic knowledge to write simple sentences. They have all worked hard with their handwriting this term and it has been wonderful to see the progress they have made.

The boys have covered so much in Maths this term and we have been so impressed with the work they have submitted. We have introduced a number of new concepts such as doubling, halving, sharing and counting in 2s, 5s and 10s to name just a few.

All these topics will be covered again in the Summer term to help consolidate their learning.

In our Understanding of the World lessons, the boys learnt about People Who Help Us. We loved all of the fantastic role-play videos of the boys dressed up as Firefighters and different members of our community. For the second half of the Spring Term our topic has been Space. The boys have been so engrossed in their learning and we have been so impressed with their knowledge!



The last week of online learning was dedicated to World Book Week. Our focus text was, 'The Tiger Who Came to Tea' and the boys enjoyed a multitude of activities based around the text. We made our own counting book, wanted posters and tiger faces using paper plates! Flora even caught the Tiger and he has come to live with us in the Reception classrooms. All the boys have settled back into the school routine so beautifully, we are very proud of the way they have taken everything in their stride. Since coming back to school, the boys have been up to all sorts! They enjoyed a day devoted to Science and got to take part in a number of different exciting and explosive experiments! I am sure we have a couple of budding Scientists among us.

On the last Wednesday of term, the boys paraded around the playground showing off their wonderful Easter Bonnets. Thank you to all the parents and carers who helped their son to make his Easter Bonnet, we were so impressed with all your creativity. It was such a jolly way to end the term!



Year 1

Year 1 have worked very hard this term, both at home and back in the classroom.

This term in English we have looked at fairy tales. We have worked hard on the skill of story-mapping to help us develop our own stories. The boys all made their own version of Goldilocks which they turned into wonderful books. For World Book Day we enjoyed dressing up as our favourite characters and sharing stories with Year 3. We have also focused on grammar, looking in detail at the difference between nouns, verbs and adjectives.



In Maths, we have continued to develop our understanding of number and place value, using objects to help us partition two-digit numbers. We have begun to learn about Time and enjoyed making our own clocks to help cement our understanding. We have also continued to work on solving worded problems.



In Science we have been learning about the Seasons, thinking about how things change as we move from Winter into Spring. We loved being Scientists on Science Day – we enjoyed a fantastic school trip to a Texan Zoo and also conducted our own experiments in the classroom to investigate chemical reactions and forces and motion.



In Humanities, we have enjoyed learning about World Geography. We have learnt about the seven continents, the equator and the two hemispheres. We have worked hard at developing our atlas skills and are now much more confident with how to use one.



We have worked hard on our strength and fitness this term. We have continued developing our football and tennis skills and had so much fun playing with the parachute when we were all back together in school this term.



We have enjoyed being crafty this term! We have expressed our creativity through a range of arty projects, from paper bouquets for Mother's Day to pirate accessories for Pirate Week. These beautiful collage butterflies helped us think about symmetry as part of our Maths learning.



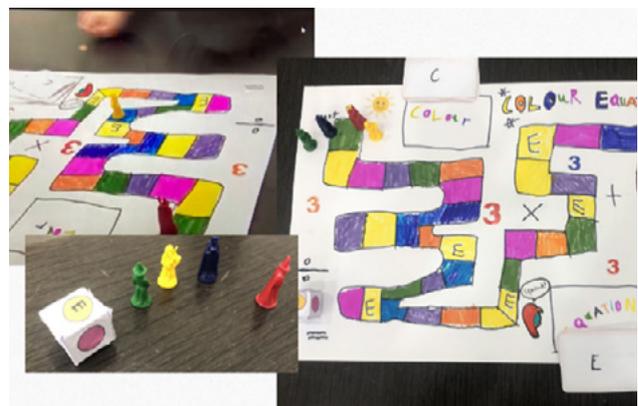
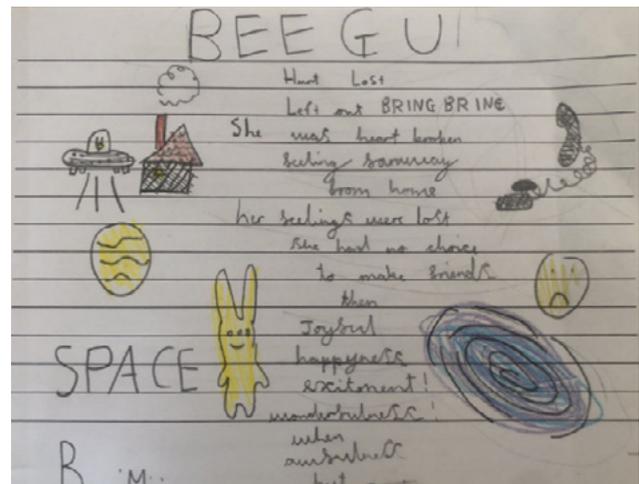
Year 2

In Year 2 we have had a very busy, yet enjoyable term! Throughout online learning, the boys were involved in some wonderful activities and worked incredibly hard.

Our focus in English has been to introduce the boys to a range of different quality texts and genres, to enthuse them in their own writing. We read Arthur and the Golden Rope, a Norse myth with lots of twists and turns that inspired the boys to write their own mythical adventures. We then moved onto Beegu, a story about a lost alien who landed on Earth, which stimulated the boys to write some emotive poetry.

We also got involved in the Literacy Festival, where boys were exposed to different author workshops, one being Emma Yarlett who wrote "Nibbles", the famous book monster. The boys enjoyed learning about Nibbles and most recently wrote their own fairy tales where Nibbles meddled with the characters and storyline. Nibbles became the Fairy Godmother in Cinderella and the Big Bad Nibbles in Three Little Pigs.

In Maths, the boys designed and created Maths Board games based around the four operations, which they had just learnt. On the return to school, the boys had a great time playing their games with each other and sharing their rules. During World Book Week, Year 2 created and designed an Early Years Maths themed book to present to Reception boys.



During Science Day, boys got involved in four different experiments, where they first made a prediction, then evaluated their results. We made foil boats (experimenting with how much cargo a boat would hold), spinning helicopters, secret lemon messages and even an erupting volcano! The day was filled with awe, excitement and the unknown.

The boys have produced some lovely art during online learning, including making their own Beegu spaceships, tartan weaving whilst learning about Robert Burns and Scotland in Geography, Giuseppe Arcimboldo fruit and vegetable portraits as well as some beautiful underwater seascapes.



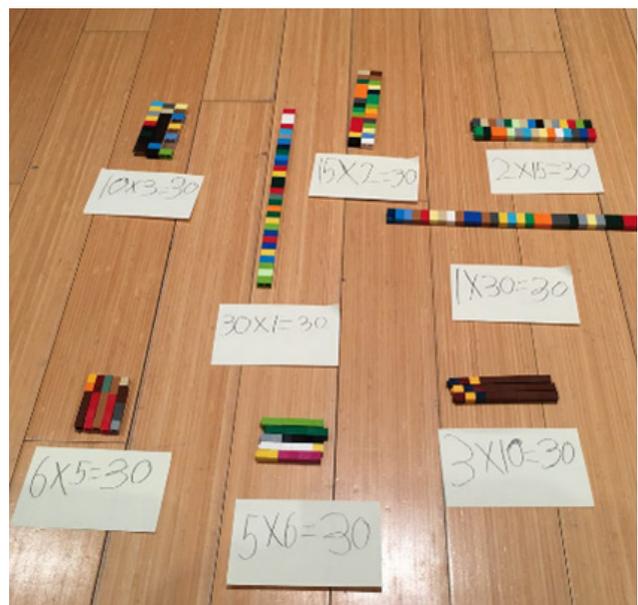
Year 3

Year 3 have had a busy term, starting with Online Learning. We started our Zoom morning with Form Time presentations. These were excellent and informative. The boys shared skills that they were proud of, often inspiring their classmates. We had musical performances, sports and cooking skills, pet care and tricks, sharing and recommending favourite books and LEGO engineering. Thank you for your support in preparing these. At home, the boys were asked to be very resourceful to support their hands-on Science, Maths and ADT work in particular.

This term in Science, we began learning about Forces. We experimented in bathrooms to test buoyancy; created kites to demonstrate air resistance; built car ramps to test friction using bubble-wrap, cardboard and carpet; tested materials to see which metals at home were magnetic and how strong our magnets were.

Once back at school, the boys have been learning about Rocks and Soils. We have tested the durability, density and permeability of rocks. The boys have started planting seeds, and have been looking at different soils.

In Maths, our new topics included Fractions and Multiplication. The boys again were very resourceful. Here, you can see some of their arrays and tangrams made at home. Congratulations to all the boys who now have speedy recall of their times tables up to 12x12.



As part of our Virtual Trip to Italy, pizza fractions were part of the menu! Our trip toured the Colosseum, The Trevi Fountain and the Sistine Chapel. The boys also had fun making Roman Soldiers, drawing on their extensive knowledge of Roman History – a fitting end to our topic on Ancient Rome. We have now started reviewing mapping skills to begin Geography.

In English, the boys explored non-fiction texts including procedural writing. This linked in nicely to our cooking demonstrations in Form Time, looking at scales in Maths, and cooking pancakes as part of our Lent preparation. We also have enjoyed reading and creatively responding to Billy and the Minpins and The Iron Man. The boys created their own picture-story books to share on World Book Day with Year 1.

We have been very impressed with the Design Technology creations from home including puppets, pencil holders, daffodil displays, kites and origami penguins. Coming back to school, we used our Design Technology lessons to work in groups and construct straw towers as a team building exercise. The boys were also excited to get back to painting, including exploring patterns in nature with dot paintings and pineapples



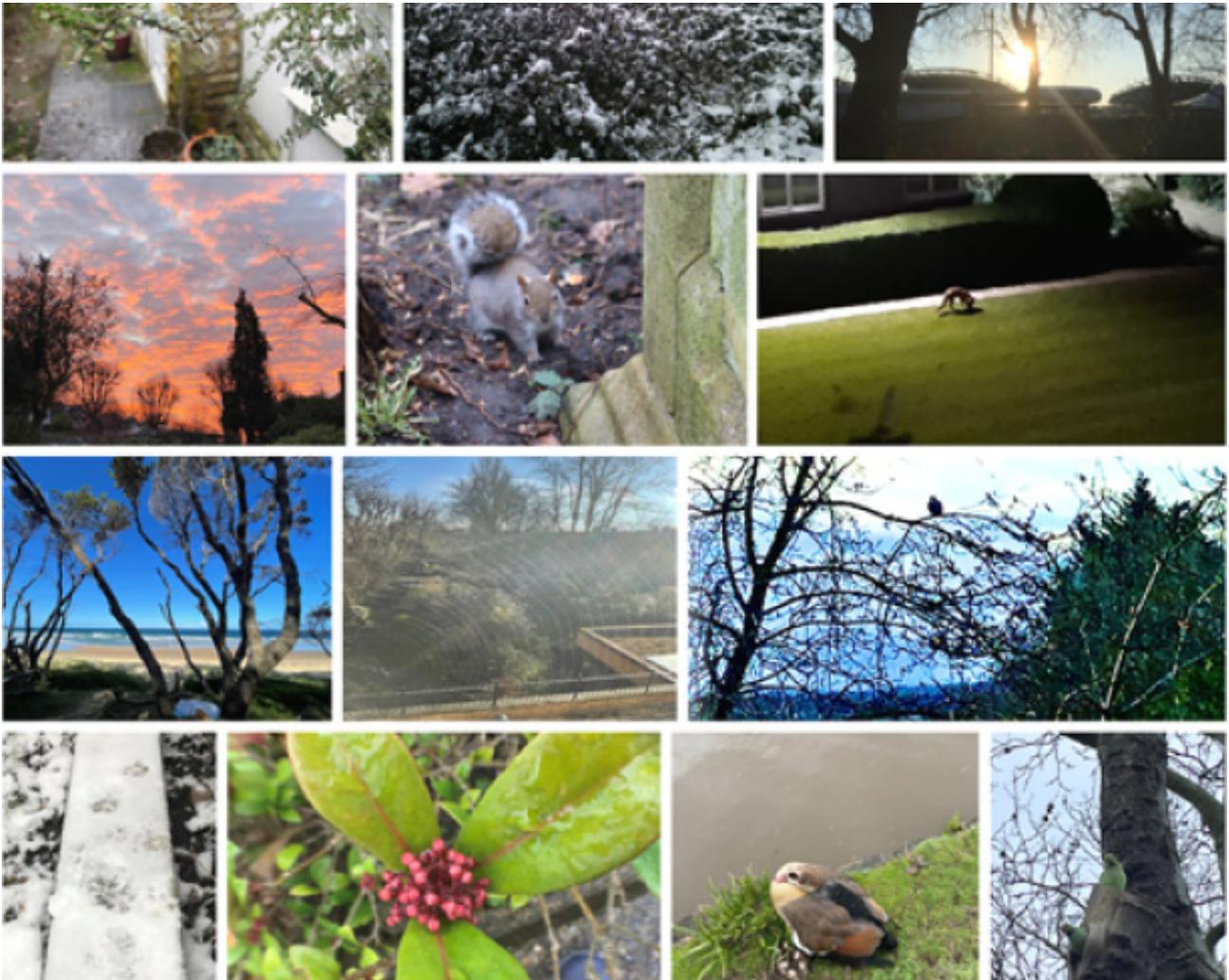


Senior House

The St Anthony's Nature Photography Competition

During lockdown, the Form Captain and Vice-Captain representatives in School Council suggested a nature photography competition to lift the spirits of all students and to promote the connection between spending time in nature and positive mental health. These are just a few of the many creative photos captured by students around the school!

Jeremy (on behalf of School Council)

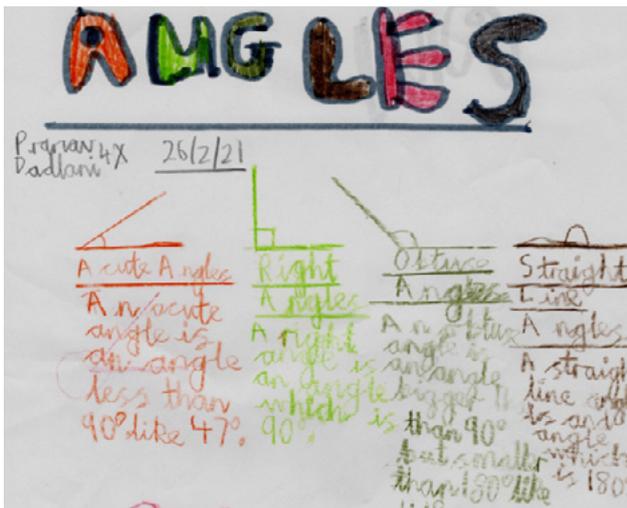


Students' photographs featured (in order):

Albie Kilroy-Friedman, David Edwards, Oliver Pathirana, Eddie Powell, David Shirin, Dani del Olmo, Alexander Johnson, Jeremy Dankowski, Alan Li, Dylan Sitkey, Alexander Maigler, Mylo Kendall, William Fitzpatrick

Remote learning in Y4

Year 4 Maths - It has been a pleasure to see the enthusiasm and tenacity demonstrated by the pupils in Year 4, during remote learning. One of the topics we covered was angles. Here is just a small selection of some of the posters the boys designed.



Pranav, 4C



Antony, 4P

And back to school...

On their return to school, Year 4 got stuck into some practical problem solving activities. They tried out an Nrich investigation, Twenty divided into Six, which required the boys to adopt a systematic approach. It also took a great deal of perseverance, but they all successfully solved the problem.



Art

Year 6 produced quite extraordinary portraits using pattern and collage this year. Having studied the formal elements of Art they are starting to explore image making using a wider variety of materials. I have been extremely impressed with both their home and school work. Pattern portrait by Hasnain Ali. Collage and painting by William Fitzpatrick.



Year 4 Creative Endeavours

Atiksh and Ed's Impressive Paper Models

Fantastic Drawings and Paintings

Creative Baking

Magnificent Modelling

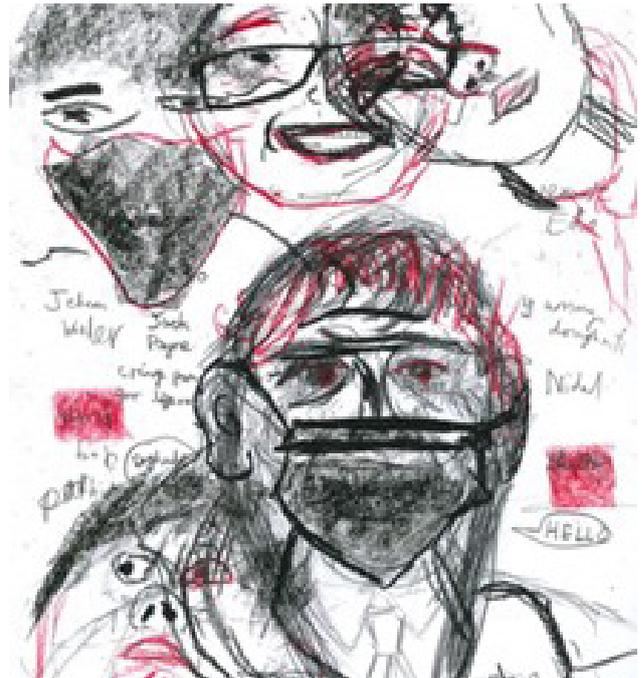
Creating Cubist Instruments

Well done to all of Year 4 for their impressive effort and wonderful creativity during online Art lessons. Claire 🐣

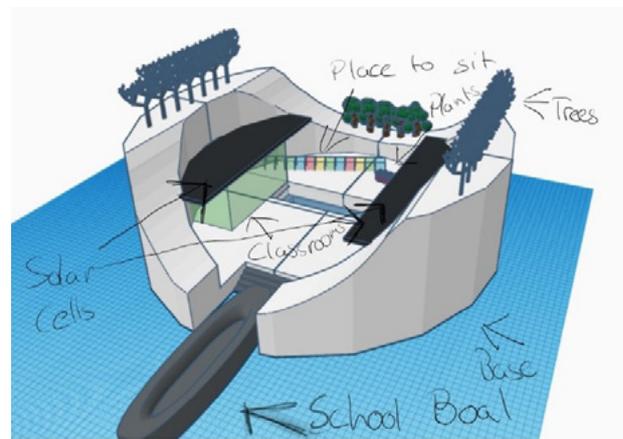
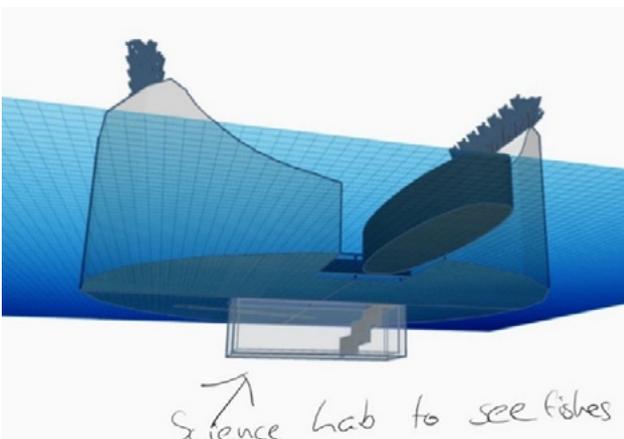
Y4 Creative Endeavours



As the culmination of their ongoing individual portrait projects, Year 8 were asked the simple question: How can you draw a portrait in a team? They then took it in turns to pose for each other and render the portrait. These are the quite extraordinary results.

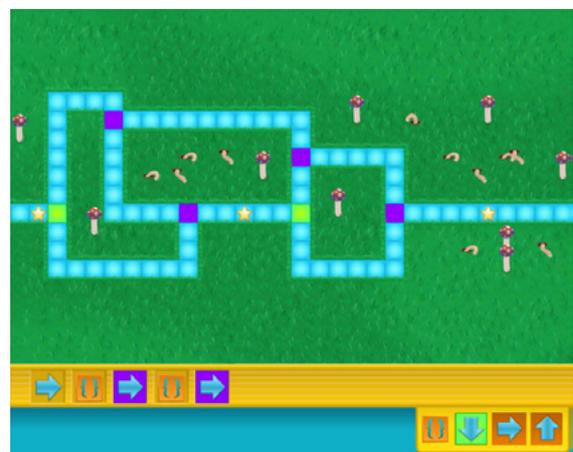


Remarkable digital school design for Lagos, Nigeria by Hanno Berwald as part of his sustainable cities project.



Computing

In the Junior House we have been using KODABLE this term during remote teaching and when at school. The year 2 and 3 boys at St. Anthony's loved KODABLE and had a chance to have a go at block coding for the first time. Our students had the opportunity to complete a number of tasks using problem solving skills, conditions, sequences, loops and functions, while creating their favourite Fuzz and building their own Maze.



In the Senior House our pupils have been working on several interesting projects, from KODU to VidCode, Ozaria, Coding with Python and Scratch block Coding.

Our year 7 and 8s have been working on Python coding, using Ozaria and also learning JavaScript using VidCode. These two platforms gave them the opportunity to code their own game with Ozaria and learn javascript by creating meme's using javascript code.



Time to build your game to trap the Darkness!

Learning Goals

✓ Create an interactive game to demonstrate mastery of algorithms, debugging, objects, methods, and loops.

Concepts covered

- ✓ Problem Solving
- ✓ Sequences & Algorithms
- ✓ For Loops
- ✓ Debugging
- ✓ Syntax
- ✓ Objects
- ✓ Methods
- ✓ Game Design

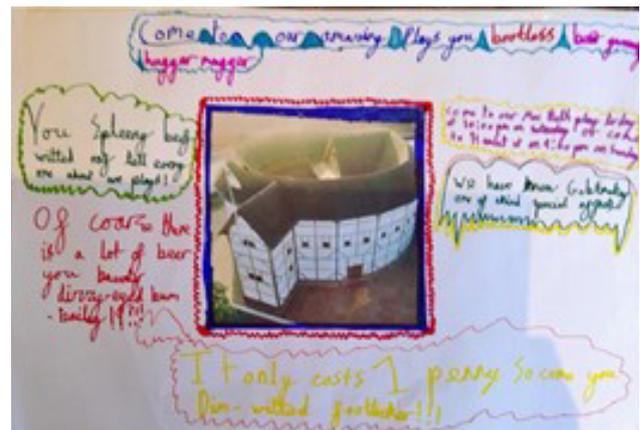
Drama

Since taking on the Drama Teacher post in September 2020, it has been a joy getting to know and work with all of these very talented Boys. We began our first term together adapting to the concept of Drama in the classroom rather than the studio. The Boys were remarkably resilient as we approached many topics including improvisation, script writing and slapstick comedy! As we approached December and it was clear that another national lockdown was imminent, we once again had to look at how to adapt Drama and I'm delighted that it was such a success.

Year 5 began the Spring Term looking at creative storytelling and improvisation in groups. We role-played the possibility of a zombie apocalypse at St Anthony's! The Boys had a few items (including a banana) and had to find a way out of the building. It was a lot of fun and worked brilliantly virtually. We also explored some scenes from the musical, 'Oliver' and we used the 'breakout room' function to rehearse in small groups. However, one of our most successful tasks found us exploring characters from observation. We then took those characters and placed them in extraordinary scenes. I was particularly impressed by David Shirin, Neer Saldanha and Maximilian Zwiefka – Sibley who took their scene into outer space!

Year 6 have been exploring the life and works of William Shakespeare in preparation for working on 'Macbeth' this term. We have looked at his theatre and what it was like to be an actor in those times; we've even created some Shakespearean rude words. In week three, we started writing monologues as if we were time travellers transported back to Shakespeare's time. I was particularly impressed by Leonardo Clint who filmed himself performing his monologue using expression, bundles of enthusiasm and some great facts.

Year 7 have spent the Spring Term learning about 'Technical Theatre' and doing background work to a play called 'The Accordion Shop'. We have worked on set design and types of staging as well as lighting, props and costume. We were thrilled to find that Gabriel Travers' mother is a set designer and he presented a wonderful PowerPoint all about her work. In our final weeks of the Spring Term, the boys designed a set which could be used in our play. The ideas were wacky, imaginative and very well thought out. I really liked Hanno Behrwald's simple and clear 3-D design and Francisco Parente's thrust stage with a painted backdrop.



William Fitzpatrick Shakespeare's Globe Fact Sheet

Year 8 adapted to online Drama particularly well. Together we have been exploring the concept of writing a screenplay. We began by looking at how to adapt a book for screen and looked at famous examples such as 'Harry Potter' and 'The Lord of The Rings'. We then broke down how to put a story together and how to create a plot diagram before looking at camera angles! This was something that the boys really excelled at. A task was set to create a short story out of photographs using interesting camera angles. Edward Vanhegan created a horror style story with some excellent shots and George Steers created a very sweet 'Toy Story' style tale about an avocado and a dinosaur! I must give credit to Kieran Williams who was so committed to getting the perfect shot that he (against my advice!) actually climbed on top of his closet to take a dramatic 'above' shot! I think we have a budding Spielberg here at St Anthony's!



Paula Masterton

Francisco Parente's set design



Y5 in space improvisation

English

Year Five English - Descriptive Writing

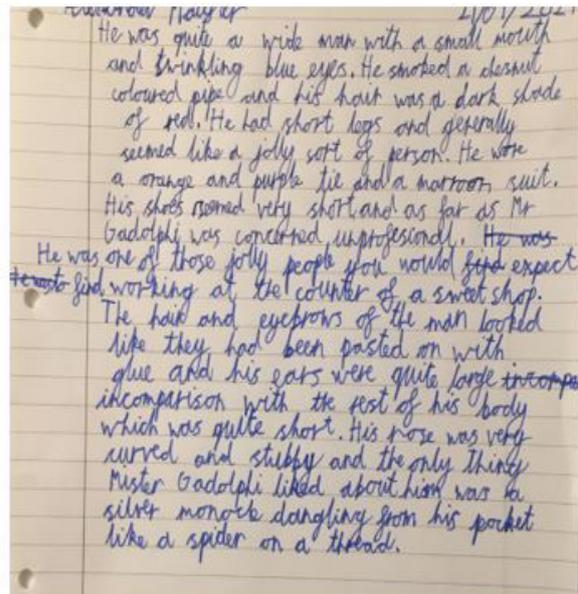
Year 5 are a talented bunch when it comes to creative writing. Here is a small sample of their excellent writing during lockdown.

As Tom walked into his old, saggy house, he studied the outside of his house as he did every day when he walked up the cracked, cobblestone steps. The rose bush that he failed to keep alive stood outside his decrepit house. It stood out like a constant reminder of his failure. The rotting door had holes in the corners where it had degraded. The windows were smashed although he didn't care because there was nothing to steal in it. The house produced a pungent, obnoxious odour because of the state it was in. It was hardly even able to house Tom. There were twigs and leaves strewn about from his insect-infested hedge.

As he stepped through the door his ragged, filthy clothes caked on the rusty nails. His face brushed past a soft material, he guessed a spider's web. He walked into his lounge that was, like the rest of the house, in disrepair. This was where he slept, ate and overall lived. There was a dead rodent in the corner of the room, he walked by it, not bothered, it had been there for years. He had no friends or any people that he knew, he became an orphan when his parents were killed in a car crash. His house was filled with only the essentials and the compulsory items needed for life.

He had an old TV which he would sit in front of almost all day, it was blurry and cracked in three corners of it. The bent aerial stuck out towards the corner of the room and Tom would sit there his deep blue eyes soaking into the screen. The TV would talk to him like other people wouldn't. Every afternoon at one o'clock he would watch the program called "Jackpot". He would dream of being a person on the show and winning the jackpot. Every day of his life was a mirror of the last day. He lived a life of repetition.

Oscar Von Roon



Alexander Maigler

Mr. Holmes is a man of great seriousness and never smiled. He always stood out on the street. His eyes are a deep brown the colour of chocolate some might say. Covering his right eye was a monocle that he wore almost everywhere. On top of his head was a top hat that he never took off except when he was in his fancy home at the end of Arkwright Road.

He always wears a suit and a large, black bowtie with a collared, white shirt. His clothes were a perfect fit to his slim, skinny body. A new coat hung over his shoulders with a dark, blue handkerchief sticking out of his coats pocket. Polished, jet black shoes clinked at every step he made, down the long gravel path. One thing that everybody knew about Mr. Holmes was that he refused to laugh. You could tell him the funniest joke in the world, and he wouldn't even crack a smile. Everywhere Mr. Holmes went he would go with his walking stick that he never seemed to use. If someone ever came to close to him, Mr. Holmes would whack them in the shins. The unfortunate person would crumple to the ground. He was once seen doing this to the Prime Minister which, at the sight the Ministers wife fainted.

Charlie Foster

As the streets were suddenly illuminated by the lamps, I saw the short body of Mr. Gadolphi, pacing up the street with his never-ending pride. He smiled and greeted everyone he walked past. At the end of the street, He saw the silhouette of a tall, skinny man. Mr. Gadolphi could not make out much, but he guessed that this dark figure was wearing a rough tweed suit. This sight was somewhat intimidating, as the man came closer, Mr. Gadolphi could make out his face. The person had a small goatee, and his long black hair flew around in the wind, like a big black waving flag. Gadolphi felt an aura of pure wickedness around him. His evil looking snarl was enough to paralyze anyone He had an elongated chin, and a thin scar stretched across his right cheek. The man passed Gadolphi, who sighed with relief.

Heine Hauptmeier

Childhood Tracks – Year 6 English

Inspired by our study of the poem Childhood Tracks by James Berry, our talented Year 6 writers captured a vivid memory of places close to their heart.

Jeremy

Under the lights

Seeing millions of black rubber crumbs hidden in the grass like insects.

Seeing the towering, forest-green gates enclosing the vast pitches from the road.

Seeing the immense floodlights surrounding the pitch and dazzling my eyes

Temporarily depriving me from vision like the sun.

Hearing the collision of the ball and the player's foot as they powerfully hit the ball.

Hearing the net enraptured with the ball as it zooms past the keeper.

Hearing the blaring cacophony of coaches explaining drills

As the voices pile on top of each other like stacked books.

Feeling the excitement when my team clutches victory in the last second.

Feeling the fresh, breezy air invigorate my nose.

Feeling the ball at my feet, gently pushing forward

As I dribble towards the opponent.

Smelling the artificial turf just as I fall onto the ground whilst doing a diving header.

Smelling my sweat rush down my face like a waterfall.

Smelling my pepperoni pizza

While I celebrate another triumph after the thrilling game.

Ignacio Carrasquero (6A)

Massachusetts

Seeing tall, inhabited mountains covered in a palette of colourful flowers.

Seeing the shimmering pool that brings joy to my family.

Seeing the fluffy clouds separated evenly in the sky

As though someone had arranged them.

Hearing robins chirp as I slowly fall asleep.

Hearing my family scream and laugh at the movies;

Will the film be scary or funny?

Hearing the milk being poured into my bowl of cereal full of Lucky Charms and Frosties.

Smelling bacon sizzling in the pan emitting flavourful fumes.

Smelling the fresh dew on the bright, green grass.

Smelling the ripe fruit that had just been bought from the supermarket.

Drinking homemade lemonade - what a soothing refreshment!

Eating juicy hamburgers that came straight off the grill.

Eating colossal bowls of delicious Ben and Jerry's ice cream

Whilst laying in the warm sun's rays.

Rory Lynch (6J)

World book day

World Book Day was celebrated with great aplomb this year – with one key difference: the majority of our students and teachers were remote learning and teaching. As such, there was lots of creativity as St. Anthony's took to this new challenge of how to celebrate the joy of reading with relish.

Year 7 and 8 boys were tasked with adopting the persona of Sir Arthur Conan Doyle. They were asked to compose a short extract from a detective mystery that could have been solved by Sherlock Holmes. To give the piece of work a scientific flourish, boys had to include several elements from the periodic table as well as named compounds that they had learnt over the course of the year. Yvan's effort is a shining example of the World Book Day task.

The Death of John

It was a stormy evening when something unexpected occurred. The famous author, John Sheil unexpectedly died from no reason. People who were close to him knew that he was a healthy and strong man. He had never suffered from any conditions and had never gotten very sick. So, what happened?

For that, we have to go back a week before the incident. John Sheil went to his local Co-op and bought his usual groceries. However, one of the products he bought didn't seem to be normal. Ignoring that, John Sheil took it still and bought it. The thing he bought was a frozen pizza. What John Sheil didn't know however was that when the pizza was in production at a factory in Sheffield, something was put into the batch of dough. Those ingredients were hydrogen peroxide and mercury. When the hydrogen peroxide mixed with the yeast in the dough, it produced elephant toothpaste. When that happened, the mercury spread to the

other batches. The most concentrated amount went into the nearest batch of dough, Product 145. Then, after the cleanup, the manufacturer thought that batch was normal. It was produced into two pizzas. One of which, John unluckily took. The other one is yet to be a mystery.

Last night, John Sheil made his pizza like he did on every Wednesday and consumed the mercury. He felt okay during the rest of the day, however things started to go wrong at 10pm. He started to feel nauseous and he got diarrhoea and continuous vomiting. The mercury had gotten into his circulatory system. At 3:42am the mercury was in John's brain and kidneys, causing them to fail. At 3:56am, he died.

The mystery still remains of who put in the hydrogen peroxide and mercury into the batch and if it does get solved, he or she will get the death sentence.

Yvan, this is fantastic, fantastic work. I really enjoyed the grip and suspense that you added into your work here so really well done. Also I'm struck by the use of the elements that you have introduced to your story, it gives it a layer of authenticity. You've definitely captured something of the Sherlock Holmes charm.

I do not think our time online could have been surmised better than this screenshot from Pooja's form, 4P:



Max Toms' excellent choice of Willy Wonka even came with homemade chocolate!



On site, those staff who were supervising the learning of keyworkers, as well as their own teaching duties, arrived as (left-to-right) The Tiger (who came to tea); Sherlock Holmes; Fantastic Mr. Fox and Professor Severus Snape.



Keyworker children dressed up as their favourite characters, with Harry Potter maintain his popularity across the ages. Here is Juan in 4C with his book 'Dog Man'; Shivane from 4P as HP himself; new boy Toby de Wilde arrived as Alex Rider from the Anthony Horowitz series; Darius is doing his best 'Wingardium Leviosa' impression and Elliot Lloyd is the man behind the Daniel Craig mask (all from 5K – good job 5K).



French

The French department has had another productive time teaching remotely, and we would like to congratulate the pupils on their good humour and hard work throughout. It was great to see pupils develop skills that have benefitted their studies, as well as continuing to engage in the creative and interactive aspects of our subject.

We have made good progress on grammar and topics whilst combining these with group work, story writing and presentations, which the boys have really enjoyed. Across all the year groups, we have also continued to play language games, listen to French songs and learn about cultural items, enriching our knowledge and learning experiences. As we step again into teaching face-to-face, we look forward to moving ahead

with our learning journey whilst appreciating the very reason that we learn foreign languages – communication and intercultural understanding. I hope that the lessons learnt over these weeks will resonate for our boys beyond the classroom. The Department wishes the school community a restful Easter break.

Tina, Rosalind and Rachel.



Rachel as Madame De Pompadour with fabulous puppets for World Book Day; March 2021

Geography

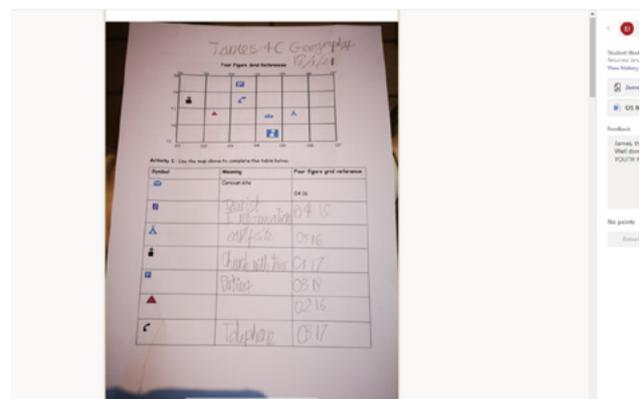
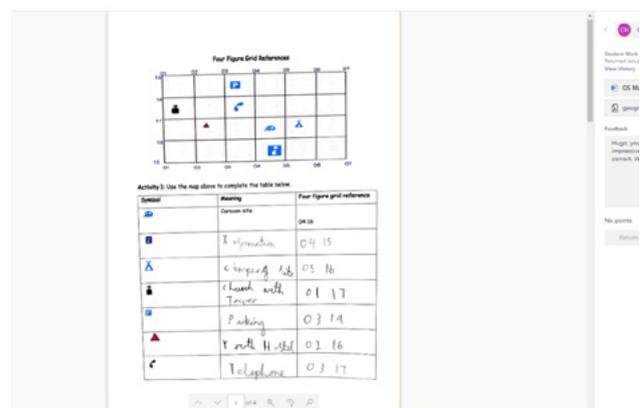
Geography opens doors to this dynamic world and prepares boys for the role of global citizen in the current and centuries to come. The boys live in a world of amazing beauty, infinite complexity, and rigorous challenge. Through studying it, boys begin to appreciate how places and landscapes are formed, how people and environments interact, what consequences arise from our everyday decisions, and what a diverse range of cultures and societies exist and interconnect. Boys' own experiences are built up, helping them to formulate questions, develop their intellectual skills and find answers to issues affecting their lives. Boys at St. Anthony's really do appreciate the complexity of attitudes and values which shape the way they use and misuse the environment.

Here is a selection of topics our boys have been learning about in Geography, and some examples of their online work!

Year 2 Location Knowledge: Boys studied selected countries around the world, and made comparison with the UK in terms of Names of capital cities, size and shape of a country and neighbouring countries.

Year 3 Mapping: Boys learnt that maps and plans are aerial views. They also learnt how to use 2 figure grid references to locate place symbols onto a grid, plan, or map, and 4-point compass to follow and set a route. Now they can demonstrate their knowledge of the UK and the smaller countries that make it.

Year 4 Weather and Climate: Boys studied the differences between weather and climate, maps using symbols and interpreting weather forecasts. They also used standard units for measuring rainfall and temperature and understood how to record weather conditions fairly, the water cycle, key climate patterns (e.g., polar, tropical and desert) and compared and contrasted differing climates around the world.



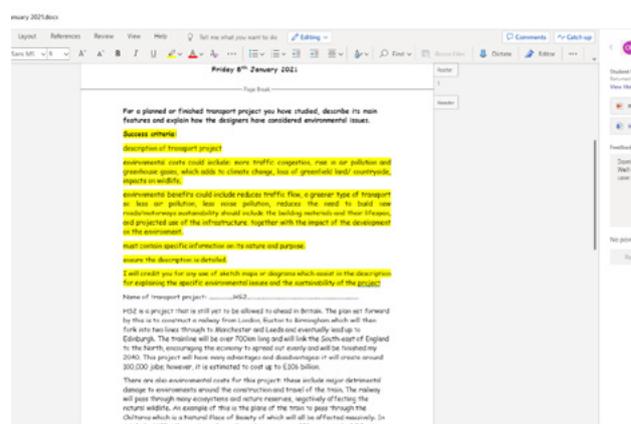
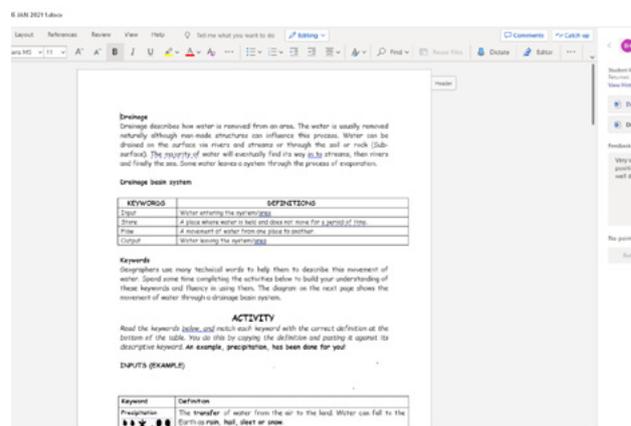
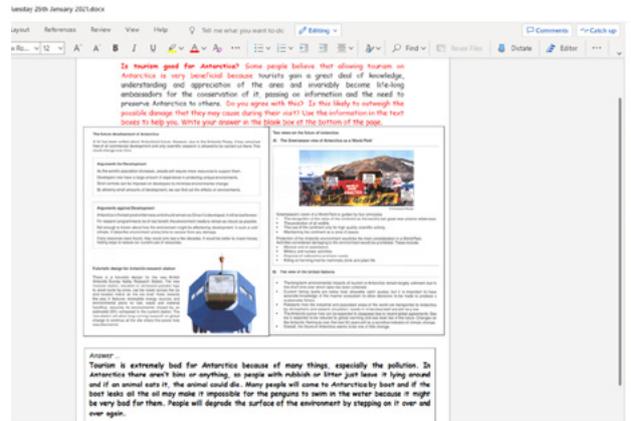
Year 5 Extreme Environments: Boys studied the threats to Antarctica, assessed and suggested ways Antarctica could be developed sustainably and evaluated how tourism to Antarctica should be managed. then completed their Antarctica written exercises: is tourism on the Antarctica good or bad, why?

Year 6 Weather and Climate: During the lockdown boys have been studying and demonstrating a clear understanding of: the difference between weather and climate, the water cycle, types of rainfall and the causes of temperature and rainfall variation from place to place in the British Isles and rainfall patterns in the British Isles.

Year 7 Rivers and Coasts: During the lockdown boys have been learning about Rivers and Coasts.

Year 8 Transport and Industry: In the lockdown boys learnt the value of transport routes for people and industry i.e., how transport routes link settlements and industries, and can affect quality of life.

Many of the questions, skills and knowledge were tailored towards the new Geography C.E. curriculum and exam, so the competition is a useful opportunity for them to put their Geographical talents to the test.



Mathematics

History Made in St. Anthony's Maths

In recent years, the Maths department has enjoyed improved results, year on year, from our annual national Maths competitions, the Primary Maths Challenge and the Junior Maths Challenge. The former is written for students in Year 5-6, but St. Anthony's boys in Year 4 also sit the challenge. The latter is for pupils in Year 7-8 but boys from lower years earn the right to sit this more difficult challenge by gaining awards in the Primary Maths Challenge.

Reflecting our success, a new chapter is being written in the history of the St. Anthony's Maths department as our most able Mathematicians

have now for the first time sat the Intermediate Maths Challenge aimed at students in Year 9-11. This exercise did not prove to be futile as boys rose to the challenge with 8 out of 21 receiving an award and six boys qualifying for the Grey Kangaroo Challenge.

Two boys, Dominic O'Sullivan and Rei Nishio were just a whisker away from the ultimate Olympiad. The other four eligible for the Grey Kangaroo are Yvan Portiano, Jake Cohen, Francesco Beber and Rafael Petersen. We eagerly await their results revealed when returning to school on 20 April.



Boys who sat the Intermediate Maths Challenge in February 2021

Where Maths meets Art

While lockdown has brought challenges across the country, it has in no way put a hold on the Mathematical exploration of Year 4.

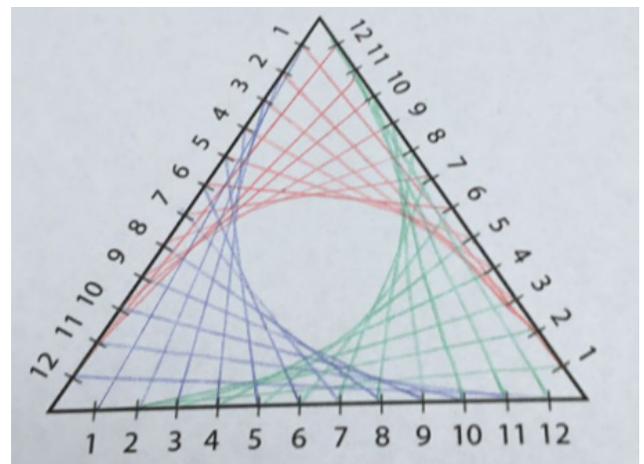
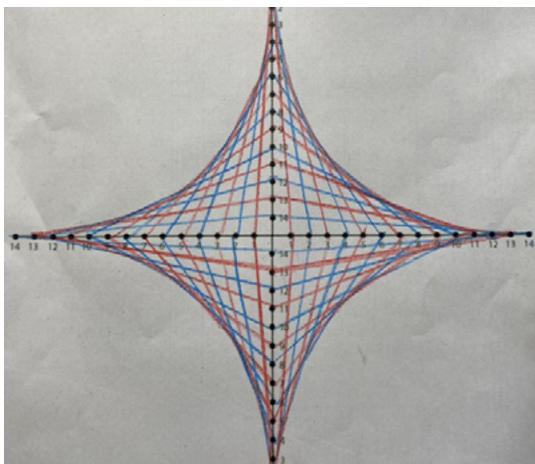
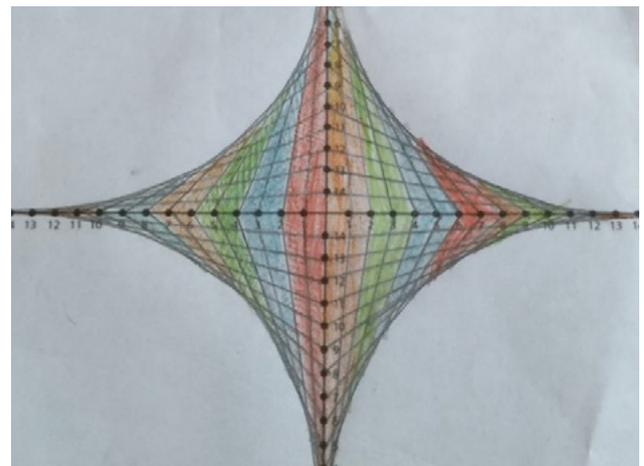
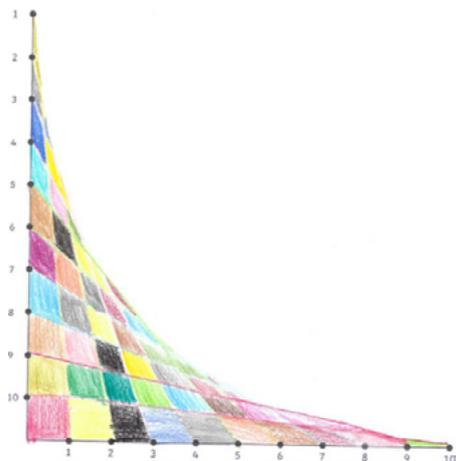
Speaking of Maths, the author Thomas Hardy said “Beauty is the first test: there is no permanent place in the world for ugly mathematics.”

In Year 4 we have put Hardy’s words to the test with some stunning and striking results.

In future, these pieces of work will be up in the Maths room bringing a splash of colour and proving once and for all that Maths is full of creativity if you know where to look.

The scientist does not study nature because it is useful; he studies it because he delights in it, and he delights in it because it is beautiful.

Richard Hull



Music

One of the positives about recent times has been the many performances I have witnessed online from enthusiastic musicians at St. Anthony's. The lockdown has given boys the opportunity to spend a little more time practising their instruments with evidence of vast improvements in both technical and musical projection.

Music has the power to help us in times of difficulty and to lift the spirits. The enthusiasm of the boys during Music lessons has been a delight to see and this was exemplified by the Year 4 Online Concert, which happened just before the half term break.

The joy of the musical has reminded us this term that a catchy, memorable tune is never too far away and although we have been unable to sing collectively, it has been a great opportunity to explore how music makes the listener feel and how we can use descriptive language to explore feelings and emotions.

It is always heartening to hear of music success stories and these have been abundant, despite recent restrictions.

I would like to highlight the achievements of two of our Year 8 boys, Dominic O' Sullivan who achieved a distinction for his ABRSM diploma exam and Edward Vanhegan, achieving a Music scholarship for Mill Hill School. Many congratulations to them both.

Finally, I would like to say special thanks to Paul Saliba and all the peripatetic teachers for their online teaching during this challenging time. I very much look forward to a time when we can return to having live concerts and choir rehearsals, hopefully, this will not be too far away.

Wishing you all a relaxing Easter break.

Jonathan



Boris 4P



Buzz 4C



Oliver 5J



Max

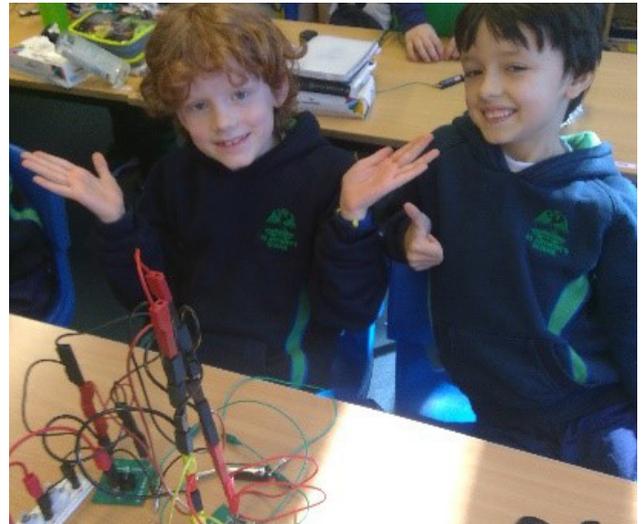


Atiksh, 4C

Science

From making forcemeters at home during remote learning and calibrating it by creating a line graph, Year 5 boys returned to school with a Bear Grylls inspired investigation where they attempted to separate a sand-rock-water mixture in their desperate search for water in a hot island that they are stranded on. Boys used sticks that modelled stirring rods, torn pieces of clothing to represent a sieve and rope to help them extract water.

Year 4 boys have been building series and parallel circuits in Science. Look at the excellent team work and great inventions they have created!



Sport

Games lessons during lockdown have been challenging for our teachers and boys alike, however, both have risen to the challenge. The St. Anthony's PE Department have relied on their knowledge and creativity to deliver activities that were engaging and varied, while having the capability of being undertaken at home.

The boys, to their credit, have persevered and displayed great independence and self-motivation to push themselves both physically and mentally, to remain motivated during isolation. The dedication and enthusiasm that our boys regularly displayed in weekly remote HIIT workouts; Various Fitness Challenges; Trick Shot Challenges; Football skills; Cricket drills; Rugby workouts; Basketball drills, Tennis drills and Dance classes has been commendable to say the least.

This has been matched by the energy and excitement that has been on display on their return to school at the beginning of March and the opportunity it has afforded them to participate in real sporting activities with their peers.



(Boys in the Senior House have taken part in Cricket, Tennis and Athletics since returning to School on March 8th)

Roger Bannister Challenge

We hosted a virtual running challenge during lockdown, with boys attempting to run a mile as fast as they can. This was in honour of Roger Bannister, the first human to run a mile in a time of under four minutes. Bedford School, Hereward House and Wetherby Prep all competed with our pupils, producing some excellent times from Years one to Eight. We also had a number of Reception pupils run half a mile! Our own Quinn Wartchow in Year Four, won the U9 event overall. Please see the final leader board below.



Competition	U13	U11	U9
1 st	Isaac R Bedford School 5:43	Berkley B Bedford School 6:09	Quinn W St. Anthony's 7:01
2 nd	Sam B Bedford school 5:53	Max H Hereward House 6:42	Benedict C Hereward House 7:08
3 rd	Philipp H Hereward House 6:54	Oliver F Bedford School 6:55	Leo S-J St. Anthony's 7:34

(Quinn pictured above, won the U9s race with a time of 7:01)



(Year 3 learn how to do a kneeling sprint start during an athletics session and Year 8 make up for lost time in the cricket nets)

We now look forward to the Summer Term where we have a full fixture list of Cricket and Tennis for Years four to eight and a very first for St. Anthony's, a block Cricket fixture for Year Three. Our Sports Days will take place in June, giving all of the boys from Reception to Year Eight a motivation when taking part in athletics sessions and most of all, we hope to rebuild the buzz around School that was so evident in March 2020, before the national lockdown.

Best wishes
The PE Department

Salve et Vale

Tu vas nous manquer Rachel! We will miss you Rachel!



Our cherished colleague and much valued teacher, Rachel Manning-Wooster from the French Department, will sadly be leaving St Anthony's at the end of this Easter term, after more than two decades of dedicated service. From 1996-to date, Rachel has worked under a number of different Headmasters: Nigel Pitel, Phil Anderson, Chris McGovern, Paul Keyte and our current Headmaster, Richard Berlie. She has throughout, demonstrated great professional loyalty and commitment to her role; contributing to the overall life of the school at charity balls and fund-raising events and organising French Days and magnificent displays in the Junior School. Rachel has also accompanied boys on a number of school trips to France with the History Department, enhancing cross-curricular links and providing pastoral guidance. Rachel has coached and encouraged boys through to successful completion of their Common Entrance exams and, at the same time, enchanted the younger boys with puppet shows and stories, songs and games, all delivered with flair and artistry. Rachel's sense of style, her warmth and wisdom, her 'je ne sais quoi' has wrought its magic, and a generation of boys has benefitted from a truly authentic cultural experience. You will be greatly missed Rachel. Tu vas nous manquer! Bon vent ! Good luck in your next adventures.

Rosalind

Sadly, we say goodbye and best wishes to Eleanor Isaac who has been a devoted classroom assistant in Reception for nearly two years. Her calm demeanour and ongoing kindness has been invaluable to the youngest members of our school community. She has always been willing to lend a hand to enrich the students' learning and wellbeing, both online and on site. Eleanor will be returning to nursing and we will greatly miss her!



