

St. Anthony's Preparatory School

Class: Reception

Teachers: Olivia Brown

Teaching Assistant: Alexandra Moldrzykova

Dear Parents,

We are pleased to be writing to you regarding the topics we will be covering this term. We will be looking at 'Monsters and Robots' and 'Storytelling'. These themes have a focus on Communication, Language and Literacy and Creative Development (see below), however, all six areas of the Foundation Stage Curriculum will be linked to the topics. We will be covering several contemporary stories such as 'The Gruffalo', 'Can't You Sleep Little Bear', 'The Tiger who came to Tea', 'Where the Wild Things Are' as well as more traditional tales such as 'The Three Little Pigs', 'Goldilocks and the Three Bears' and 'Little Red Riding Hood'. We will begin to look at the features of non-fiction texts and the children will be able to compare and contrast the two genres. We will be continuing with our daily planning that allows us to personalise the learning for your children. If you have any books or resources that are linked to the topics, or that you think might be helpful, we would love to see them and add them to our topic table (please make sure they are labelled).

Personal, Social and Emotional Development:

- Continue to be interested, excited and motivated to learn;
- Have a developing awareness of their own needs, views and feelings and be sensitive to the views and feelings of others;
- Dress and undress independently and manage their own personal hygiene;

Problem Solving Number and Reasoning:

- Recognise numerals 0-9 (or beyond);
- Count reliably up to 10 everyday objects;
- Use developing mathematical ideas and methods to solve practical problems(in relation to numbers);
- Use language such as more or less to compare 2 numbers;
- Find one more or less than a number (1-10);
- Use language such as greater, smaller heavier or lighter to compare quantities.

Communication, Language and Literacy:

- Use a pencil to hold it effectively to form recognisable letters, most of which are correctly formed;
- Write their own names and other things such as labels and captions and begin to form simple sentences, sometimes using punctuation;
- Attempt writing for different purposes, using features of different forms such as lists, stories and instructions;
- Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words (within their writing);
- Show an understanding of the elements of stories, such as main character, sequence of events and openings;
- Know that print carries meaning, and in English, is read from left to right and top to bottom;
- Re-tell narratives in the correct sequence drawing on the language patterns of stories;
- Link sounds to letters, naming and sounding the letters of the alphabet;
- Hear and say initial and final sounds in words and short vowel sounds within words;
- Speak clearly and audibly with confidence and control and show awareness of the listener;
- Listen with enjoyment and respond to stories and make up their own stories.

Your son will have our weekly sounds and the high frequency/tricky word(s) added to his bag every Friday so please make sure he has his sounds pencil-case in his book bag. Please make sure he brings his reading book and record book into school every day so he can read with an adult at school on a regular basis. Please try to read to or with your son and/or play with the phonics games or sound cards with him every day for 5-10 minutes. This will help to ensure that he remembers his sounds and continues to progress.

Please sign your son's Record Book whenever you read to him.

Knowledge and Understanding of the World:

- Find out and identify the uses of everyday technology and use ICT and programmable toys to support their learning.
- Ask questions about why things happen and how things work;
- Build and construct with a wide range of objects, selecting appropriate resources and adapting their work when necessary;
- Select the tools and techniques they need to shape, assemble and join materials they are using.

Creative Development:

- Explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music;
- Use their imagination in art and design, music, imaginative and role play and stories;
- Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role play, movement, designing and making, and a variety of songs and musical instruments.

The boys have 2 music sessions every week, one with Jessica Moncrieff (Year 3 teacher) and the other with Karl Leutfeld (Head of Music).

If you have any recycling materials such as old shoe-boxes, tubs, bubble wrap etc we would love to use it for our robot junk modelling projects!

Physical Development:

- Move with confidence, imagination and in safety;
- Move with control and co-ordination, travel around, under, over and through, balancing and climbing equipment.
- Show awareness of space, of themselves and of others;
- Recognise the changes that happen to their bodies when they are active;
- Use a range of small and large equipment;
- Handle tools, objects, construction and malleable materials safely and with increasing control.

Your son will need to make that sure his P.E. kit is kept at school. This should be clearly labelled with his name and placed in a bag on his peg. It will be returned home at the end of each half term.

We will be continuing to observe all of the boys and ask that you fill in a new copy of the attached sheets regarding your son's interests.

We would like to take this opportunity to thank you all for your support since the beginning of the year and look forward to working with you to ensure your son has the best learning experience over the forthcoming term.

Thank you

Olivia and Alex